

							
Reception	<p>I can link letters to sounds from groups 1- 7 for phase 2</p> <p>Group 1: s a t p Group 2: i, n, m, d Group 3: g, o, c, k Group 4 ck, e, u, r Group 5: h, b, f, l Group 6: ff, ll, ss</p> <p>I can link letters to sounds for groups 1 & 2 in Phase 3</p> <p>Phase 3: Group 1: j, v, w, x Group 2: qu,z,zz,y</p> <p>I can spot and recognise the tricky words: I, is, to, the, no, go</p> <p>I link letters to sounds in phase 3 group 3,4,5 phonemes:</p> <p>Phase 3: Group 3: ch,sh, th, ng, Group 4: ai, ee, igh, oa, Group 5: oo/oo, or, or Group 6: ur, ow, oi, er Group 7: ure, ear, air</p> <p>I can build and</p>	<p>I can guess what might happen next in a story.</p> <p>I can use pictures to help me predict.</p> <p>I can join in with repeated phrases and predict them</p> <p>I can say what I think might happen next using words or pictures.</p> <p>I can use characters' actions or feelings to make a prediction.</p> <p>I can answer simple "What might happen next?" questions.</p> <p>I can explain why I think something will happen next.</p> <p>I can adjust my prediction as I listen to more of the story.</p> <p>I can make predictions in familiar and new stories.</p>	<p>I can listen to and understand familiar words in stories and rhymes.</p> <p>I can use some new words when talking about my experiences.</p> <p>I can recognise words for objects, people, or actions in stories and pictures.</p> <p>I can join in with repeated phrases and rhymes.</p> <p>I can talk about new words I hear in stories and explain what I think they mean.</p> <p>I can use new words when I speak about my own ideas or play.</p> <p>I can notice words that describe feelings, actions, or places.</p> <p>I can use words from different subjects, like science or stories, when talking or explaining.</p>	<p>I can retell the beginning, middle, and end of a story with support.</p> <p>I can use pictures to help me remember the story order.</p> <p>I can sequence 3-4 events in a story using words or pictures.</p> <p>I can say what happened first, next, and last.</p> <p>I can retell the story in the correct order independently.</p> <p>I can use sequencing words (first, next, then, last) when talking about stories.</p> <p>I can sequence simple non-fiction events or instructions.</p>	<p>I can answer simple "Who?" or "What?" questions about a story.</p> <p>I can point to words or pictures that show the answer.</p> <p>I can answer "Where?" or "When?" questions from the story.</p> <p>I can find two pieces of information in a story or picture book.</p> <p>I can say "It says..." when giving my answer.</p> <p>I can answer questions about stories without help.</p> <p>I can find information from pictures, labels, or captions.</p> <p>I can retell key events in the story in order.</p>	<p>I can say how a character is feeling using pictures or words.</p> <p>I can notice actions or facial expressions to understand feelings.</p> <p>I can explain why a character is happy, sad, or upset.</p> <p>I can say what I think a character might do next based on their actions.</p> <p>I can use words or pictures from the story to explain a character's feelings.</p> <p>I can explain why something happened in the story.</p> <p>I can predict a character's action and give a reason.</p>	<p>I can read or repeat familiar words with some expression.</p> <p>I can use my voice to show excitement, surprise, or sadness.</p> <p>I can join in with repeated lines in stories and rhymes.</p> <p>I can read aloud or retell words and phrases with expression.</p> <p>I can use my voice to show how a character feels.</p> <p>I can pause at the end of sentences or phrases when reading aloud.</p> <p>I can read or retell short stories with expression.</p> <p>I can show different characters' voices in my reading or retelling.</p> <p>I can use expression to help listeners understand the story.</p>



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	<p>blend words which contain phase 2 and new phase 3 sounds.</p> <p>I can spot and recognise tricky words: Group 1: her, was, you Group 2: he,she, we me, be Group 3: they, my, by Group 4: are, all Group 5: some, come</p> <p>I can begin to build and blend all sounds in CVCC and CVCC words.</p> <p>I can spot and recognise tricky words from phase 4:</p> <p>Group 1: were, what, like, have Group 2: there, here, said, one Group 3: house, when, our, your Group 4: love, school</p>		<p>I can explain what a word means using my own words.</p> <p>I can use new words in my speaking and retelling of stories.</p> <p>I can choose words to make my sentences or stories more interesting.</p> <p>I can begin to notice words that have similar or opposite meanings (synonyms and antonyms).</p>				
<p>Year 1</p>	<p>I can build and blend Phase 4 words: Group 1:CVCC Group 2 CVCC Group 3 CCVC Group 4 CCVC Group 5 CCVCC, Groups 6 CCCVCC, Group 7 polysyllabic</p> <p>I can recognise different graphemes for phonemes and build and blend:</p> <p>Group 1: ai/ay, ee/ea, igh/ie, oa/oe, oo/ue</p>	<p>I can guess what might happen next in a story.</p> <p>I can use pictures to help me make a prediction.</p> <p>I can say what I think will happen at the end of a story.</p> <p>I can explain my prediction in one simple sentence</p> <p>I can use words and pictures in the book to predict what</p>	<p>I can listen to new words in stories and talk about them.</p> <p>I can use some new words when I talk about my learning.</p> <p>I can recognise familiar words in my reading.</p> <p>I can say what a word means in a simple way.</p> <p>I can use new words I have learned in my</p>	<p>I can retell what happened at the beginning, middle, and end of a story.</p> <p>I can use pictures to help me remember the order of events.</p> <p>I can use words like first and then to describe what happened.</p> <p>I can join in with repeated phrases in order</p>	<p>I can answer questions about what I have read or heard.</p> <p>I can find <i>who</i> the story is about.</p> <p>I can find <i>what</i> is happening in the story.</p> <p>I can find <i>where</i> something happens.</p> <p>I can use pictures to help me find information.</p>	<p>I can notice how a character is feeling.</p> <p>I can use pictures to help me understand the story.</p> <p>I can say why a character is doing something.</p> <p>I can guess what might happen next in a familiar story.</p> <p>I can use words in the book to tell how a character feels.</p>	<p>I can read aloud familiar words and phrases clearly.</p> <p>I can pause at full stops and question marks.</p> <p>I can use my voice to show when a character is talking.</p> <p>I can read simple sentences with some expression.</p> <p>I can read aloud using my voice to show if a character</p>

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<p>Group 2: ai/ay/a-e, Group 3 oi/oy, ur/ir, ow/ou, or/aw, w/wh Group 4 air/are, n/kn, r/wr, f/ff/ph, or/aw/au Group 5: n/kn/gn, or/aw/au/ore, ee/ea/e-e/ey, ee/ea/e-e/ey/y, oo/ue/u-e/ew Group 6: air/are/ear, ur/ir/or, ch/tch, j/dge, ur/ir/or/er</p>	<p>might happen next.</p> <p>I can explain why I think something will happen.</p> <p>I can predict what a character might do next.</p> <p>I can make predictions in familiar stories.</p> <p>I can explain my prediction using words or pictures from the story.</p> <p>I can adjust my prediction if the story gives me new information.</p> <p>I can predict endings for stories I know and stories I am reading for the first time.</p> <p>I can use clues in the text to help me make better predictions.</p>	<p>speaking.</p> <p>I can describe people, places, and things using simple adjectives.</p> <p>I can notice when words mean the same or similar.</p> <p>I can use words I learn from different subjects in my talk.</p> <p>I can explain the meaning of words in a text using simple sentences.</p> <p>I can choose words to make my speaking or writing more interesting.</p> <p>I can use words from stories when I retell them.</p> <p>I can use new topic words in my own sentences.</p>	<p>I can retell 3-4 events in the order they happened.</p> <p>I can use words like first, next, last when talking about stories.</p> <p>I can sequence simple non-fiction events or instructions with help.</p> <p>I can check the story to make sure my retelling is correct.</p> <p>I can retell a story in order independently.</p> <p>I can use sequencing words confidently (first, next, then, finally).</p> <p>I can sequence events from short non-fiction texts.</p> <p>I can begin to notice why one event happens before another.</p>	<p>I can point to words or pictures that give me the answer.</p> <p>I can talk about the story using words from the book.</p> <p>I can answer <i>who</i>, <i>what</i>, <i>where</i> and <i>when</i> questions.</p> <p>I can find answers by looking back in the text.</p> <p>I can find two pieces of information.</p> <p>I can say "It says..." when I give my answer.</p> <p>I can find information in non-fiction books.</p> <p>I can use headings and pictures to help me find information.</p> <p>I can retell key events in the right order.</p> <p>I can find answers in the text on my own.</p> <p>I can answer questions about different types of texts.</p> <p>I can explain my answer using words from the book.</p> <p>I can find information without guessing.</p> <p>I can use labels, headings, and contents pages to</p>	<p>I can explain why a character is acting a certain way.</p> <p>I can predict what might happen next using clues from the story.</p> <p>I can answer questions about the story using both pictures and words.</p> <p>I can explain my answer using the words or pictures in the book.</p> <p>I can say how a character is feeling and why.</p> <p>I can make a guess about the story and explain my thinking.</p> <p>I can notice clues about what might happen next.</p>	<p>is happy, sad, or excited.</p> <p>I can notice exclamation marks and change my tone when I read them.</p> <p>I can read repeated phrases and rhymes with rhythm.</p> <p>I can use pictures to help me read with expression.</p> <p>I can read aloud a short story with expression.</p> <p>I can pause at punctuation to help my listener understand.</p> <p>I can read dialogue using different voices for characters.</p> <p>I can read with some expression, showing I understand the story.</p>
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					<p>help me.</p> <p>I can find facts in non-fiction texts.</p> <p>I can check my answer by rereading.</p>		
Year 2	<p>I can guess what might happen next in a story using words and pictures.</p> <p>I can predict what a character will do next.</p> <p>I can explain my prediction in a full sentence.</p> <p>I can use story events to help me guess what happens later.</p> <p>I can use clues in the text to help me predict what will happen.</p> <p>I can explain why I think something will happen.</p> <p>I can predict endings based on characters' actions or feelings.</p> <p>I can make predictions in simple non-fiction texts.</p> <p>I can make predictions using words, pictures, and text clues.</p> <p>I can explain my prediction clearly using evidence from</p>	<p>I can explain what new words mean using clues from the text.</p> <p>I can use adjectives and verbs to describe ideas clearly.</p> <p>I can find words that mean the same or the opposite.</p> <p>I can use new words I learn in different subjects in my writing.</p> <p>I can choose words carefully to make my writing or speaking clearer.</p> <p>I can explain why a word is used in a text.</p> <p>I can use words from stories, poems, and information texts in my talk.</p> <p>I can notice words that help me understand characters and events.</p> <p>I can use new words in my own sentences.</p> <p>I can explain the meaning of words in</p>	<p>I can retell 4-5 events in a story using correct order.</p> <p>I can use first, next, then, finally when speaking or writing.</p> <p>I can sequence simple instructions or processes in order.</p> <p>I can begin to explain why events happen.</p> <p>I can use before, after, later, meanwhile to sequence events.</p> <p>I can retell stories with more detail and correct order.</p> <p>I can sequence events in short non-fiction texts accurately.</p> <p>I can explain simple cause-and-effect links between events.</p> <p>I can retell longer stories independently in the correct order.</p> <p>I can use a wide range of sequencing words</p>	<p>I can answer <i>who, what, where, when, and how</i> questions about a text.</p> <p>I can find information in a story using the words and pictures.</p> <p>I can say what happens at the beginning, middle, and end of a story.</p> <p>I can use the book to help me answer questions.</p> <p>I can find two pieces of information in a text.</p> <p>I can explain my answer using the words from the book: "It says..."</p> <p>I can find information in both stories and non-fiction texts.</p> <p>I can use headings, captions, and labels to help me find answers.</p> <p>I can answer questions by looking carefully in the text.</p> <p>I can find important facts without</p>	<p>I can tell how a character is feeling and explain why.</p> <p>I can guess what might happen next in a story.</p> <p>I can find clues in the text to help me answer questions.</p> <p>I can notice when a character's words or actions give a clue about their feelings.</p> <p>I can answer questions about characters' feelings or actions using evidence from the text.</p> <p>I can explain why something happened in the story.</p> <p>I can use pictures and words together to understand the story.</p> <p>I can make predictions and explain them with text clues.</p> <p>I can find clues in the text to explain a character's feelings or actions.</p>	<p>I can read aloud with the right pace and volume.</p> <p>I can use punctuation to guide my pauses and intonation.</p> <p>I can read dialogue using different voices for each character.</p> <p>I can emphasise important words to show meaning.</p> <p>I can use my voice to show a character's feelings or mood.</p> <p>I can read poetry or short plays expressively.</p> <p>I can adjust my pace for exciting or tense parts of the story.</p> <p>I can use punctuation and phrasing to help my listener understand.</p> <p>I can read a story aloud with expression on my own.</p> <p>I can pause at full stops, commas, and question marks</p>	

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	<p>the text.</p> <p>I can adjust my prediction if I read new information.</p> <p>I can predict what might happen next in longer stories.</p>	<p>different texts.</p> <p>I can find words that describe feelings, actions, or places.</p> <p>I can use subject-specific words accurately.</p>	<p>confidently.</p> <p>I can sequence events in fiction and non-fiction texts accurately.</p> <p>I can explain why one event happened before another.</p>	<p>guessing.</p> <p>I can use pictures, words, and headings to help me find answers.</p> <p>I can check my answer by rereading the text.</p>	<p>I can explain my answer in a complete sentence using evidence from the book.</p> <p>I can make predictions about what might happen next and justify my thinking.</p> <p>I can notice small details in the text that help me understand the story.</p>	<p>correctly.</p> <p>I can change my voice for different characters or situations.</p> <p>I can emphasise key words to make my reading interesting.</p>
Year 3	<p>I can predict what will happen next using clues from the text.</p> <p>I can explain my prediction using words or sentences from the story.</p> <p>I can predict outcomes for longer stories.</p> <p>I can predict what a character might do next and explain why.</p> <p>I can use a character's feelings or actions to make predictions.</p> <p>I can find evidence in the text to support my prediction.</p> <p>I can predict what might happen in a story and explain my reasoning.</p> <p>I can make predictions in</p>	<p>I can choose the best word to describe something clearly.</p> <p>I can explain what a word or phrase means using the text.</p> <p>I can use topic-specific vocabulary correctly.</p> <p>I can notice figurative language like similes or metaphors.</p> <p>I can explain why the author chose certain words.</p> <p>I can use precise words to make my writing more interesting.</p> <p>I can use new words from different</p>	<p>I can retell multi-paragraph stories in chronological order.</p> <p>I can use sequencing words like before, after, meanwhile when retelling.</p> <p>I can sequence events from longer non-fiction texts.</p> <p>I can explain simple cause-and-effect relationships between events.</p> <p>I can retell the main events of a story independently and in order.</p> <p>I can use sequencing words accurately to show order.</p> <p>I can sequence events across paragraphs in non-fiction texts.</p>	<p>I can find the important information in a longer text.</p> <p>I can find a specific sentence or phrase to answer a question.</p> <p>I can answer questions using evidence from the text.</p> <p>I can use headings and subheadings to help me locate information.</p> <p>I can find information from different parts of a text.</p> <p>I can decide which details are important to answer a question.</p> <p>I can answer questions in full sentences using words from the text.</p>	<p>I can explain how a character is feeling or thinking using clues from the text.</p> <p>I can predict what might happen later in the story and explain why.</p> <p>I can find words or sentences that help me answer inference questions.</p> <p>I can notice when the author gives hints about characters or events.</p> <p>I can infer characters' feelings, thoughts, or motives even when it is not directly stated.</p> <p>I can explain my answers using sentences from the text.</p> <p>I can predict outcomes using evidence from the</p>	<p>I can read aloud confidently and fluently.</p> <p>I can pause correctly at punctuation.</p> <p>I can use my voice to show characters' feelings and actions.</p> <p>I can read poems and dialogue expressively.</p> <p>I can adjust my pace, volume, and tone to suit the story.</p> <p>I can read longer sentences with correct phrasing.</p> <p>I can notice descriptive or humorous words and emphasise</p>

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	<p>non-fiction texts about what information might come next.</p> <p>I can make predictions about a story using evidence from different parts of the text.</p> <p>I can explain why I think a character acted a certain way.</p> <p>I can adjust my predictions as I read more of the text.</p> <p>I can predict what might happen in longer or more complex stories.</p>	<p>subjects confidently.</p> <p>I can notice words that create mood, feeling, or effect in a story.</p> <p>I can choose vocabulary carefully for effect in writing and speaking.</p> <p>I can explain the meaning of words in context.</p> <p>I can use figurative and descriptive language correctly.</p> <p>I can use and understand subject-specific vocabulary across texts.</p>	<p>I can explain why events happen in a story.</p> <p>I can retell extended stories in order with detail.</p> <p>I can identify and explain cause-and-effect links in events.</p> <p>I can sequence multi-step processes or instructions in non-fiction.</p> <p>I can use a wide range of sequencing and causal language confidently.</p>	<p>I can use pictures, diagrams, and labels to help me find answers.</p> <p>I can find relevant information independently.</p> <p>I can explain my answer by pointing to evidence in the text.</p> <p>I can find information quickly by skimming and scanning the text.</p> <p>I can find the answer even in longer or slightly tricky texts.</p>	<p>story.</p> <p>I can make inferences from non-fiction texts, including diagrams and captions.</p> <p>I can find and explain clues about characters and events across a longer text.</p> <p>I can explain why I think a character acted a certain way using evidence.</p> <p>I can predict what might happen and justify my prediction using the text.</p> <p>I can use words, pictures, and headings to help me make inferences.</p>	<p>them.</p> <p>I can show understanding of the mood in my reading.</p> <p>I can read multi-paragraph texts with expression and phrasing.</p> <p>I can show different character voices confidently.</p> <p>I can read poetry with rhythm and expression.</p> <p>I can convey the meaning of the text through my voice.</p>
Year 4	<p>I can make predictions using clues from dialogue, descriptions, and events.</p> <p>I can explain my predictions using evidence from the text.</p> <p>I can predict outcomes based on a character's actions, feelings, or motives.</p> <p>I can notice small details that help me make a prediction.</p> <p>I can predict what will happen later in</p>	<p>I can explain subtle differences between words with similar meaning.</p> <p>I can use precise words to show meaning, mood, or character.</p> <p>I can understand figurative language and technical words in texts.</p> <p>I can explain why the author chose certain words.</p> <p>I can choose words to create effect in</p>	<p>I can summarise and retell stories across multiple chapters or paragraphs.</p> <p>I can use words like first, next, later, as a result, consequently to show order and cause.</p> <p>I can sequence events in both fiction and non-fiction confidently.</p> <p>I can explain how one event leads to another in a story.</p>	<p>I can find exact words or sentences in a text to answer a question.</p> <p>I can find information in longer or more complex texts.</p> <p>I can use the index, contents, headings, and subheadings to locate answers.</p> <p>I can explain my answers using phrases like "It says in the text that..."</p> <p>I can find information from different</p>	<p>I can explain a character's feelings, thoughts, or motives using exact words or sentences from the text.</p> <p>I can notice small details that give clues about the story.</p> <p>I can infer meaning from dialogue and descriptions.</p> <p>I can explain my reasoning clearly using the text.</p> <p>I can compare information in</p>	<p>I can read aloud fluently and naturally.</p> <p>I can use punctuation to guide pauses, tone, and intonation.</p> <p>I can convey characters' feelings, thoughts, and motives through my voice.</p> <p>I can emphasise words to reflect meaning and mood.</p> <p>I can adjust my reading style for different text types (fiction, poetry,</p>

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	<p>a story and justify my prediction using text evidence.</p> <p>I can make predictions across paragraphs or sections of a text.</p> <p>I can explain why the author might have written a part in a certain way.</p> <p>I can make predictions in fiction and non-fiction texts.</p> <p>I can make detailed predictions using evidence from different parts of the text.</p> <p>I can explain my reasoning clearly with quotes or references from the text.</p> <p>I can consider more than one possible outcome and explain my choice.</p> <p>I can adjust or revise my prediction as I read further.</p>	<p>my writing and speaking.</p> <p>I can explain how words affect the reader or listener.</p> <p>I can use topic-specific vocabulary confidently in different subjects.</p> <p>I can notice and explain words that convey mood, tone, or style.</p> <p>I can use new and challenging words accurately in my writing.</p> <p>I can explain the meaning of difficult words in context.</p> <p>I can select words that make my writing interesting and precise.</p> <p>I can use figurative, descriptive, and technical vocabulary independently.</p>	<p>I can sequence complex stories independently.</p> <p>I can explain cause-and-effect relationships between events clearly.</p> <p>I can sequence non-fiction events and processes accurately.</p> <p>I can use sequencing language to make my retelling clear and detailed.</p> <p>I can summarise extended stories with multiple storylines in order.</p> <p>I can explain how events connect across chapters or sections.</p> <p>I can sequence and explain multi-step processes in non-fiction.</p> <p>I can use sequencing and casual language confidently when speaking or writing.</p>	<p>paragraphs or sections.</p> <p>I can choose the most important information to answer a question.</p> <p>I can compare facts in a text to answer questions.</p> <p>I can use evidence from the text to explain my answers clearly.</p> <p>I can find and select precise information from a variety of texts.</p> <p>I can combine information from more than one part of the text.</p> <p>I can explain why I chose certain words or sentences as evidence.</p> <p>I can find, compare, and summarise facts across a text.</p>	<p>different parts of a text to make an inference.</p> <p>I can justify my answer by quoting from the text.</p> <p>I can explain why the author chose certain words or phrases.</p> <p>I can make predictions based on the text and explain my thinking. I can combine clues from different paragraphs to make an inference.</p> <p>I can infer meaning from complex stories or information texts.</p> <p>I can explain my answer using detailed evidence from the text.</p> <p>I can make predictions, inferences, and explain my reasoning confidently.</p>	<p>plays).</p> <p>I can read dialogue and narration with appropriate expression.</p> <p>I can reflect the author's tone, style, or humour in my reading.</p> <p>I can notice small details in the text and read them expressively.</p> <p>I can read complex stories or poems aloud fluently and expressively.</p> <p>I can convey mood, character, and author's style through my reading.</p> <p>I can emphasise words, phrases, or punctuation to show meaning.</p> <p>I can read aloud confidently, showing understanding across a range of texts.</p>
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