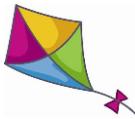


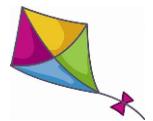


Broadmayne First School Weekly Reminder

Week Beginning: Monday 9th February 2026



Whole School Reminders:



This week we will be 'flying high' by focusing on the following Learning Attribute: Be Respectful

We will get stars in our jar by showing Perseverance

In our assemblies we will be focusing on:

- Running the race of life
- Keeping going against all odds
- Doing the right thing
- Meeting a personal challenge
- Encouraging others to keep going

Heart Smart: Too Much Selfie isn't healthy

British Value: Mutual respect - supporting and encouraging each other to succeed.

Whole School Reminders

FABS Valentines Party - Thursday 12th February, 5:30 – 7pm

Reception

Phonics: This week we will continue to learn 'The Basics Set 3'. Our focus sounds are: ar, or and ur.

Writing: The Early Learning Goal for writing contains the following milestone: *Use a range of small tools, including scissors, paint brushes and cutlery.* We have been practicing using scissors in class, please support your child to meet this milestone by giving them a chance to practice their scissor skills at home. This type of activity will also support their writing and letter formation!

Maths: As mathematicians, we are revisiting 2D shapes and beginning to explore 3D shapes. We will learn their names, spot them in the environment around us and build with them.

PE: During P.E we will complete our unit on racket and ball skills. The children have fully embraced P.E lessons and have made great progress at getting changed!

Topic: In our topic lessons we will be exploring Valentine's Day and the ways in which it is marked.

Things to remember...

Our next topic is 'People Who Help Us' - if you, or someone you know has a job which helps people and you wish to share with the class please do let a member of the team know!

Year 1

Here is what we will be getting up to next week:

English:

We will be focusing upon our Big Write Activity this week to finish our term. We have been working hard on building our sentences with nouns, verbs, adjectives and adverbs. We are looking forward to seeing these used independently within our Big Write.

Phonics: *These are our phase 5 sounds we will be learning this week:*

ir (ur, ir) - burp, burst, church, curl, surf, turnip, bird, girl, skirt, squirm, third, twirl
ou (ow,ou) - clown, cow, crown, frown, shower, town, amount, cloud, out, shout, sound, pound
aw (or,aw) - corn, north, porch, sport, storm, torch, claw, crawl, draw, hawk, paw, straw
wh (w, wh) - waiter, wave, web, wind, woke, wood, whale, wheel, whirlpool, whiskers, whisper, white
are (air, are) - airport, chair, fair, lair, pair, hair, care, flares, hare, share, spare, square

Maths:

So far, we have looked at addition and subtraction separately. Now we will be exploring related facts which means we will be looking at how addition and subtraction relate to each other. We will look at families of facts within 20 and find out that subtraction is the inverse of addition. Although we are exploring the idea of commutativity, we may not use this word at this stage. Building upon this knowledge, we will be using these related facts to solve missing number problems. The week will end with a discrete 'multiplication' lesson which focuses upon doubles and near doubles.

History:

We are exploring the life of Mae Jemison and will link our learning to this half term's text, Look Up! We will be learning why she is an important individual in the history of space travel.

DT:

We will be evaluating our moon buggies.

PE:

Tennis - We will be practising accurate throwing and catching and will be hitting a ball to a partner.

Gymnastics - We will be learning how to do a star jump and adding this to our sequences of movements.

Things to remember

- A warm coat for those winter days!!!
- Your child's signed yellow reading record and reading book.

Year 2

Maths:

In maths this week, we are looking at the 2, 5 and 10 times table, writing both multiplication and division sentences. Thank you to all the families who took time to support their children with the homework last week.

English:

In English this week, we are writing our own version of Where the Wild Things are. We will be using our plans to help us to include expanded noun phrases, conjunctions and sentence openers in our writing.

We are learning to spell: laughed

Geography:

We have been busy spotting human and physical features of Kathmandu, Nepal. This week we will be identifying similarities and differences between our capital London and Kathmandu. Children will look at maps, think about compass directions to support their knowledge and write about daily life such as homes, transport and population.

Science:

This week we are continuing our learning on animals including humans, we are focusing on the importance of exercise and how our bodies feel before and after exercising. We will be completing a circuit of exercises with partners and timing to see how many of each we can do and the effect that it has on our body.

P.E:

Gymnastics - Children will be pulling all of their recent knowledge together and completing their own sequence with their partner.

Tennis - We will be thinking back to how to securely hold a tennis racket and how to hit with accuracy.

Reminders:

Please remember a PE kit for your child for both sessions, all clearly labelled. Thank you.

Year 3

Weekly news: We have enjoyed measuring our heads, height, arm spans and hands/feet this week to see if there is a link between height and our other measurements.

Our learning this week -

Maths: This week we are continuing to learn about measuring length and perimeter. We will be looking at adding and subtracting lengths in m, cm and mm. We will then learn how to calculate the perimeter of regular and irregular shapes. Please can the children practise measuring objects at home in mm and cm.

English: We will be learning about rhetorical questions and using adverbs in an advert to persuade people to buy our 'Revolting Recipes'. This will culminate in a Big Write.

We are learning to spell: We will be looking at words which have /sc/ making a /s/ sound. These words are adolescent, ascend, crescent, descend, discipline, fascinate, muscle, scene, scent, science, scientist, scissors. We will be focussing on how to spell the words this week.

Science: We will be looking at how fossils are formed.

Heartsmart: The children will be learning to work together, listen to one another's ideas and respect each other's views.

Geography: We will be learning to identify the weather characteristics of each climate zone.

PE: PE will be on Monday and Friday next week. PE will be indoors on Monday and outside on Friday. *Please ensure that the children have warm clothing and a separate pair of shoes for PE.*

Reminders: If you have any outstanding library books at home please can they be returned. Please ensure that the children have a PE kit in school on Monday and Fridays and a warm coat each day for playtimes. Thank you.

Year 4

This week all of year 4 earned their names in the 'star in the jar' for showing great perseverance and have been rewarded on Friday with some 'busy time'. We know our lovely Oaks are all tired as we near the end of this half term, as they've been working super hard and putting in incredible effort, but they're all persevering and showing resilience and demonstrating a strong comradeship pulling each other through to the half term holiday. Keep going team!

A snippet of our learning next week:

English: The children have spent this week planning their narrative stories and they are eagerly chomping at the bit to get writing their own stories next week.

We are learning to spell: Picture, puncture, sculpture, signature, temperature

Maths: Next week we will complete our unit on 'length and perimeter' and complete our end of unit assessment before half term.

Science: In Science next week the children will be learning how a switch works and will use one to control an electrical circuit. The children will then be learning how changing the components in a circuit will affect the brightness of a bulb.

History: In History the children have been busy creating some Anglo-Saxon villages. Many of the groups opted to create 3D style villages and have had a great time using their knowledge of how Anglo-Saxons lived to recreate a typical village set up. The children will be given an opportunity to finish their villages in their next lesson and will then begin to learn about the importance of strong family and community ties.

DT: The children loved getting creative and crafty making their torches this week. Next week they will be adding their finishing touches and putting a circuit lightbulb in them to see them in action.

PE: In P.E on Tuesday we will draw together our learning on symmetrical balances to create a sequence of movements switching between moving in unison and in canon. On Friday the children will continue Pickle Ball. Children can come into school wearing P.E kits on Tuesdays and Fridays. Thank you for your support in ensuring children were wearing the correct P.E kit this week. We really appreciate your support.

Music: We are making great progress with our songs for our upcoming concert at THS. We will continue to develop these over the coming weeks.

Reminders:

We are really looking forward to seeing as many of you who want/are able to attend 'Flashback Friday' next week on the last day of term. The children are excited to showcase all their amazing learning.

Polite reminder - can we please ask that sport hoodies are not worn to school in place of school jumpers where possible. Thank you for your support with this.