Broadmayne First School GAMES SEQUENCE OF LEARNING - Autumn 2

Non-Negotiables

Reception	Year 1	Year 2	Year 3	Year 4
I can follow simple instructions. I can follow simple rules I can safely negotiate and find a space independently I can travel safely and keep in a space I can cross the midline I can move safely around the space and equipment. I can cross the mid line. I can travel in different ways. I can roll a ball. I can roll a ball in different ways. I can play chasing games. I can cross the mid line using different body parts. I can bounce a ball. I can roll a ball in different ways.	I can begin to use space in a game. I can move into a space I can travel with a ball in different ways – hold the ball I can travel with a ball in different directions. I can bounce a ball. I can travel with a ball – bouncing I can travel with a ball in different directions with control I can pass the ball to another player in a game -bouncing I can travel with a ball in different ways I can use space in a game. I can use different ways of travelling in different directions or pathways or speed. I can travel and dribble with a ball – football I can travel with a ball in different directions (side to side, forwards and backwards) with control e.g. football	I can choose and use the best space in a game. I understand the importance of rules on a game. I can use dribbling skills. I can choose and use the best space in a game. I know how to pass a ball in different ways. I can use kicking skills in a game. I can understand the term attacking and defending. I can use dribbling skills in a game. I can strike a ball with increasing control. I can know and use at least one technique to attack or defend to play a game successfully I know how to pass the ball in different ways.	I can pass and receive the ball accurately to help my team keep possession. I can pass and move the ball accurately, creating space in order to help my team keep possession. I can work with my team to maintain possession and score points by making effective decisions. I can use my skills of sending a ball accurately in order to shoot and score points. I can follow the movements of the attacker and stay close in order to mark them and force an error when defending. I can use and apply my understanding of attacking and defending as part of a team in order to outwit the opposition in games.	I can apply passing and moving skills to keep possession and create opportunities to score points. I can pass and move the ball accurately and create simple tactics for creating space and keeping possession. I can combine passing, moving and shooting to create an attack which results in a shot on target. I can combine passing, moving and shooting skills to score points against another team. I can defend in a game, as part of a team, by applying pressure to prevent attacking opportunities and stop the opposition from scoring. I can compete in a game using the required skills for attacking and defending as possession in the game changes.

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	I can pass the ball to another player in a game			