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| Teacher: | Mrs Jo Pires | Room: |  | Subject: |  Music |
| Session: | 2 | Period: |   | Group: | R | No Pupils  |  |
| Last Lesson  | **Next Lesson:**  |
| Dynamics | Pitch |
| **Learning Intention:**   |
| **Success Criteria:**1. Sing using tempo; (2) Sing in unison;, (3) Listen, respond, perform/ sing rhythms using tempo.
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| **Differentiated Learning Outcomes** |
| 1 – **MUST:**  | Sing using tempo |
| 2 – **SHOULD:**  | Sing in unison |
| 3 – **COULD:**  | Listen, respond, perform/ sing rhythms using tempo |
| **Episode** | **Activity** | **AfL** | **Resources** |
| **Item** | **Timing** |
| **Starter** | 15 MINS | LI: ExploreTempo through singingWelcome everybody song using SMD body solfaWelcome everybody it’s time to come and sing, Welcome everybody round and round the ring, SMDMSMD, Round and round the ringIntroduce Extra 1: **KRS****DO - SO**: Stand Up**DO1 x5**: Stand on one leg**SO SO MI MI DO**: Sit down on the ground **SO SO LA LA SO MI**: Come and make a circleB: Turn yourself around**Warm Up:** Have you brought your……..voice?(1) Speaking; (2) Loud; (3) Quiet; (4) Growly; (5) Squeaky; (6) Thinking; (7) Singing.  |  LI  |  |
| **Development** | 10 MINS15MNS | DB/ MB/BB: Friend Mr Goat - lost his bell - help find: journeySlow Coach Suzie - Ribbon Work (Include Way Up High)Slow coach Suzie, Late for school each day, Till she bought a scooter bright and gay, Now she whizzes by, As the others cry, Wait for us please speedy Susie snail.**DO - SO**: Stand Up & **SO SO LA LA SO MI**: Come and make a circleSlow Snail/ Quick Mouse: Slowly, slowly, very slowly, creeps the garden snail, Slowly, slowly, very slowly along the wooden rail.Quickly, quickly, very quickly runs the little mouse, Quickly, quickly, very quickly all around the house.What does the Clock Say?What does the clock in the HALL say? Ti-ck, To-ck x2, What does the clock in my room say? Tick, tock x 2, What does my little watch say? Ticka tocka ticka tocka ticka tocka STOP!Cheerful TrainHere it is the cheerful train, It’s come to take us off to town, Listen to the whistle blow, The cheerful train is slowing down.Engine, Engine Coloured BlackEngine, engine coloured black, Going slowly down the track, Engine, engine coloured green, Fastest train I’ve ever seen.MB/ BB Footsteps: Fast/ SlowCan you wave/ wiggle/ sweep/ bounce along?**HUNGARIAN DANCE SO SO MI MI DO**: Sit down on the ground **INSTRUMENT**: see session 1Mr Goat: Fast/ Slow1. Sing; (2) Tap Knees; (3) Clap Hands; (4) Sit with hand under bottom - tap knee, knee, hand

Mr Goat I beg your pardon, But you’re eating all our garden,Mr Goat sir, it’s a scandal, you’re a vandal, Mr Goat Sir, What a silly greedy billy.  | SSSuccess StepsQFA | DADDY/ MUMMY/ BABY BEARRIBBONSSNAILLITTLE MOUSEFLAGSCARVESCDPercussion Instruments |

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|  **Plenary** | 5 MINS | Lie down Song: Twinkle Little Star: Flute/ Piano/ Bassoon/ Clarinet/ OboeTwinkle, twinkle Little starHow I wonder what you areUp above the world so highLike a dimond in the skyTwinkle, twinkle little starHow I wonder what you are Goodbye Song: Body Solfa: Tempo Goodbye Everyone, Goodbye Everyone, Glad that you were here x 2 I, I, I, I, Glad that you were here x 2Goodbye \_\_(NAME)\_\_\_Goodbye Everybody, see you all next week.. |  | Flute/ Piano/ Bassoon/ Clarinet/ Oboe |
| **Differentiation**  | SEN | Support will be provided by Normal Reception Teacher and any other TAs associated with the class.  |
| G&T | Identify and use children that show musical prowess.   |
| **Tas****CB** | Support pupils as appropriate  |
| **H/W** | N/A |
| **ICT**  | Keyboard |