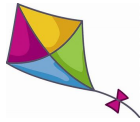




# Broadmayne First School Weekly Reminder

Week Beginning: Monday 13th April 2026



## Whole School Reminders:



This week we will be 'flying high' by focusing on the following Learning Attribute:

We are Safe when we show Truthfulness

We will get stars in our jar by showing

- Telling the whole story
- Living without lies
- Making the right choices
- Searching for the truth
- Having the courage to be honest

**Heart Smart:** Fake is a Mistake!

**British Value:** Rule of Law - following our school Values

### Whole School Reminders

Parents will no longer be able to come into the kitchen at Breakfast and After School Club. Please wait at the door. We are working hard to think of solutions to ensure Hygiene and Safeguarding Regulations are adhered to.

New Lunchtime Clubs begin this week. Details of the new lunchtime clubs can be found on the last newsletter and can be booked via School Money.

## Reception

Welcome to the Summer term in Acorns class! We hope you have had a restful Easter and look forward to supporting your child during their final term in Reception.

**Phonics:** Please continue to support your child with The Basics 3. Last week I shared the Early Learning Goal - *Say a sound for each letter in the alphabet and at least 10 digraphs.*

**Writing:** As readers and writers we will be exploring the story Oliver's Vegetables. We will write shopping lists, design a healthy food plate and talk about how to make healthy choices.

**Maths:** As mathematicians, we will begin to explore numbers beyond 10.

**Forest School:** In a few weeks we will begin our forest school sessions as a whole class on Thursdays. The confirmed dates are: 30th April, 7th May, *\*no sessions on 14th May\**, 21st May, 4th June, 11th June and 18th June. Children need to come to school dressed in clothing appropriate for exploring in the woods. Trainers, jumpers, jogging bottoms/leggings etc. Their arms and legs **must** be covered please. They **will** get muddy - this is a sign learning has happened! You **do not** need to send in school uniform, they will spend the whole day in their home clothes. Any questions - please ask!

**Topic:** Our topic this term is Food and Farming. To learn about this first hand we will be visiting Wessex Wild in Tinkleton on 29th April.

**Things to remember...**  
Our farm trip

## Year 1

Welcome to the Summer Term! I hope you have enjoyed the Easter break!  
We have a very busy week in Year One. On Tuesday, we are going to Tinkleton for our farm trip and we have our penultimate Forest Schools session on Thursday morning.

When we are in the classroom, here is what we will be getting up to next week:

### English:

Weather dependent, we would like to stay outside for English this week as we explore our immersion activities for our new text.

During our dictation sessions, we are learning to spell: Here is my house, says the first Pig.

### Phonics:

We will be assessing phonics this week in order to inform our teaching this half term.

### Maths:

We start the week revising the words 'volume' and 'capacity'. We finish this unit by comparing capacity and then move onto counting in twos and tens - this forms the start of our multiplication/division unit.

### Science:

We will be starting our second unit on Everyday Materials and the children will be investigating the use of everyday materials for specific purposes.

DT: Our focus is on cooking and nutrition which will link well with our farm trip on Tuesday. We will not be cooking this week.

### PE:

Monday - Inside for gymnastics.

Wednesday - Outside for 'Striking and Fielding' where we will be learning how to pass a ball to

another player.

### Things to remember

On **Tuesday 14th April**, we are visiting the farm at Tincton. We have been recently learning about the seasons, weather, plants and growing so this trip will really support our learning. Our session is called Farming through the Seasons. As well as supporting our Science learning from last term it will support this term's DT unit. **We will leave school at around 9.30am and leave the farm at 2.00pm.**

Your child will need:

- *Wellington boots with good treads*
- *Warm, waterproof clothing or hats, sunscreen and long sleeves, as appropriate for the day.*
- *A packed lunch and a water bottle. Please make sure your child can manage to carry the water bottle.*

This trip has been generously subsidised but we are asking for a voluntary contribution of £7.00 towards the coach - without it, we may not be able to go. This can be made on the School Money App. There, you will also be able to give your consent for the trip. I am afraid if we do not get your consent, we will not be able to take your child.

On Thursday morning, we have our penultimate Forest School session. Please ensure your child has:

- Wellies
- A waterproof jacket and waterproof trousers
- Long sleeved top, trousers and a jumper
- A water bottle

Last term, a few children were coming without jackets. It does get cold so please can you provide your child with a jacket.

## Year 2

Welcome back to our final Summer term. We are looking forward to all of the wonderful opportunities that the sunshine provides!

### Maths:

Year 2's will be exploring fractions, introducing the concept that a whole can be split into parts and equal groups. They will already have used many skills required for this step in our multiplication and division unit when identifying equal and unequal groups. Children will also recognise and identify a half and a quarter this week.

Anton app - additional learning opportunity - I have added relevant activities to your child's anton account for this week's learning on fractions.

### English:

We are starting off the summer term with our book 'Moths'. We will spend this initial week sorting and classifying moths and butterflies to be able to write factual statements and questions about

them on Friday.

**We are learning to spell:**

This week we will be recognising the spelling pattern of: door, floor, poor.

**Geography:**

We are now exploring coastal areas in our 'Beside the seaside' unit of work. Children will be identifying the physical features of coastal areas such as cliffs, beaches and sand dunes additionally, identifying where our local beaches are using our map skills.

**Computing:**

Our unit this half term is 'making music'. We will be listening to a range of classical music, comparing them and identifying how it makes us feel. Later in the unit, children will use instruments and digital softwares to play instruments to a rhythm.

**Science:**

We are looking at habitats this half term in science. This week, we will be exploring what a habitat is and the suitability for different animals based on their needs. We will look closer into a caterpillar and butterfly habitat which will link with our English writing.

**Art:**

Year 2's will be experimenting with drawing using various skills to create shape, texture and shade. This week, the children will find out all about landscape pictures. They will use the vocabulary: foreground, middle ground and background to create their own composition.

**P.E:**

In PE, we are starting our units of: gymnastics (indoor) and striking and feilding (outdoor).

**Reminders:**

Please note that children need a PE kit in school. All items should be labelled and in a labelled PE bag. At the end of last half term, there were only 9 children with a full PE kit which limits the activities that they can take part in effectively.

## Year 3

Welcome back to the Summer Term! I hope you all had a lovely break. We are looking forward to all of our summer activities.

**Weekly news:** We have our last Little Seedlings groups on Tuesday afternoon. Please ensure that the children have suitable footwear in school.

**Our learning this week -**

**Maths:** This week we will be consolidating our learning on mass and capacity before beginning our second phase of fractions. This week we will be adding and subtracting fractions with the same denominator and finding fraction parts of 1 whole.

**English:** We will be starting our new story The Pedlar of Swaffham. The children will start learning

about Storymaking using actions to recall a story

**We are learning to spell:** This week we will be learning words ending in suffix -ly carefully, cheerfully, enormously, kindly, proudly, quickly, sadly, slowly, strongly, warmly. We will focus on their meaning and identify what looks right this week.

**Science:** This week we will be learning about the muscles and joints in our bodies.

**Heartsmart:** We will be starting our topic 'Fake is a Mistake'. This focuses on being true to yourself rather than pretending to be something that you are not. This week will look at lying to show off.

**History:** This week we will be learning about Boudicca's Revolt.

**PE:** PE will be on Monday and Friday afternoon's as before. Monday will focus on wellbeing and mindfulness exercises and Friday will be batting and fielding games which will build on the cricket skills that we started learning last term.

**Reminders:** Please note that children need a PE kit in school. All items should be labelled and in a labelled PE bag.

Reading books will be changed on a Tuesday and Friday as before. Please ensure that the children have their books in school and any reading which they are doing at home is marked in their yellow reading record books. Thank you.

We are hoping to start the library again this term. Please bring in library books on Mondays if you wish to change them.

## Year 4

Welcome back to what promises to be a wonderful sunshine filled Summer Term! We hope you all had a lovely break.

### **A snippet of our learning next week:**

**English:** We are going to be starting our new text 'Krindlekrax' by Philip Ridley. We're very excited about this term's English as we know the children are going to really love the story. Our initial focus this week will be all about making initial predictions and immersing the children into the novel as we meet some of the amazing characters. Our new learning for this term is all about report writing, and the children are working towards writing their own newspaper article based around the events of the book by the end of our reading.

Could you please collect any child appropriate newspapers over the next few weeks for us to use in class.

**We are learning to spell:** adventurous, amphibious, curious, dangerous, enormous, famous, glamorous, poisonous, thunderous and venomous

**Maths:** In Maths we will begin our new learning topic. The children will be learning all about decimals. The children will spend this week learning that a whole divided into 10 equal parts is called tenths. The children will learn that tenths can be written as a decimal. The children will

practise writing decimals and begin to understand that fractions and decimals represent the same amount.

**Science:** In Science we will be beginning our topic on habitats. The children will be recapping the 7 life processes and begging to justify why something is alive or dead using the processes.

**History:** In History we will be beginning our topic on World War II. The children will be learning what caused World War II and why this is significant.

**DT:** We are going to be linking our DT project this term with our History topic on WW2. If people living through WW2 couldn't afford new clothes, what did they do? They would have to mend and repair - and that is exactly what we will be learning to do over the next 6 weeks; learning how to sew using different stitches, how to repair a rip in some material and how to sew on a button. By the end of the unit children will be able to attach two pieces of fabric together to either make something longer, bigger or patch a hole.

Please could I request the children bring in an old shirt from home by 1st May (with their name in it) - it could be a children's shirt or an adult shirt - either is fine.

**PE:** It has been working well having the children come dressed in their PE kits on a Tuesday and a Friday so we will continue to do this. Polite reminder that children should be wearing a white t-shirt and either blue or black, shorts / joggers and jumpers. Please try not to send your child into school wearing brightly coloured t-shirts and hoodies as it's important for transition to middle school that the children get used to wearing the correct uniform. Thank you for your support with this.

In PE this half term we will be doing Gymnastics on a Tuesday where we will be focussing on Health and wellbeing: mindfulness, meditative balances and relaxation techniques. On Fridays we will be concentrating on striking and fielding games: focussing on tactics and strategies.