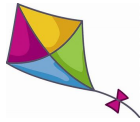




# Broadmayne First School Weekly Reminder

Week Beginning: Monday 4th May



## Whole School Reminders:



This week we will be 'flying high' by focusing on the following Learning Attribute:

We are Safe when we show Truthfulness

We will get stars in our jar by showing

- Telling the whole story
- Living without lies
- Making the right choices
- Searching for the truth
- Having the courage to be honest

**Heart Smart:** Fake is a Mistake!

**British Value:** Rule of Law - following our school Values

### Whole School Reminders

Monday 4th May - Bank Holiday

This year, Caleb, Oliver G, Oliver S and Peony are taking on a really exciting challenge with thousands of others across the country. We are participating in the Schools Triathlon 2026 in a relay with our team and raising money for Restless Development and our school's charity (Friends of Broadmayne School) -

<https://www.justgiving.com/fundraising/triathlon-fundraiser-for-restless-development2026>

### **Reception**

We had a wonderful trip to Wessex Wild last week, thank you to all of our parent volunteers for your help.

**Phonics:** In our phonics lessons we will be covering er, ure, ear and air. We continue to revisit The Basics Three.

**Writing:** As writers, we will continue to be reading the book 'Farmer Duck'. We will sequence the

story and write captions for pictures from the text. We will also be practicing sentence formation and revisiting tricky words.

**Maths:** As mathematicians, we will be exploring shape.

**PE:** During our P.E lessons we will be exploring rolls and safe travelling. We will wonder - how can we stay safe when travelling around the hall? What is a sequence? What rolls have we learnt so far?

**Magic Movers:** During our Magic Mover lessons we will be drawing butterflies, following step by step instructions. We tried this last week with ladybirds and the children were amazing!

**Topic:** During our topic lessons we will be looking at our baby photos. We would love to share some of the children's baby photos with the class and notice how they have changed. If you are happy to share your child's photo please email it to [year-r@broadmayne.dorset.sch.uk](mailto:year-r@broadmayne.dorset.sch.uk)

**Things to remember...**

We loved our first Forest School session. As a reminder, the dates are: 30th April, 7th May, *\*no sessions on 14th May\**, 21st May, 4th June, 11th June and 18th June.

**Maths Challenge:** Does your child recognise their numbers from 0-20?

## Year 1

Here is what we will be getting up to next week:

**English:** We will be learning how to add the suffix -ing. We will finish writing the story of 'The Three Little Pigs' and will learn how to use our story map to innovate the story.

**Our Dictation this week:** They love sweets but they do not like crisps.

**Phonics:** We will be practising our split digraphs and trigraphs

**Maths:** We will be starting our new unit on fractions. We will be exploring a half of a shape or an object. We will be finding half of a quantity.

**Science:** We are exploring the different types of materials used in our furniture.

**History:** Now that we know the word 'source' we will be looking at evidence of what our school was like in the past and comparing it to the present.

**DT:** We are going to be designing the packaging for our smoothies.

**PE:**

**Gymnastics:** We have been creating sequences and this week we are using the benches within our sequences.

**Striking and Fielding:** We are introducing the word 'fielder' and practising the accuracy of our throwing and catching through games.

**Reminders:**

As we have finished our Forest Schools block, please would you take your child's wellies home until they are needed for the next time. Thank you.

**Year 2**

**Maths:**

Monday will be our final session of fractions this week, Tuesday is our end of unit assessment. The year 2's will complete questions based on all their current learning. I have added 'equivalent fractions', 'fractions of numbers' and 'counting with fractions' to the classes Anton accounts. Our next unit will be time. We will introduce time this week by looking at o'clock and half past, quarter past and quarter to, tell time past the hour.

**English:**

In English, we are moving on to thinking about similes! Over the next 2 weeks, we will start to create our own poems, linking to our knowledge of habitats.

**We are learning to spell:** because

**Geography:**

This week, we will be understanding how weather changes across the seasons. Then, creating a weather chart for our local seashores to record the changes.

**Art:**

Our focus in Art this week is mark making. We will be testing new ways to show texture/ shape, using lines. We will explore: cross hatching, sgraffito and bending.

**P.E:**

Tuesday - Gymnastic (Indoor)  
Thursday - Cricket (outdoors)

**Reminders:**

Careers day is next Friday, please come dressed ready to show off interests/ hobbies/ dream jobs!

**Year 3**

**Weekly news:** Next week is David Attenborough's 100th birthday. We will be learning more about him through the week and watching some excerpts from The Private Life of Plants to support our learning in Science.

**Our learning this week -**

**Maths:** We will be recapping on our learning about money before starting our new maths topic - time. This will start with learning how numbers to 12 are represented in Roman numerals. We will then be learning how to read the time in 5 minute intervals and 1 minute intervals. If you are able to do any 1 minute and 5 minute timed activities at home with the children that would be greatly appreciated. Can they look at an analogue clock and time themselves to start and finish an activity? Thank you

**English:**

**We are learning to spell:** We will be learning words with eigh such as **eight, eighteen, eighty, weigh, weight, weightless, neigh, neighbour, and sleigh.** This week we will focus on how to spell these words.

**Science:** We will be investigating how water is transported in plants.

**History:** We will be learning about Roman gods and the change to Christianity.

**PE:** PE will only be on Friday this week. We will continue to develop our fielding and striking skills. Please ensure that the children have a named PE kit in school and a (separate) pair of trainers.

**Reminders:** We are having snack in the classroom during some well-being time each day. Please can snack pots be named to ensure there is no confusion at the end of the day when tidying up. Thank you.

## Year 4

In preparation for our end of year 4 production, the children have unanimously -voted for 'Peter Pan' as our production. The children are very excited about this and have already begun thinking about the parts they might like to play. After half term, we will give the children the opportunity to audition for the parts they would like to play. We feel this would be the fairest way to distribute parts whilst trying to ensure everyone is happy with the part they are given to play. Please bear with us whilst we organise this.

### **A snippet of our learning next week:**

**English:** In the story that we're reading, one of the main protagonists dies in the chapter that we have just read, so we will be helping guide the children through any emotive responses they may have towards this. We wanted to inform you so that you are aware, in case it brings up any further conversations at home.

**We are learning to spell:** misbehave, misspell, misunderstood, unhappy, unlock

**Maths:** In Maths, we will be exploring how we can partition decimals into different combinations. We will also be comparing decimals and making a whole with hundredths.

The children will be continuing to bring home their completed multiplication check sheets, where possible, please practise any times tables that your child is not yet confident with. As a class we will be doing lots of multiplication practice to prepare the children for their upcoming multiplication check at the beginning of June.

**Science:** In Science the children will be continuing their learning on vertebrates and invertebrates. The children will be classifying various animals using different characteristics.

**History:**

**DT:** The children will be bringing home some of their sewing this week - they are so proud to show you their accomplishments! Please could we ask for any donations of old shirts (adults or children's) to be brought in by the end of next week, so that the children can then spend the last two weeks working on their final pieces. Thank you,

**PE:**

Tuesday - rounders

Friday - gymnastics - the children have been WOWing us with their expressive dance movements!

**Music:** The children are enjoying their samba unit. Next week we will be using our instruments to explore the pulse. We will be playing 'play back' games to test their listening skills in order to repeat a pattern.

**Reminders:**

Don't forget it is 'careers day' next friday! The children are invited to come into school dressed as one/or more professions which they think they might like to be when they grow up! We have had some lovely discussions this week about what they might like to come dressed as ... so we will be excited to see what they decide.