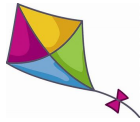


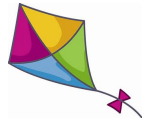


# Broadmayne First School Weekly Reminder

Week Beginning: Monday 20th April 2026



## Whole School Reminders:



This week we will be 'flying high' by focusing on the following Learning Attribute:

We are Safe when we show Truthfulness

We will get stars in our jar by showing

- Telling the whole story
- Living without lies
- Making the right choices
- Searching for the truth
- Having the courage to be honest

**Heart Smart:** Fake is a Mistake!

**British Value:** Rule of Law - following our school Values

### Whole School Reminders

Staff will try their best to remind children if they have a club at lunchtime but if parents could also remind the children.

### **Reception**

The children have blown us away by returning to school full of enthusiasm, ideas and energy! Thank you for your continued support.

**Phonics:** During our Phonics lessons this week we will be revisiting oo (as in moon), oo (as in book) and ar. Please continue to support your child revisiting these digraphs. Knowing them will help them become more confident readers and writers.

**Writing:** During English lessons we will be reading the text 'What the Worm Saw'. We will begin to use adjectives in our sentences, write lists and draw with increasing care and accuracy - this week we will draw our own worms!

**Maths:** As mathematicians, we will continue to explore the 'teen' numbers. You can support your child with these by noticing them in the environment around you.

**Topic:** During our topic lessons we will be exploring farm animals. We will match animals with their young and introduce vocabulary such as foal and calf. We will also conclude our time with the tadpoles by revisiting their life-cycle.

**Things to remember..**

Although it is the Summer term the weather continues to be very hit and miss. Please ensure a named coat is sent to school every day.

**Fine Motor Skills Challenge:** can your child draw a triangle?

## Year 1

We had a lovely trip to the farm at Tincton so many thanks to Chrissie from Wessex Wild for hosting us! Also thank you to our parent helpers, without whom it would be difficult to run the trip!

Here is what we will be getting up to next week:

**English:**

We will be learning the 3 Little Pigs story off by heart using our story making actions! Once we are confident, we will draw a story map of the story and label it.

**Our dictation/spellings:** The three little pigs were running away from the Big Bad Wolf!

**Phonics:**

We are practising our sounds daily.

**Maths:**

We will be counting in 5s, recognising equal groups, adding equal groups and using this knowledge to make arrays.

**Science:**

We will be making and testing waterproof roofs for our 3 little pigs!

**History:** We will be thinking about the vocabulary of past and beyond living memory in relation to Broadmayne Village.

**DT:** We will be naming a selection of vegetables/fruit and plants. We will be sorting fruits and vegetables.

**PE:**

**Gymnastics:** We will be creating sequences of movements.

**Striking and fielding:** We will be learning how to be brilliant bowlers and playing a fun game of 'stump smash!'

### Things to remember

On Thursday morning, we have our final Forest School session for this half term. Please ensure your child has:

- Wellies
- A waterproof jacket and waterproof trousers
- Long sleeved top, trousers and a jumper
- A water bottle

Thank you very much to Helen and Anita who have been absolutely brilliant - we have all enjoyed your forest school sessions so much!!

## Year 2

This is what Year 2's will be exploring next:

### Maths:

Year 2's will be exploring representations of unit fractions this week. Children begin to think about the similarities and differences between finding  $\frac{1}{2}$ ,  $\frac{1}{3}$  and  $\frac{1}{4}$  of a number. They may recognise that finding  $\frac{1}{3}$  of a number will result in a greater amount than  $\frac{1}{4}$ , but a smaller amount than 1 whole.

### English:

We are continuing to collect information about moths this week so that we are ready to begin to write paragraphs including different types of sentences. We will also be editing our own writing this week using our purple pens, this is a great activity for children to do to become KS2 ready.

We are learning to spell: Father, After

### Geography:

Year 2 children will be exploring coastal habitats by revisiting what a beach is and looking again at the physical features they studied last week, including their labelled drawings of the Jurassic Coast. They'll then look closely at human features, using photos of different UK coasts to spot and label things people have built or added to the landscape.

### Art:

Year 2 children will be exploring the vibrant, abstract print work of Brazilian artist Beatriz Milhazes. They'll look closely at her bold patterns, bright colours and layered shapes, then respond in their sketchbooks by annotating what they notice. Using coloured pencils and pens, they'll identify features such as pattern, shape, colour, repetition and natural elements.

### Computing:

Continuing our 'making music' unit, will be developing their sense of pulse and rhythm by creating and performing simple musical patterns. After recalling the music they listened to last lesson, they'll learn how musicians use repeated patterns to build rhythm.

### RE:

This week, we will be learning about why Muslims believe Prophet Muhammad was chosen as a messenger of Allah. They'll begin by thinking about special people in their own lives before recapping that Muslims believe in one God, Allah, who is perfect and never drawn, so is

represented through beautiful writing and respectful names. They will hear the story of how Islam began and learn that a prophet is someone who carries God's message.

### Reminders:

The Anton App will be updated every week with our recent learning - if you are unsure of your child's login details, please let us know.

## Year 3

Weekly news: We have had a good first week back. Here is what we will be learning this week.

### Our learning this week -

**Maths:** We will be exploring a fraction of a set of objects. This will start with unit fractions i.e.  $\frac{1}{2}$ ,  $\frac{1}{4}$  of 12 before looking at non-unit fractions of an amount e.g.  $\frac{3}{4}$  of 12. We will do this by finding  $\frac{1}{4}$  of  $12 = 3$  so  $\frac{3}{4}$  of  $12 = 3 \times 3 = 9$ . If possible could the children please practise finding fractions of a number of objects at home.

**English:** We will be continuing our story The Pedlar of Swaffham. This week we will be focusing on sentence structure and writing in paragraphs.

**We are learning to spell:** This week we will be learning words ending in suffix -ly carefully, cheerfully, enormously, kindly, proudly, quickly, sadly, slowly, strongly, warmly. We will be learning how to spell these words this week.

**Science:** We are starting our new topic this week - Plants. We will be comparing the effect of different factors on the growth of plants so that the children will be able to determine what a plant needs to grow healthily.

**Heartsmart:** This week we will be looking at real and 'fake' images and seeing if we can spot the difference. Our aim is to ensure that children are more aware that not everything they see and read is to be believed.

**History:** This week we will be learning more about the Roman way of life. This will focus on forms of entertainment and corresponding buildings in a typical Roman town.

**PE:** PE will be on Monday and Friday afternoons as before. Monday will focus on wellbeing and mindfulness exercises and Friday will be batting and fielding games which will build on the cricket skills that we started learning last term.

### Reminders:

- Please note that children need a PE kit in school. All items should be labelled and in a labelled PE bag.
- Please ensure that children only have fruit or vegetables for snack (preferably on its own eg banana, or in a reusable pot)

Reading books will be changed on a Tuesday and Friday as before. Please ensure that the children have their books in school and any reading which they are doing at home is marked in

their yellow reading record books. Thank you.

## Year 4

It's been a lovely first week back and a delight to see Oak class back, rested and ready to learn. The children have all been working very hard and have settled back into the Summer term well.

### A snippet of our learning next week:

**English:** The children have really enjoyed being immersed in our new text, Krindlekrax this week and getting to know some of the quirky characters. Next week we will be looking at what makes something 'newsworthy' and doing some drama based activities around the story, pretending to be news reporters.

### We are learning to spell: actual and actually

**Maths:** In Maths we will continue our work on decimals. During the week the children will be focusing on hundredths. The children will be learning how to write hundredths as fractions and decimals as well as looking more closely at a place value chart to help them understand that decimals represent non-whole numbers. The children will be able to recognise that 0.1 represents a tenth and 0.01 represents a hundredth.

In Maths we will begin to prepare the children for the multiplication check that takes place in June. Every day, the children will be provided with 2.5 minutes to answer 25 multiplication questions. We will mark these daily and return home so you can see which multiplications your child may need to practise. A score of 20 or above is a strong indicator that your child will 'pass' their multiplication check. These multiplication checks will be carried out subtly to avoid any worries.

**Science:** In Science the children will be continuing their work on habitats. We will be looking at the different types of animals that are found in Dorset and discuss their habitats. We will make comparisons between animals that are able to live and survive in Dorset and those who cannot.

**History:** In History, the children will be delving deeper into World War II. We will be looking more closely at why World War II began and the impact this had on the rest of the world. The children will be learning more about cause and effect in this lesson and will be creating their very own cause and effect chart whereby the children will be asked to sort short term causes of WW2 and long term causes.

**DT:** This week the children were introduced to the WW2 propaganda slogan 'Make do and Mend' posters. Next week we will begin with some practical needle safety tips and introduce the children to two different types of stitches. Don't forget to bring in an old shirt (child's or adult's) that the children can use to sew onto.

### **PE:**

Tuesday: Rounders

Friday: Gymnastics

**Music:** This half term the children will be learning Samba! We are currently awaiting a very special delivery of instruments that the children will use throughout this topic of learning. The children will begin this unit by learning more about the history of Samba and its origins.

