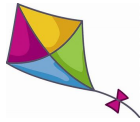




Broadmayne First School Weekly Reminder

Week Beginning: Monday 27th April



Whole School Reminders:



This week we will be 'flying high' by focusing on the following Learning Attribute:

We are Safe when we show Truthfulness

We will get stars in our jar by showing

- Telling the whole story
- Living without lies
- Making the right choices
- Searching for the truth
- Having the courage to be honest

Heart Smart: Fake is a Mistake!

British Value: Rule of Law - following our school Values

Whole School Reminders

Reception

We have a busy week ahead! On Wednesday we go to the farm and on Thursday we have our first Forest School morning.

Phonics: In our phonics lessons we will be covering ur, ow and oi. We continue to revisit The Basics Three.

Writing: As writers we will be reading the story Farmer Duck by Helen Oxenbury. We are beginning to write simple sentences. Part of the writing Early Learning Goal is: *Write simple phrases and sentences that can be read by others.*

Maths: As mathematicians, we will be exploring adding and taking away. We will start doing this with real life objects such as counters, cubes, shells and corks. We are working towards the Early

Learning Goal: *Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts).* Please support your child with this at home.

Topic: During our topic lessons we have been talking about animals and their young. We would love to share some of the children's baby photos with the class and notice how they have changed. If you are happy to share your child's photo please email it to year-r@broadmayne.dorset.sch.uk

Forest School: Our time has come, we are so excited to join Anita and Helen in the woods for some wonderful learning opportunities! On 30th April, 7th May, **no sessions on 14th May**, 21st May, 4th June, 11th June and 18th June.

Children need to come to school dressed in clothing appropriate for exploring in the woods. Trainers, jumpers, jogging bottoms/leggings etc. Please do not send children in shoes with laces, unless they can tie their own laces. **Their arms and legs must be covered please.**

They will get muddy - this is a sign learning has happened! You **do not** need to send in school uniform, they will spend the whole day in their home clothes. Any questions - please ask!

Things to remember...

Please continue to read 3 times a week. The children have made such amazing progress this year, but segmenting and blending are skills that need to be continually practiced.

Understanding the World Challenge: Does your child know their surname?

Year 1

Here is what we will be getting up to next week:

English: We will be learning about the suffix -ed.

Dictation: Sit down by the chair and put your book in your lap.

Phonics: We will be practising our split digraphs and trigraphs.

Maths: We will be starting the week by making arrays. We will be doubling and then we will focus upon making equal groups by sharing and grouping.

Science: We will be understanding the properties of glass and its uses.

History: The children will be introduced to the word 'source' as being evidence from the past. We will be using photos of Broadmayne to see how it has changed over time.

DT: We are learning how to classify fruit and vegetables. This week, we are taste testing, looking at the appearance and thinking about how each food item smells. As we taste test, we will be thinking about the part of the plant we are eating.

PE:

Gymnastics: We are learning how to do an egg or side roll. We are continuing to learn about sequences of movement and how to work in a controlled way.

Striking and fielding: We are practising our 'sending skills' so we can become 'ferocious fielders!'

Things to remember

- Forest School has finished for the whole class. Our Thursdays will be back in class for lessons.

Year 2

A glimpse of our learning next week:

Maths:

This week, year 2's will be using their knowledge of half, quarters and thirds to identify non-unit fractions. They will be taught that a non-unit fraction is a fraction where the numerator is greater than 1. They will identify $\frac{2}{3}$, $\frac{2}{4}$ and $\frac{3}{4}$. Then, begin to look at fractions equivalent to 1 whole.

English:

This week in English, we will be writing our wonderful paragraphs into our leaflet templates all about moths. We will also be adding to our board of what we know about moths, as our knowledge is continuing to grow around this topic! Can the children recall the differences between a moth and a butterfly at home?

We are learning to spell: only, over

Geography:

We will be using map work this week to locate our nearest beach. I wonder how many children have visited and can recognise their geographical features. We will retrieve knowledge from last lessons by asking, what is coastal erosion? How do we find fossils? Why are settlements near the seashores across the world? We will then be comparing our local beaches with beaches across the UK.

Art:

We will be using our knowledge of Beatriz Milhaze's print work to create our own landscape picture inspired by her use of shape, colour and composition. We will be using the Jurassic coast as our inspiration using the skill of collage.

RE:

We will re-introduce the story of the prophet Muhammed and sequence the significant events in his life and why they are important to Islam.

Science:

What is a minibeast? Where can we find them? This week, we will be searching our school for microhabitats and recording our findings, using drawings and tallies.

Computing:

As shared on class dojo, we will be using our digital music making programme 'Chrome music lab' this week in our computing sessions. We will also revisit Gustav Holst's 'Neptune', thinking about how tempo and pitch can impact how we feel about the piece of music.

P.E:

Striking and fielding, focus on moving with accuracy, throwing and catching skills (Thursday outdoor).

Gymnastics, focus on different rolls (Tuesday indoor).

Reminders:

Please continue to read 3 times a week as children need to be improving their independence with segmenting and blending.

Year 3

Weekly news: We have had another busy week. The children have enjoyed creating their reverse perspective drawings.

Our learning this week -

Maths: The children have worked really hard to improve their understanding of fractions this week. We will revisit this in a couple of weeks to embed their sticky knowledge.

This week we will be learning about money, which will include pounds and pence, converting money, adding and subtracting and calculating change. (I know we live in a mostly cashless society but if you are able to work with any money at home, maybe pocket money or a money box or playing a game it would be greatly appreciated - thank you).

English: We will be completing our learning based on The Pedlar of Swaffham. This week we will start a new book, I will keep the title secret for the moment. Our learning will focus on developing simple plots in paragraphs including revisiting speech writing.

We are learning to spell:

Science: This week we will be learning about the different functions of parts of a plant.

Heartsmart: We will be learning about shame and the negative thoughts we sometimes have. We will look at how to turn these thoughts around to positive thoughts and learning that that we are enough, just as we are.

History: This week we learned about the different buildings in a Roman town and we thought about what this tells us about the Roman way of life. This week we will be finding out more about the way of life in preparation for writing a non-chronological report.

PE: PE will be on Monday and Friday afternoon's as before. Monday will focus on wellbeing and mindfulness exercises and Friday will be batting and fielding games which will build on the cricket skills that we started learning last term.

Reminders:

- Please ensure that children only have fruit or vegetables for snack (preferably on it's own eg banana, or in a reusable pot)

Reading books will be changed on a Tuesday and Friday as before. Please ensure that the children have their books in school and any reading which they are doing at home is marked in their yellow reading record books.

If the children would like to change their library book please can they bring it in on Monday.

Thank you.

Year 4

Well done Oak class on a wonderful week! The children thoroughly enjoyed their 'bikeability' sessions and the leaders couldn't sing their praises highly enough for their manners and attentive listening. They said all of year 4 were 'a credit to the school' so well done - you should all be proud!

A snippet of our learning next week:

English: The children are captivated by our text, Krindlekrax; it's a joy to see their faces as we read together! Next week, as we continue to read the story we will be focussing on how reporters take notes, learning what an 'eyewitness' is and understanding how the 5 w's (who, what, where, when and why) help to form a good report.

We are learning to spell: disagree, disappoint, disobey, inactive

Maths: In Maths we will be consolidating our knowledge of the first half of our decimal unit. We will be recapping and assessing our knowledge of tenths, dividing 1 digit numbers by 10 and 100 and 2-digit numbers by 10 and 100 to create decimals. We will then begin the second part of our decimal unit and will be learning how to make a whole from tenths and hundredths as well as partitioning decimals.

Science: In Science we will be creating classification keys to group animals based on their characteristics. The children will be learning about invertebrates and vertebrates and give examples of these.

History: In History, we will be beginning to look at the blitz and be able to explain who was affected by the blitz and the impact this might have had.

DT: The children adored doing their binca sewing this week! We learned the 'running stitch' to start with and despite how eager they all were to bring their pieces home to show you, we're going to add one or more different stitches to it next week before they bring them home.

PE:

Tuesday: Rounders

Friday : Gymnastics

Music: We will continue our Samba learning. We will be naming some Samba percussion instruments and exploring these more closely.

REMINDERS:

- Please could we request that you send in an old shirt (adult or child) that you'd be happy to donate for your child to sew onto for DT.
- Homework: In their homework books that we are sending out today, you will find multiplication check practice sheets that we have been doing with the children during class. They have been given 2.5 minutes to do these in order to help prepare them for their upcoming multiplication test. We have stuck their tests into their homework books in order for you to look at the ones they didn't quite get together with them at home.