

# Curriculum Overview Oak Class 4 Summer Term

## **Numeracy** (Multiplication and Division/ Times Tables / Fractions/ Geometry)

- ❑ Recall multiplication and division facts for tables up to 12 x 12.
- ❑ Multiple 2 and 3 digit numbers by one digit using formal method.
- ❑ Solve problems involving multiplication and division.
- ❑ estimate and use inverse operations to check answers to a calculation
- ❑ Recognise and use factors and commutativity to calculate mentally.
- ❑ Use place value to multiply and divide mentally including by 0 and 1.

## **Art and Design**

- To create sketch books to record observations and to revisit and review their design ideas.
- To improve the children's mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]



## **AMAZING AMERICAS!**

## **French**

- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- Broaden their vocabulary particularly learning sentence starters, asking questions and putting phrases together to make longer sentences.
- describe people, places, things and actions orally

## **HeartSmart**

- Fake is a mistake - telling the truth, the importance of being true to yourself, courage, coping with peer pressure
- No Way Through Isn't True - perseverance to reach a goal, dreaming of the future, changes.

## **Religious Education: Islam**

- Does completing the Hajj make a Muslim a better person?
- Does praying at regular intervals every day help a Muslim in their everyday life?

## **Literacy (Non Chronological Reports / Poetry)**

- composing and rehearsing sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structures
- in non-narrative material, using simple organisational devices [for example, headings and sub-headings]
- to review grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences
- discussing words and phrases that capture the reader's interest and imagination.

## **Science** Living Things and Their Habitats

- ❑ To know that living things can be divided into groups based on their characteristics.
- ❑ To know the seven life processes of living things.
- ❑ To understand food chains and how they support habitats.
- ❑ To consider how environmental change might impact habitats.

## **Humanities**

### **"What are the geographical differences between the UK and North America?"**

- ❑ Locate the world's countries using maps, focusing on environmental regions and key physical and human geographical features.
- ❑ Identify the position and significance of the Equator, N. And S. Hemisphere, and the Tropics of Cancer and Capricorn.
- ❑ Describe and understand aspects of physical geography including climate, vegetation and landscape.
- ❑ Understand and describe similarities and differences between physical and human geographical features when comparing to the UK

Within this topic, children have the option of completing a more detailed home learning project on the Amazing Americas. This can include any country in North, Central or South American region.

## **SPaG** (Spelling, Punctuation and Grammar)

- use further prefixes and suffixes and understand how to add them
- spell further homophones
- spell words that are often misspelt
- place the possessive apostrophe accurately in words with regular plurals [for example, girls', boys'] and in words with irregular plurals [for example, children's]

## **PE** (Rugby Coaching / Premier Sports)

- play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending
- take part in outdoor and adventurous activity challenges both individually and within a team (PS Thurs PM)
- Take 10 activities / Team building Challenge afternoons