



Broadmayne First School Newsletter

Be Kind, Be Safe, Be Respectful

The value we are looking at this half term is: **Respect**. We show Respect when showing Perseverance
Our HeartSmart focus is: Too much selfie isn't healthy!
Our British Value is: Mutual Respect - supporting and encouraging each other to succeed.

Friday 16th January 2026
Spring Term Newsletter 1

Things to remember:

- No Cool Kids on Monday. This is due to Safeguarding Training.
- The Mental Health Support Team is delivering an Anxiety workshop on Thursday at 9am in the hall. If you would like to attend, please contact the office to reserve a space.

Dear Parents/Carers,

Welcome back, and a very happy New Year to you all. We hope you enjoyed a restful and joyful break with family and friends. As we step into 2026, we are filled with enthusiasm and optimism for the exciting term ahead.

The Spring Term is always a wonderful time in school life—full of fresh starts, new learning opportunities, and the chance to build on the fantastic progress the children made in the autumn. We are delighted to have the children back with us, ready to learn, explore, and grow. Their energy and curiosity bring the school to life, and we cannot wait to see what they will achieve over the coming weeks. Thank you for your continued support. We are excited to begin this new chapter with you and your children, and we look forward to a fantastic Spring Term 2026.

Our Spring Term Focus is Perseverance to show our Value of Respect.

This half term, our focus learning attribute is **perseverance**, an important way we show respect for ourselves and others. We began exploring this on Monday, when I shared a story from the gym: each time I added heavier plates to the bar, my first reaction was to say I couldn't lift it — but with encouragement and determination, I managed to succeed. This idea of pushing through challenges has already inspired our pupils. A special mention goes to **Jude**, who showed fantastic perseverance during his swimming lesson this week, keeping going even when it felt tough. Well done, Jude — a brilliant example for us all.



Year Group Topic Overviews and Knowledge Organisers.

Each term, we'll be sharing Year group Topic Maps to give you a simple, easy-to-follow overview of what your child will be learning in class. These maps highlight the key knowledge, skills, and vocabulary for the term and link closely to our Flashback Fridays, where children revisit and strengthen what they've learned. We hope these help spark relaxed, meaningful conversations at home about school and learning. You'll also start to receive Knowledge Organisers from our subject leaders, offering a bit more detail about the key ideas and vocabulary being taught in each subject. These are designed to support you in feeling even more connected to your child's learning throughout the term.



Flashback Friday

We are excited to invite you to Flashback Friday, a wonderful opportunity for children to share and celebrate everything they have learned over the Autumn and Spring Terms. Each class will be showcasing their learning in different ways—some teachers will be running fun quizzes, while in other classrooms the children will take the lead and teach their parents some of the skills and knowledge they've been working hard to master. We hope you can join us on Friday 13th February at 2.15pm for this enjoyable and interactive afternoon of learning.

Broadmayne Sports Ambassadors

Our Year 4 pupils had a fantastic opportunity this week when they visited Puddletown Middle School for their Sports Ambassador training. Throughout the day, they were introduced to a wide range of fun, active games that they can now teach to children across our school. They were also given dedicated planning time to think creatively about how we can all stay active for 60 minutes each day. They came back buzzing with ideas and are excited to start putting these into action on the playground next week. Well done to Tilly, Charlotte, Rosa, Saffie, Toby, Louis, Beau and Ralph for representing our school so brilliantly.

Roblox: settings that help keep children safer

Roblox can be a creative and enjoyable space, but because games and social spaces are created by users, children's experiences can vary widely. Many children start playing in primary school, often sharing games and conversations with much older users. Settings help, but they work best when combined with regular conversations and adult interest.

Key settings to check



<u>Setting</u>	<u>What it affects</u>	<u>Safer starting point</u>
Account age and content level	What types of games and experiences your child can access, including older-teen content.	Set the account to your child's real age and choose a lower content maturity level.
Age verification	How Roblox groups users into age brackets	Make sure age verification reflects your child's real age.
Text chat	Who can send and receive messages	Limit chat to friends only or turn it off for younger children.
Voice chat	Live voice conversations during some games	Turn off unless you are confident and actively supervising.
Party/Group chat	Group conversations that continue across games	Restrict or disable for younger users
Friends and Contacts	Who can add your child as a friend.	Restrict requests and review the friends list regularly.
Private Servers	Who can invite your child to private game spaces	Allow invites only from people your child knows offline.
Public multiplayer games	Playing with large numbers of unknown users	Encourage smaller or friendly-only spaces where possible
Screen time limits	How long your child can play each day	Agree clear daily limits that work for your family.
In-game spending	Buying Robux and premium items	Set spending limits or require approval for purchases
Parental activity tools	Summaries of what your child plays and who they interact with	Link a parent account and review activity together.

Why this matters



Most problems on Roblox don't come from the games themselves, but from social interaction — messaging, voice chat, group spaces and contact with people your child doesn't know. Safety settings are most effective when children understand why they are in place and feel able to talk about what they experience online.

Helpful conversation starters

- What games are you enjoying at the moment?
- Who do you usually play with?
- Has anything online ever made you feel uncomfortable, confused or upset?

Keeping conversations open makes it much easier for children to ask for help if something doesn't feel right.

Further information: <https://corp.roblox.com/safety-by-age>

Christmas Trees



Thank you to everyone who has donated their old Christmas trees. They have been very gratefully received by Outdoor Adventurers! If you have a tree that you wish to dispose of, please leave it on the grass just inside the car park on the right hand side.

Supporting Children's Wellbeing

We have been working with the Mental Health Support Team since the start of the year, and they have been offering valuable guidance on how we can best support children in school. They will be running a parent workshop on **supporting children with anxiety** on Thursday 22nd January at 9.00am.

If you would like to attend, please contact the school office.



Regulation Parent Workshop

We are pleased to invite parents to an upcoming workshop focused on emotional regulation. This session will explore how children's brains develop across the primary years and what this means for their emotions, behaviour, and learning. Parents will gain practical, research-informed strategies to support co-regulation helping children manage big feelings through calm, supportive adult responses both at school and at home.

The workshop aims to provide practical strategies and information that can be implemented with minimal resource implications within a safe, supportive environment. This workshop will take place on Thursday 29th January 4.30pm-5.30pm.

Attendance Matters

Attendance Matters

Our whole school attendance last week was : 96.04 %



Reception	Year 1	Year 2	Year 3	Year 4
95.09%	100%	96.39%	97.92%	90.48%

And finally....

- A huge thank you to Mrs Wooldrige who has been supporting our newest recruit to the office - Mrs Williams. Mrs Williams will be looking after the office on a Monday and a Friday.
- A big well done to Saffie, Charlotte, Tilly, Rosa, Toby, Beau, Ralph and Louis who represented the school brilliantly at the Sports Leaders workshop this week.

There is so much to look forward to, and we're excited to keep building momentum together. I hope the weather is not too wet to enjoy a well-earned weekend outdoors, and that you find a moment to pause, recharge, and take in the fresh start this term brings.

Best wishes,
Mrs Jordan-Gill

25-26 Dates for the diary



Date	Time	Event
JANUARY		
Tuesday 13 January	1300	Reception Children Vision Screening
Thursday 15 January		Last day for Middle School Applications
Monday 19 January	1530-1800	NO Cool Kids today
FEBRUARY		
16-20 February		HALF-TERM HOLIDAY
Monday 23 February		INSET DAY - Children do not attend school on this day
MARCH		
Thursday 5 March	15:30 - 18:00	Parents Consultations
Wednesday 18 March	Time TBC	Year 4 Music Concert at Thomas Hardy School
Thursday 19 March	15:30 - 18:00	Parents Consultations
Wednesday 25 - 27		Year 4 Trip to Hooke Court
30 March - 10 April		EASTER HOLIDAYS
APRIL		
MAY		
4 May		BANK HOLIDAY
19 May		Class photos & Year 4 Leavers Photos
20 May		Year 3 Class Trip to Poole Lighthouse Theatre
22 May		Year 4 Class Trip to Wessex Wild
25 - 29 May		HALF-TERM HOLIDAY
JUNE		
15 - 19 June		SPORTS WEEK
19 June	13:00 - 15:30	Sports day