



# Broadmayne First School Weekly Reminder

Week Beginning: Monday 9th March 2026



## Whole School Reminders:



This week we will be 'flying high' by focusing on the following Learning Attribute:

We are **Kind** when we show **Justice**

We will get stars in our jar by showing in the following ways:

- Treating people fairly
- Making wise decisions
- Seeing the whole picture
- Keeping to Rules

**Heart Smart:** Don't hold on to what's wrong

**British Value: Democracy** – having a voice that is heard

### Whole School Reminders

A reminder that it is Maths Monday on Monday. Parents are invited into classrooms from 9.00 - 9.30 to take part in a maths lesson with the children.

We were so excited to see lots of Proud Post left for our children following on from our first parent consultation appointments today. There will be another opportunity to leave some Proud Post for your child at our next parent consultation meetings on Thursday 19th March. We will deliver all Proud Post to the children on Friday 20th March so they can enjoy their messages together. Please feel free to collect a Proud Post card from the office, if you didn't get the opportunity to share a message with your child.

Friday 13th children are invited to wear their own clothes to school in exchange for an Easter egg.

## Reception

### Phonics:

We have now explored all of the set 3 sounds once and will begin to revisit them. This week we will explore j, v, w, and x.

**Science:** It's Science week! During the week we will be having a go at lots of fun experiments together. We will explore floating and sinking, how far different sized wheels travel and how colours help animals hide!

**Maths:** As mathematicians, we will be exploring doubles up to ten. This is part of the maths Early Learning Goal.

**Reading:**

On Monday we started a trial of Story Zoo, a new ebook scheme. Please continue to use it and any feedback would be appreciated by Mrs Jordan-Gill. Please continue to note down what your child has read in their journal. We count each read per day, (we don't count multiple reads per day.) We will continue to send out physical reading books too so your child has a choice of reading material.

**Writing:** As writers we will continue to use sounds we know to spell CVC words and other simple labels.

**Things to remember...**

A reminder that it is Maths Monday on Monday. Parents are invited into classrooms from 9.00 - 9.30 to take part in a maths lesson with the children.

**Year 1**

**Forest School**

Firstly, a big thank you to Helen and Anita for an amazing Forest School session. We are keeping a photo diary so that you can see what we have been learning. Please remember that your child needs to come to school in appropriate clothes: long sleeved tops, trousers, a jumper, a warm coat/ waterproofs/waterproof trousers and be ready to put wellies on at the last **moment!!**

**Story Zoo**

On Monday we started a trial of Story Zoo, a new ebook scheme. Please continue to use it and any feedback would be appreciated by Mrs Jordan-Gill. Please continue to note down what your child has read in their journal. We count each read per day, (we don't count multiple reads per day.) We will continue to send out physical reading books too so your child has a choice of reading material.

**Cricket** The children enjoyed a good cricket session with Chance to Shine.

**Here is what we will be getting up to next week:**

**English:**

We start the week using similes and link this to our reading of 'The Secret Sky Garden'. This sets us up nicely for our unit on adverts. We are exploring catchy slogans, powerful adjectives, exaggerated language and rhetorical questions. We will be looking at examples of adverts so please support your child when you see adverts in real life such as in the newspaper/magazines and on the television. We will be focusing on how adverts persuade us to do something so you can have this conversation at home with your children.

**Guided Reading:**

Using an extract from The Twits, we are learning how to retrieve information and use this

information for our special challenge.

### We are learning to spell:

Our spellings are set as home learning and are adapted. However, our dictation sentences this week are: I asked my Mum if I could go to my friend's house. She said yes.

### Phonics:

ey - ee/ea/e-e/ey

y - ee/ea/e-e/ey/y

ew - oo/ue/u-e/ew

ear - are/air/ear

### Maths:

We are hoping to see you on Monday for our discrete multiplication session which is from 9 - 9.30am. We will be exploring doubles and near doubles. The children have already realised that when we double we are finding even numbers. That when we double we are counting in twos. One child excitedly said that when we are doubling the answers are in the two times table!

On Tuesday we will be exploring one more and one less before starting our new unit on height and lengths later on in the week.

### Science:

We continue our unit on plants. So far we have learnt how to sow a seed and we have named the different parts of a plant. This week, we are identifying common wild plants. We will be grouping plants according to their features and will start to explain the similarities and differences between plants from the same environment.

Our Science week work will be based upon water and will be linked with our plant topic.

### Geography:

We continue our learning about seasons. We will be thinking about which season could certain weathers belong to and how we would dress for them.

- *On TUESDAY, we would like you to come to school dressed as a season. The table themes are as follows: ROBINS: Autumn, RABBITS: Winter, BADGERS: Spring, FOXES: Summer. The children could use the seasons' colours or wear clothes representing the season. Thus uniform will not be required this day.*

### Art:

Our enquiry question this week is where can art be seen in nature? We are still exploring the work of Matisse and are recreating 'The Snail'. We are learning how to draw spirals and understanding that drawing is a physical motion. We are learning that we can control the lines we make by the way we hold our drawing tool, the pressure we apply and how fast or slow we move.

### PE:

Dance - we start our unit on Minibeasts and movement!!

Hockey - we will be using our dribbling skills and choosing the best space to use in a game.

### Things to remember

- Mrs Jordan - Gill and Mrs Brake will be holding a phonics workshop focusing on the phonics screen. We would like as many of you as possible to attend in order for you to support your child with the forthcoming phonics screen in June. Please note that all the sounds are on the website under Phonics. This provides links on how to pronounce the sounds.
- Forest schools - Please remember that your child needs to come to school in appropriate clothes: long sleeved tops, trousers, a jumper, waterproofs and be ready to put wellies on at the last moment!!
- Please keep reading daily and writing in the yellow reading record.
- We will be having a spelling test this Wednesday. Spellings were given to the children on Monday 2nd March. These spellings are based upon the Year One Common Exception Words.
- *On TUESDAY, we would like you to come to school dressed as a season. The table themes are as follows: ROBINS: Autumn, RABBITS: Winter, BADGERS: Spring, FOXES: Summer. The children could use the seasons' colours or wear clothes representing the season. Thus uniform will not be required this day.*

## Year 2

We had a wonderful week of celebrating the diversity of books and finding out about the children's favourite characters. This week, we will be celebrating science week! Throughout the week, we will have many opportunities to delve into curiosity, asking what if?

**Maths:** This week we will be finalising our understanding of measurement, stretching and challenging our knowledge before completing our assessment. Our next unit that we will be starting later into the week will be mass, capacity and temperature. We will begin this by measuring mass in grams and kilograms, using scales to support our understanding.

**English:** We have had great fun writing first-person diary entries. This week, we will be exploring our character Rapunzel by creating exciting vocabulary to begin to write character descriptions.

**We are learning to spell:** move, eye

**Science:** Last week we planted seeds, placed in different conditions to discover what plants need in order to survive. This week, we will observe our seeds, dissecting, drawing and labelling the parts of a seed.

**Heartsmart:** We are exploring how holding on to actions can make us feel. We will think about the challenges of forgiving others and ourselves.

**History:** We have discovered through our reading and map work that the Great Fire of London quickly spread across London. This week, we will look at the many reasons why it took so long and what the people of London did to try to stop the spread. We will be investigating when firefighters were introduced and have an active lesson working together to carry containers to put out 'fires'.

**P.E:**

Dance - Tuesday

Hockey - Thursday

Please ensure all children have a labelled PE kit in school.

**Reminders:**

On Monday, we are looking forward to seeing you in for our 'Maths Monday' session from 9-9:30. Please arrive through the office.

Homework will be sent home on Mondays, if you are looking for more opportunities to learn, please access our amazing digital tools such as: TTRS, Story Zoo and if you have had parents evening - Anton. Thank you!

## Year 3

**Weekly news:** We had a lovely Book Week. The children have particularly enjoyed sharing books with others and dressing up!

**Our learning this week** - It is Science week this week so we will be adding 1 or 2 extra science activities to our learning.

**Maths:** This week we will be learning about equivalent fractions and how to place them on a number line. If you are able to practise sharing out items at home eg food, cards, counters, drinks and talking about equal parts and what fraction each person has it would be greatly appreciated.

**English:** We will be starting our new book - The Bluest of Blues. Our first few days will be spent getting to know the book - we will then be looking at using a range of sentence structures when writing in an autobiographical style.

**We are learning to spell:** This week we are looking at common exception words with a double letter - these include:- **address, appear, different, difficult, disappear, grammar, opposite, possible, possess and suppose.** We will be focussing on the definition of these words and identifying what looks right.

**Science:** We will be learning about different types of skeletons and looking at the pros and cons of these skeletons.

**Heartsmart:** This week we will be thinking about the difference between forgiving and not forgiving and the effect it can have on us.

**History:** We will be looking at some archaeological artefacts to see what they can tell us about the Celts and the Romans and making some comparisons.

**PE:** PE will be on a Monday and a Friday as before. PE on Monday will be a Roman themed dance in the hall and Friday will be rugby with Trevor. Please ensure that the children have warm clothing and an additional pair of trainers/plimsolls for PE outside. (This is so that they do not spoil their school shoes or bring mud back into the building after PE - many thanks).

**Reminders:**

On Tuesdays the children will need coats and wellies for Little Seedlings. Please remember it is No Waste Wednesday next week.

## Year 4

What a wonderful World Book Week we have had! All of the children looked fantastic in their favourite book character costumes. And now from books to science, next week we move into Science Week, where there will be fun science activities and learning peppered throughout the whole week.

### A snippet of our learning next week:

**English:** The children have been working so hard on their handwriting this week. We have been blown away! Next week, we will continue our work on cracking contraptions. The children will continue to learn how to effectively write an explanation text. The children will be learning how to use imperative verbs to improve the quality of our explanations.

**We are learning to spell:** brother, love, money, mother

**Maths:** We are hoping to see you on Monday for our Maths Monday session which is from 9 - 9.20am. Our session is slightly shorter in Year 4 because we have singing practice for our concert at 9.30am.

In maths next week we are going to be focusing on looking at 'equivalent fractions' and then moving onto looking at how we add or subtract fractions to or from one another.

**Science:** In Science we will be learning how the type of teeth an animal has will impact on the type of diet that animal has. We will be looking for similarities and differences between different animals and will have a go at describing why different types of teeth are more useful than others.

**Geography:** Continuing with our 'Amazing Americas' topic, we are going to be moving our attention to look at the Rocky Mountains. We will be exploring the human and physical geography of this area and looking at some tour brochures to find out more about this incredible landscape.

**ART:** The children really enjoyed designing their own totem poles this week. Next week they are going to have fun getting messy with clay and make their very own totem pole carvings.

### PE:

Tuesday - Dance

Friday - Hockey

Please ensure that children are wearing navy blue or black bottoms and jumpers and that all t-shirts or polo shirts are white. Thank you for your continued support with this.

**Music:** We are approaching our final rehearsal sessions before our THS music concert. We can't wait to share our hard work with you.