



Broadmayne First School Weekly Reminder

Week Beginning:



Whole School Reminders:



This week we will be 'flying high' by focusing on the following Learning Attribute:

Being by showing

We will get stars in our jar by showing in the following ways: Perseverance

In our assemblies we will be focusing on:

- Running the race of life
- Keeping going against all odds
- Doing the right thing
- Meeting a personal challenge
- Encouraging others to keep going

Heart Smart: Too Much Selfie isn't healthy

British Value: Mutual respect - supporting and encouraging each other to succeed.

Whole School Reminders

- Supporting regulation, parent workshop on Thursday at 16:30. If you would like to attend, please contact the office to reserve a space.

Reception

Phonics: During Supersonic Phonic Friends we will be learning three new sounds - ai, ee and igh and the tricky words her, was and you. Please continue to support your children by noticing these sounds in the environment.

Writing: As writers, we will be sharing the story 'Tidy' by Emily Gravett. We will draw Pete the badger and practice our caption writing. During Magic Movers we will be focusing on forming the letters the letters p and r. Likewise, we will be practicing our cutting skills.

Maths: As mathematicians, we will explore length, height and time. We will look at different ways of measuring and we will think about our daily routines.

PE: During our P.E lessons we will be continuing to develop our racket skills. We will hit balls with rackets, roll a ball to a target practice controlling the ball.

Topic: In our topic sessions we will learn about 'Reuse, Reduce and Recycle as part of the 'Our Planet' topic.

Things to remember...

Thank you for your continued support with reading. If your child is finding this challenging please speak to a member of the team for suggestions around a flexible approach - every child is on their own learning journey!

Year 1

Thank you very much for collecting natural materials for our Science lesson last week. The children enjoyed looking at the variety in our collection.

A Plea:

Do you have any egg boxes at home that we could use for our moon buggies next week? We would love the half dozen sizes please! In addition, could we have any tinfoil, cocktail sticks or empty small yoghurt pots that you have too? Thank you so much! We are bringing our designs to life!

Here is what we will be getting up to:

English: Our focus this week is Explanation Texts. Will will be using the conjunction 'because' in our sentence writing. Our Guided Reading text will be Beegu.

We are learning to spell: people, because

Phonics: We will start the week by looking at the sounds 'i' makes before moving onto 'o'.

Maths: In maths we will be starting our unit on addition and subtraction and end the week by exploring doubles.

Science: We will be exploring which objects float or sink!

History: We will be learning about the space race and why it was important to send astronauts into space.

DT: This week we are starting to make our Moon Buggies!! We will be learning how to saw wood!

PE: Gymnastics - We are learning how to bunny hop along a bench!
Tennis - We are learning how to control a tennis ball with a racquet.

Things to remember:

- PE kits should already be in school. Please make sure they have kits for in and outdoors.
- Please read with your child - it is so important.
- Any half dozen egg boxes/tin foil please.
- Please support your child with their science home learning this week and continue to play number bonds to 10 games with them so they get really fast!!

Year 2

Thank you for bringing in warm outfits for forest school to make the children more comfortable during this wet and windy season!

Maths: Year 2 have completed their money unit in maths and have completed their assessments. We are now moving on to our multiplication and division unit. In our first sessions, the children will learn to recognise equal groups and use the multiplication symbol. During this term, it is important that all children are working on their times tables at home. We will be visiting times table rockstars in our session and encouraging as much practice as possible to complete their heatmaps. Well done to the families that have been practising already!

Geography: This week, we will be exploring the physical features of Kathmandu, Nepal and surrounding areas using aerial maps.

Science: We are continuing to look at life cycles in this week's lesson, focusing on our own! Children will think about the different stages of their life. To support this lesson, we would be very grateful if you could send/bring in a photo of your child when they were a baby! We will look at how our survival needs have changed over time.

English: This week, year 2 will be retelling the ending to our focus text; Where the wild things are. The children have really enjoyed writing about the main character, Max. We will be working through improving sentences during the week and eventually building up to writing the beginning of the story, recognising features we have been focusing on in our own writing.

Art: This week we will be using last week's designs inspired by textile artist Gunta Stolzl. They will continue to use the over-under technique in their weaving. After finishing their first layer, they will be encouraged to embellish their weave using various textiles. We can't wait to show you their progress!

We are learning to spell: does, goes.

P.E:

Tuesday: Gymnastics - Indoor

Thursday: Tennis - Outdoor

Reminders:

- Reading: Please ensure you are regularly reading at home with your child.
- Homework: We will be sending homework home on Monday. You will have phonics and maths, looking at equal groups to support our multiplication unit.

Year 3

Our learning this week -

Maths: We will be starting a new topic of Length and Perimeter. The children will be measuring in cm, m and mm and they will begin converting the units.

We are continuing to practise our times tables. Please can the children keep practising the 3x and 4x table at home as well.

English: We will be following instructions in the form of a 'Revolting Recipe'. We will then be developing our own 'Revolting Recipe' and applying our learning about adverbs to writing command sentences for the instructions.

We are learning to spell: We will be learning how to spell some common exception words which have /c/ making a /s/ sound. These words are **bicycle, centre, century, certain, circle, decide, experience, medicine, notice** and **sentence**.

Science: We will be learning how the 3 rock formations make up the rock cycle. We will then test and compare some of the properties of rock such as durability, permeable/impermeable.

Heartsmart: We will be looking at how we can help others, and particularly how to respond in an emergency.

Geography: We will be looking at the weather patterns which are typical for different climate zones.

Computing: We are learning how to use code to programme a sprite so that it can move and make sounds.

PE: PE will be on Monday and Friday next week. PE will be indoors on Monday and outside on Friday. Please ensure that the children have warm clothing and a separate pair of shoes for PE.

Reminders: Please can the children bring their books in on Tuesday and Fridays.
Please ensure that the children have warm PE kits and coats in school. Many thanks.

Year 4

Thank you for all the toilet/kitchen rolls, tin foil, plastic bottles and cardboard. Please keep it coming!

A snippet of our learning next week:

English: Next week the children will be continuing their work on Pugs of the Frozen North. The children will be beginning to think about how all of the skills they've taught this half term can be brought together to create an adventure story based in an Arctic setting. The children will spend the week completing a shared write as a class applying their learning from this topic before beginning to plan their own adventure stories.

We are learning to spell: leisure, measure, pleasure, pressure, treasure

Maths: Next week sees the end of our multiplication and division unit of work. We will be spending the first part of the week re-capping and revising some of the techniques before doing our usual end of term assessment. This week's homework is designed for the children to show YOU how they can use a Place Value Chart to help them work out big division questions. There is no way I could work out what $839 \div 4$ is without using one of our clever methods - no chance! So our big focus this week has been trying to help the children pause for a moment and think carefully about which method will be the best choice to help them. Once they start doing it, they're flying. So enjoy watching them show off to you!

Science: Next week the children will be learning to tell the difference between a complete and incomplete circuit. The children will then use scientific language to explain why a light bulb won't work when used in an incomplete circuit.

History: The children will continue their work on Anglo Saxons. We will be continuing our work from last week on the 7 kingdoms.

DT: This week the children have been designing different torches for different clients. They have had to read their client's brief/wish list and design a torch that meets all of their needs. This has resulted in some amazingly creative ideas. Ask your child which client they chose! However, next week we will unfortunately be having to scale our imaginations down ever so slightly when it comes to designing their actual torch which they will make, in order to work with the materials/time we have. It will still be fun!

PE: Our P.E days are Tuesday and Friday. In our Tuesday session we will continue focusing on gymnastics. On Fridays we continue our exciting new sport of 'Pickleball' with Trevor.

Music: In Music we will be working on practising the songs for our upcoming concert at Thomas Hardye School in March. We will begin practising our chosen song for the concert. Lyric sheets to follow next week. Please practise with your child at home as possible as the song we have chosen is challenging, but we believe they will be amazing!