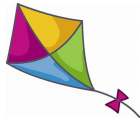


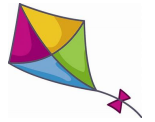


# Broadmayne First School Weekly Reminder

Week Beginning: Monday 22nd September 2025



## Whole School Reminders:



I can show that I am **Respectful** by showing **Thankfulness**

We will get stars in our jar by showing in the following ways:

- Being thankful for people that help us.
- Remembering to say thank you
- Recognising things to be thankful for even when times are difficult.
- Counting your blessings

Heart Smart: Get Heart Smart!

British Value: Mutual Respect

### Whole School Reminders

## Reception

**Phonics:** This week we will be focusing on i/m and n - we follow the Supersonic Phonic Friends Scheme. We will begin to send reading books home and we will change books on Tuesdays and Fridays. You will also receive a 'Sounds Book' where we will stick the sounds we have been learning together for you to revisit at home. If you have any questions please do let us know.

**Writing:** We are beginning to write initial sounds in words (for example b in book). In Reception children are given opportunities to write for a purpose that means something to them. You could do this at home by asking your child to help you write your shopping list.

**Maths:** In Maths we have been subitising and next week we will begin to explore counting real life objects.

**Topic:** Our topic this term is 'ourselves'. Our class have enjoyed sharing stories such as 'Amazing' by Steve Antony and 'Pink is for Boy's' by Robb Pearlman. This week we will be reading 'The Squirrels Who Squabbled' and discussing how to resolve conflicts we may face in the classroom or playground.

**Things to remember...** Thank you for sending your family photos in, if you haven't and still wish to

do so please email them in!

## Year 1

Here is a sample of what we will be getting up to next week:

**English:** Last week we were playing 'Guess Who' within our 'Toys' and 'Traction Man' Unit. We learned to be more specific about who or what we were referring to by adding an adjective. This week, we will be starting to build our sentences by learning how to use capital letters and full stops.

We are learning to spell: that, them, then, with

**Phonics:** We continue our journey on CVCC words.

f/r, p/r, b/r, g/r frog, pram, brim, brick, grip, grab  
t/r, c/r, d/r track, trip, crab, crack, drip, drop  
p/l, g/l, c/l, s/l plum, plus, glum, clip, slip  
s/p, s/c, s/t, s/k step, speck, spin, stop, scan, skin  
s/w, tw swim, swing, swam, twin, twig

**Maths:** We start the week by using the vocabulary, 'fewer, more and the same'. This small step leads us onto using 'less than, greater than and equal to'. We are applying our vocabulary to comparing numbers and are introducing the children to inequality signs. Thursday will find us ordering objects and numbers and on Friday, we start our dedicated times table lessons by practising counting in 10s.

**Science:** Last week we learned about our eyes with Mrs Crumbleholme. This week, we will be learning about our ears and hearing!

**History:** After having discussed the word history last week and having created our own time line, we are going to start our Toys in the past unit. We will start in the present this week and think about what kind of toys we play with now.

**Art:** We are going to start studying the works of the artist Paul Klee. We are then going to create pictures by using mostly 2D shapes.

**PE:** We are learning how to balance with control and about static balances.

### Things to remember

- A coat! It's getting chillier!
- To read every night! Your child's books are collected every Monday and Thursdays. Please sign to say you have heard your child read.

## Year 2

**Phonics:** This week, we will be looking at the alternative graphemes 'au' and 'gn' and moving up to group 5 later in the week. We will be sending home a learning leaflet for our new focus sounds. Year 2 has been impressing me everyday with their knowledge of these sounds during our warm up with flashcards. Can you see if your child remembers the actions?

**Maths:** The children have some brilliant examples of part-whole models last week to show flexible partitioning. This week, we are thinking about comparing and ordering numbers using our knowledge of place value with the support of hundred squares and number lines.

**English:** Last week, the children have been building their stamina and writing some interesting sentences using the conjunction 'and' whilst re-capping full stops, capital letters and pronouns. This week, we are looking at using adjectives to begin to write expanded noun phrases about our main character from our English text: The Lonely Beast.

**We are learning to spell:** after, father. We will be sending home a worksheet for the children to have spelling practice at home. We are working our way through the year 2 common exception words.

**Geography:** Building on our topic 'Journeys', the children have been using their knowledge of maps to support their directional skills. The children will this week, learn about the symbols they see on maps, and have the opportunity to make their own maps using their symbols.

**P.E:** We have been practising co-ordination and balance within both sessions of PE. In pilates, we have been pushing ourselves to try new poses and holding them for a period of time, building up our strength.

**Reminders:** We have had discussions this week about swapping toys from home this week. Please can you remind children, if they have an agreed item that is brought into school with them, this must be for themselves. In addition, please make sure that all your jumpers are labelled.

Thank you.

## Year 3

**Weekly news:** We have had another good week. We particularly enjoyed exploring light in a range of activities during our Science lesson.

### Our learning this week -

**Maths:** Last week we looked at flexible partitioning using a part, part, whole model. This week we will be estimating, ordering and comparing numbers up to 1000. We will then practise using our 5x table to learn how to count in 50s. Please can the children rehearse the 5x table at home to support them with this.

**English:** We have written some great recipes for Friendship and put some ideas together for a whole class recipe which we will use to support our relationships. In English this week we will be starting a new book. We will be recapping on our understanding of

pronouns for writing in the first person.

**We are learning to spell:** We will be learning how to spell words with a 'ch' spelling which sounds like /k/. Chemist, Christmas, character, school, anchor, chorus, architect, mechanic, orchid, orchestra

**Science:** We will be learning how shadows are made using a light source, an object and a surface.

**Heartsmart:** This week we will be looking at emotions; what causes our different emotions and the impact or change in our bodies.

**Geography:** We will be using our knowledge of human and physical features to describe a familiar place and using our mapping skills to locate the familiar place on a map of Dorset.

**Art:** We are learning how to use tone to create light and dark on a flat and curved surface. Next we will be looking at how to add tone to show the texture of a surface.

**PE:** PE will continue on a Monday and Friday. The lesson on Monday will be focusing on ball skills for netball and basketball and the lesson on Friday will be with Trevor - this will focus on tennis skills.

**Reminders:** Please ensure that children have a named coat in school as the weather becomes colder. Many thanks.

Reading books will be collected on Tuesday and Friday. Please keep a record of any books that the children are reading at home.

## Year 4

A snippet of our learning next week:

**English:** The children have worked studiously doing independent research into the different rainforest animals this week and finding out lots of facts about the Kaypok tree. They have also thoroughly enjoyed imagining they are one of those rainforest animals and trying to use persuasive language to stop their precious tree from being chopped down! It's been emotional! Next week we will be finishing reading the book, reflecting back on our initial predictions and then starting to look at the features of a non chronological report.

**We are learning to spell:** dietician, politician, beautician, musician, magician

**Maths:** This week we have been learning how to flexibly partition numbers up to 10,000 and exploring how to place larger numbers on number lines where not all numbers are given. Next week we will be comparing numbers up to 10,000 using our < > and = signs as well as ordering numbers up to 10,000. Towards the end of the week we will be learning to identify and recognise Roman numerals.

**Science:** This week in Science we were investigating whether or not gases weigh anything and we took part in an exciting experiment to test our theories. Next week we will be learning about how materials change state when they have been heated or cooled. We will investigate this with a practical Science experiment. The children will be encouraged to explain the process using scientific language.

**Heartsmart:** In Heartsmart next week we will be learning about the impact that our words have on others. We will be talking about the power that positive words have as well as the impact that negative words have on a person. The children will then design their own kindness shields.

**PE:** Our P.E lessons will continue on Tuesday with Netball and Friday with Tennis. Not all children have had their P.E kits for the last couple of weeks so can we please ask that P.E kits are in school on these days.

**R.E:** In R.E we will be answering the following enquiry question: 'Do people need to go to church to show they are Christians?' In next week's session we will be discussing events or services that might happen in a church with a particular focus on Christenings. If anyone's children have been Christened and you have any photos you would like to share with us as part of our discussions, please feel free to send them to our Year 4 email address.

### **Reminders:**

- Please ensure your child has a coat in school every day. The weather continues to be unpredictable and we still go outside in light rain.
- **Reading books:** We still ask the children to hand in their reading records and reading books every day at the door to either the teacher or TA who will have the reading book tray. This way we can quickly check any reading that has been done and keep a record for those all important reading certificates in the flying high assemblies! A reminder - the children get a certificate for every 25 reads they do so **please keep a record of any books that the children are reading at home - it all counts!**
- We will change their books every Tuesday and Friday.
- Thank you so much for all the donations of thin cardboard cereal boxes so far. We have started to introduce the children to the mayan mask DT project today, so hopefully they'll be excited and start eating all their weetabix to bring in boxes!

We hope you and the year 4 children all have a restful, lovely weekend and we look forward to seeing you all on Monday.