



Broadmayne First School Weekly Reminder

Week Beginning: Monday 2nd February 2026



Whole School Reminders:



This week we will be 'flying high' by focusing on the following Learning Attribute: **Be Respectful**

We will get stars in our jar by showing **Perseverance**

In our assemblies we will be focusing on:

- Running the race of life
- Keeping going against all odds
- Doing the right thing
- Meeting a personal challenge
- Encouraging others to keep going

Heart Smart: Too Much Selfie isn't healthy

British Value: Mutual respect - supporting and encouraging each other to succeed.

Whole School Reminders

We have signed up to Climate Action Ambassadors so that we can be supported in improving our environmental impact. As part of this we be starting various initiatives over the coming weeks - our first step is 'No Waste Wednesdays'. In the first instance we will be asking the children to take all of their snack and lunchbox rubbish home with them.

Breakfast & Cool Kids spaces for after half-term will be available to book from Thursday @ 4pm. Please download your childcare vouchers to allow time for them to be credited to your school money account before Thursday.

Reception

A big well done to the Acorns for embracing the challenge of getting dressed for P.E - we are so proud of their positive attitudes!

Phonics: We continue our journey through 'The Basics 3'. This week we will focus on the sounds: oa, oo (like moon) and oo (like book). We are now learning lots of digraphs and trigraphs. Some children might find these more challenging than the single sounds, please don't worry we will

revisit these again during the remainder of the Reception year.

Writing: As writers, we will share the traditional tale Goldilocks and the three bears. We will listen to and retell the story, think about the characters and what they say during the story and explore different versions of the story.

Maths: As mathematicians, we will continue to explore the composition of numbers - this week focusing on 9 and 10. We will revisit doubles, odds and evens.

PE: We continue our Magic Mover sessions, which focus on fine motor skills. We will be practicing our number formation (focusing on 1-5), cutting big circles and practicing our handwriting.

Topic: During our topic lessons we will explore the art work of Andy Goldsworthy while thinking about how the environment can be used carefully to create masterpieces.

Things to remember...

The Early Learning Goal for Writing includes the statement: *Write recognisable letters, most of which are correctly formed.* Ask your child to write their name and notice how they form their letters - getting letter formation correct in Reception will help the children become fluent writers as they move through their education. Our handwriting rhymes and formation can be found on the website: <https://www.broadmayne.dorset.sch.uk/english-writing>

Year 1

Firstly, thank you for supporting our DT project by bringing in lots of exciting materials!

Here is what we will be getting up to next week:

English:

We are revising our parts of speech: nouns, verbs and adjectives. We are now exploring adverbs in more detail.

Phonics:

We are revising the split digraphs:

e - e, i - e, o - e, u - e and the digraph oy.

Maths:

We are using our knowledge of doubles to find near doubles. After, we move onto subtraction on a numberline.

Science:

We are exploring which materials are best for different objects. We will be understanding that some objects are absorbent and some are waterproof.

History:

We are finding out why Neil Armstrong is an important individual in History.

DT:

We will be continuing creating our space buggies. Last week, we learned how to saw wood safely so that we can use these skills when we attach our wheels.

PE:

Gymnastics: We will be learning how to bunny hop.
Tennis: We are learning to hit a ball with a racquet.

Things to remember

- Please read our school reading book with your child and fill in the yellow reading diary.
- If your child does Outdoor Adventurers, please remember to pack their waterproofs and wellies!

Year 2

Thank you for the photos you have sent in to support our science learning. We have had lots of discussions throughout the week about the changes we go through and how our survival needs develop.

Maths:

This week we are learning about grouping and sharing numbers. We will be using our knowledge of repeated addition sentences to make arrays and use the multiplication symbol to write our own multiplication sentences.

English:

Year 2 have retold our focus story: Where the wild things are, by creating actions and a story board, we have rehearsed and performed in class so that it will support our writing of the story this week. We are focusing on transcription this week when writing the story (spelling, handwriting).

We are learning to spell: Please

Phonics/ Spelling: The suffix: 'er' - "change the y to an i and add er".

Geography:

We are deepening our understanding by looking at human and physical features of Nepal. We will be comparing human features of London and Kathmandu and explaining why they are different, thinking about religious, geographical, cultural reasons.

P.E:

Tuesday - Gymnastics (Inside)

Thursday - Tennis(Outside)

Reminders:

Please bring two pairs of shoes on Thursdays, lots of children did not have any other shoes except their wellies and therefore made our PE lesson challenging.

Homework

Spelling rule - Can you write some sentences using the spelling words? (Use lined paper to complete).

Maths - Arrays - Write one or two multiplication sentences about the arrays in each box.

Year 3

Weekly news: We enjoyed making 'frobscottle' and 'snozzcumbers'. However, the taste test was met with mixed reviews from disgusterous to scrummyumptious.

Our learning this week -

Maths: This week we are continuing to learn about measuring length and perimeter. We will be looking at adding lengths together in mm and cm. Please can the children practise measuring objects at home in mm and cm.

English: We will be continuing our work on the BFG. We will be using adverbs to complete our instructions for a Revolting Recipe and then start looking at persuasive language for writing an advert.

We are learning to spell: We will be looking at words which have /sc/ making a /s/ sound. These words are adolescent, ascend, crescent, descend, discipline, fascinate, muscle, scene, scent, science, scientist, scissors. We will be focussing on what these words mean this week.

Science: We will be looking at weathering and erosion of rocks and the impact this has on different types of rock.

Heartsmart: The children will be learning to recognise and celebrate the impact kindness can have on others.

Geography: We will be writing a weather forecast for a chosen place. If possible can you talk to the children about where you may have been on holiday and what the weather was like there.

PE: PE will be on Monday and Friday next week. PE will be indoors on Monday and outside on Friday. Please ensure that the children have warm clothing and a separate pair of shoes for PE.

Reminders: Please can the children bring their books in on Tuesdays and Fridays.
Please ensure that the children have warm PE kits and coats in school. Many thanks.

Year 4

From next week, and with transition to middle school in mind, we would like to invite our Year 4 children to come into school on P.E days wearing their P.E kits. We will be trialling this for the next two weeks and will make a permanent decision about this based on the success of this trial.

All children must come into school wearing the correct school P.E kit. White tops and navy blue joggers or shorts. If a child is not wearing the correct P.E kit we will be asking parents to bring the correct kit into school. We hope that this will help prepare the children for their transition to middle school where they will be able to go to school on PE days in their P.E kit, but we must ensure the correct uniform is worn. This will only apply to P.E days on a Tuesday and Friday

A snippet of our learning next week

English:

In English next week the children will be planning their own Arctic adventure stories based on our class text 'The Pugs of the Frozen North'. The children will be using the skills they have learned this half term and will plan to add them into their bullet plans of their stories. It may be useful for the children to start thinking about who their characters might be, what problem they may encounter on their arctic adventure, who helps solve their problem and how their adventure ends.

We are learning to spell: adventure, creature, fracture, literature, mixture

Maths: We have completed our unit on multiplication and division and all the children did really well in their end of unit 'time to shine'. Next week we begin our new unit on 'Length and Perimeter'.

Science:

Next week, we will be identifying and testing materials to find out which are conductors and which are insulators. The children will be able to explain what a conductor and insulator is by the end of this learning.

History:

Next week we will be learning more about how Anglo Saxons lived and their daily life. The children will learn that Anglo Saxons lived in homes made of wattle and daub and we will discuss why building materials changed over time.

DT: The children will be making their own torches next week using electrical circuits which they've been learning to build in science. The children will be selecting appropriate materials.

PE: The children have been really enjoying putting all of their new pickle ball skills into action this week.

Music: We will be continuing to learn the songs for our upcoming concert. Our class song will be Revolting Children from Matilda. We have started learning this song with the children and they are doing such a wonderful job. This is quite a challenging song, but we're up for the challenge so if you can support us by playing this for your child at home we would be grateful.