

## English

This half term, Year 4 will be reading *Pugs of the Frozen North*, an exciting adventure story set in the snowy Arctic. Children will take part in drama, discussion and vocabulary-building activities to help them understand the characters and setting. They will also learn and practise important writing skills such as using direct speech, past tense, and adventurous descriptive language. At the end of the unit, children will plan and write their own story inspired by the book.

## Science

In our Year 4 Electricity topic, children will learn about common electrical appliances and whether they use mains power, batteries or rechargeable batteries. They will build and test simple circuits using bulbs, wires and switches, and learn how to spot and fix incomplete circuits. Children will also investigate conductors and insulators and explore how changing components affects the brightness of a bulb in a series circuit.

## Computing:

In our Year 4 computing lessons this half term, we will be continuing to develop our knowledge of programming, by planning, modifying and testing different commands to create shapes and patterns. The children will be learning about repetition and loops within programming.

## Maths

This half term the children will be building on their times table knowledge to multiply and divide larger numbers, including using related facts (e.g.  $6 \times 7$  helps with  $60 \times 7$ ). They will learn to use written and mental strategies such as partitioning, factors and multiples, and the formal written method for multiplication.



## Anglo Saxons

### Why did the Anglo Saxons settle in Britain?

## DT:

To compliment and build on our science knowledge of electricity, Year 4 will be working towards designing and making their very own workable torches. We will look at different torch designs for different purposes, investigate the different components of a torch and make our very own circuits with a switch.

## History:

This half term, children will learn about the Anglo-Saxons and how they changed Britain after the Romans left. They will develop their understanding of chronology by placing the Anglo-Saxons on a timeline alongside previously studied periods including the Stone Age, Bronze Age, Iron Age and Romans. Children will explore who the Anglo-Saxons were and understand that they were made up of three groups: Jutes, Angles and Saxons, who migrated to Britain from Europe.

## French:

In French this half term we are learning days of the week and months of the year as well as seasons.

We will also be looking at french adjectives such as 'petit' and 'grand' to describe some french nouns.