



Broadmayne First School Weekly Reminder

Week Beginning:

Whole School Reminders:



This week we will be 'flying high' by focusing on the following Learning Attribute:

Being by showing

We will get stars in our jar by showing Perseverance

In our assemblies we will be focusing on:

- Running the race of life
- Keeping going against all odds
- Doing the right thing
- Meeting a personal challenge
- Encouraging others to keep going

Heart Smart: Too Much Selfie isn't healthy

British Value: Mutual respect - supporting and encouraging each other to succeed.

Whole School Reminders

- No Cool Kids on Monday, this is due to Safeguarding Training.
- The Mental Health Support Team is delivering an Anxiety workshop on Thursday at 9am in the hall. If you would like to attend, please contact the office to reserve a space.

Reception

Phonics: This week, we will be focusing on the sounds ch, sh, th and ng. Last week we introduced the tricky words 'his' and 'as'. Please support your child by using the tricky word mat that we sent home. This week we will introduce the tricky word 'of' and 'into'.

Writing: As writers, we will explore the lives of environmental champions such as David Attenborough.

Maths: As mathematicians, we will be exploring 6, 7 and 8. We will explore the composition of numbers - which smaller numbers make up 6, 7 and 8. Next, we will revisit one more and one less. Finally, we will begin to explore doubles and combining two groups.

PE: This week we will be continuing to practice our racket skills. We will be ensuring we have the correct grip on a racket, balancing balls on rackets and we will have a go at moving while balancing the ball on our rackets.

Topic: During our topic lessons we will explore 'Burns Night' and other Scottish traditions. This will help us work towards our knowledge of people, culture and communities which is part of the 'Understanding the World' area of learning.

Things to remember...

We will begin to share the Early Learning Goals through these weekly reminders. Comprehension forms part of the Literacy Early Learning Goal for Literacy. You can support your child with this by anticipating – where appropriate – key events in stories. For example, when sharing a story you could ask questions such as 'what do you think will happen next?', 'what might happen next?' and 'If you could jump into the picture, what would you do?'

Year 1:

Thank you for supporting your child to learn their number bonds to 10. I cannot stress how important this is for their future maths lessons. Please continue to encourage your child to learn these facts with speed.

Here is a reminder of the websites you could use:

<https://www.topmarks.co.uk/mathsgames/hit-the-button>

Look for the game - what makes 10.

<https://wordwall.net/resource/301929/maths/number-bonds-to-10-numicon>

<https://wordwall.net/resource/301920/maths/number-bonds-to-10-pairs-game>

Here is what we will be getting up to next week:

English:

We are using the text 'Look Up!' to write an autobiography. We will be writing sentences with the personal pronoun I, adjectives and the connective 'because'.

We are learning to spell: because

Phonics:

We will be practising writing words with the sound 'dge' and j. These sound the same but look different and we will be deciding which one to use.

Last week we explored the sounds **ur/ir/or** and we are adding **er** this week. Again, these sound the same but look different and we will be deciding which one to use.

Guided Reading:

Last week we met three new characters: Penny the Predictor, Vera the Vocabulary Vulture and

Sally Sequencer. This week we will meet Riley the Retriever, Indigo the Inference Inspector and Eddie the Expressive Elephant. Our focus text is the fiction picture book, The Way Back Home by Oliver Jeffers.

Maths:

We are completing our unit on Place Value this week. We will concentrate upon the 0 - 20 numberline. We will be estimating where numbers are on this numberline which is an important stepping stone for Year 2 when they are rounding numbers to the nearest multiple of 10. We will be using the position of numbers on this number line to compare their worth and this will help us order numbers.

Science:

We are exploring the concept of materials being either natural or manmade. **For this, we would like the children to bring in a natural object for our lesson. For example, a pinecone, a feather etc. Please can they bring them in for Monday.**

History:

We will be looking at the history of space travel questioning how we knew it would be safe for humans to travel in space. We will be learning about the history of sending animals into space first.

DT: We will continue to learn about wheels and axles. We will continue to design a moon buggy.

PE:

Gymnastics: We will continue our unit on travelling, concentrating upon galloping this week. We will learn how to bunny hop and will extend our learning by bunny hopping along a bench.

Tennis: We will be focusing upon the accuracy of our throwing this week.

Things to remember

- Please bring in a 'natural' object for our Science lesson next week. We will collect them on Monday.
- Please remember that toys/fiddle toys are not allowed in school as they detract from the learning.
- Please continue to listen to your child read using our reading scheme. Please also enjoy reading picture books from home with your child. Enjoy reading rhyming books because they are particularly good for their future learning.
- Please support their learning of number bonds to 10 - details above.
- Finally, thank you for your continued support. We feel fortunate that we have such supportive and friendly parents - thank you!!!!

Year 2

Thank you for the items that have been coming in from Nepal from families to support our learning, it has been lovely to see first hand.

Our learning this week:

Maths:

The children will continue to develop their knowledge of money this week. We will be making a pound in different ways, finding change of an amount and following two step problems.

English:

We have now read the whole way through our text 'Where the wild things are'. The children have shared their opinions on what they liked, disliked and what surprised them. They will be creating their own wild thing next week and writing descriptive phrases to match. Later in the week, we will be retelling the story through actions, breaking the story up into: beginning, build up, problem, resolution, ending.

We are learning to spell: why, what

Geography:

This week, the children are going to investigate the climate conditions for Nepal by looking at clues from the poles, equator and photographs. The children will be using terminology such as: northern/southern hemisphere, south/north pole, equator, hot/cold/humid.

Art:

Weaving has been such a success in year 2 so far, we have experienced paper weaving, trying the over and under technique, as well as the wool weaving on a loom. This week, we will be experimenting with designing patterns by looking at the German textile artist: Gunta Stolzl.

P.E:

Gymnastics - developing different ways of travelling - this week's focus will be a tuck and straddle jump. We will be trying these as part of our sequence.

Tennis - Practising throwing under arm, swinging under arm and hitting the ball with control.

Reminders:

Please can all families remember to bring in waterproof coats, hats and gloves for our forest school days, as we do spend a long time outside and would like the children to feel as comfortable as possible.

Year 3

Weekly news: We have had a good week. The children enjoyed learning about igneous rocks and they gratefully received a very generously donated pumice stone each. Thank you!

Our learning this week -

Maths: This week we will be learning about dividing with remainders and scaling. Please can the children continue to learn the 3x and 4x table.

English: We will be learning about the different types of adverbs and how to use these in our writing to improve sentences.

We are learning to spell: We will be learning about some common exception words which have /c/ making a /s/ sound. These words are **bicycle**, **centre**, **century**, **certain**, **circle**, **decide**, **experience**, **medicine**, **notice** and **sentence**.

Science: We will be learning about the formation of sedimentary and metamorphic rocks.

Heartsmart: This week we are going to 'Flip your phone' and learn about taking an 'unselfie' i.e. take time to focus on others - how we can help others and how they feel when they have that support.

Geography: We will be learning about the weather in different climate zones and making comparisons.

PE: PE will be on Monday and Friday next week. PE will be indoors on Monday and outside on Friday. Please ensure that the children have warm clothing and a separate pair of shoes for PE.

Reminders: Please can the children bring their books in on Tuesday and Fridays.
Please ensure that the children have warm PE kits and coats in school. Many thanks.

Year 4

Well done to all children in year 4 who have been really demonstrating our school values and being wonderful role models for the younger classes this week. Thank you to our Year 4 Playtime Ambassadors who attended a training course on Thursday to learn new games and activities which they are now going to implement and teach to the rest of the school during break and lunchtime; we can't wait to see it all in action!

A snippet of our learning next week:

English: In English we will be continuing our work on Pugs of the Frozen North. Our focus next week will be on grammar and dialogue. The children will be learning how to correctly punctuate speech and how to correctly use past and present tense within dialogue. Towards the end of the week the children will be applying these skills by correctly adding speech into a longer piece of writing.

We are learning to spell: closure, composure, disclosure

Maths: In maths next week we continue to consolidate our multiplication and division learning by looking at ways to divide two and three digit numbers.

Science: In Science next week we will be learning to identify electrical components and using these to make a basic circuit.

History: In History we will be learning that the Anglo Saxons split England into 7 kingdoms. We

will be learning more about King Offa ruled Mercia and King Athelstan and how they ruled. We will be linking periods of history together by teaching the children that King Athelstan was the grandson of Alfred the Great.

DT: This week we looked at the different components of a torch. Next week we start designing our own torch, thinking about our target audience and ensuring our designs are fit for purpose.

PE: Our P.E days are Tuesday and Friday. In our Tuesday session we will be focusing on gymnastics. We will be looking specifically at symmetry and how to move our bodies in a controlled and symmetrical way. On Fridays we begin our exciting new sport of 'Pickleball'!

Reminders:

- PLEA!! Please could you collect and send in the inner cardboard tubes from all toilet/kitchen rolls and any plastic bottles and tin foil for our torches. Feel free to just send in with the children as and when or drop off at the office. We will start making our torches in week 4, so collect as much as you can before 30th Jan. Thank you.