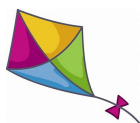


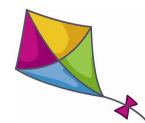


Broadmayne First School Weekly Reminder

Week Beginning:



Whole School Reminders:



This week we will be 'flying high' by focusing on the following Learning Attribute:

I can show that I am **Respectful** by showing **Thankfulness**

We will get stars in our jar by showing in the following ways:

- Being thankful for people that help us.
- Remembering to say thank you
- Recognising things to be thankful for even when times are difficult.
- Counting your blessings

Heart Smart: Get Heart Smart!

British Value: Mutual Respect

Whole School Reminders

- Due to staffing issues the school office will **not be open** on **Friday 3rd October & Friday 10th October**. If you have an urgent enquiry on either of these days, please email your child's teacher directly. Thank you for your support.
- Mrs Jordan-Gill has been very busy this week supporting the staff in the classrooms and will share her next newsletter next Friday.

Reception

We are looking forward to another week of playing and learning in Acorns class! Name writing continues to be something we are learning. If you wish to support your child with this you could write with chalk outside, write their name in sand or glitter or even make the letters with playdough!

Phonics: Thank you for your ongoing support with reading. Book change days are Tuesdays and Fridays. The wordless picture books are an opportunity for discussion around what they can see, what might be happening and what might happen next. So far this term we have learnt the sounds: s,a,t,p,i,n, and this week we will be focusing on learning m,d,g,o,c,k. We continue to revisit

the sounds each day through classroom activities.

Writing: We will be reading two texts this week - The Colour Monster and Fergal is Fiery. We will be using these to explore the range of emotions and feelings we experience. We will share what makes us feel happy and work together to write a list of strategies for calming down when we feel cross.

Maths: As mathematicians we will continue to explore numbers - in particular we are focusing on composition of numbers - for example, knowing that three is made up of three ones. We will continue to count carefully and we will be matching numerals to sets of objects. For example, matching the three number card to the three conkers.

Topic: We are continuing to explore the topic of ourselves, which is closely linked to our two key texts this week (The Colour Monster and Fergal is Fiery). We will continue to notice seasonal changes around us.

Things to remember... Please put named wellies on the welly rack outside of our classroom. We are using water in our outside area and will soon begin to explore our woods and having the appropriate footwear will support the children's enjoyment of those learning experiences.

Year 1

Here is what we will be getting up to next week:

English: We are finishing our unit on Traction Man. We start the week learning about the personal pronouns I, he and she. We are learning how to write simple sentences with capital letters, finger spaces, adjectives and full stops.

We are learning to spell: push, pull, full and put

Phonics: We are exploring CCVC words:

f/r frown, fresh

p/r prowl

b/r brown

g/r growl, green

t/r troop, train

c/r creep, crown

d/r drain, droop

p/l plain

g/l gloom

f/l float

c/l clown

s/l sleep

s/p spoon, sport

s/t start, stain

s/c scoop

s/m smart

s/w swish, swoop, swell, swing, sweep, sweet

Maths: We are nearing the end of our unit on Place Value so we are going to be applying what we have learnt so far to problem solving activities. We will also be introduced to the number line.

Science: We will be exploring the tongue and the concept of taste.

History: We will be comparing the toys we play with today to those our ancestors may have played with in the past.

Art: We will be using shapes to create pictures in the style of Paul Klee.

Music: We will be exploring pulse and pitch.

Things to remember

- Please have PE kits in school.
- Please remember coats.
- Please read daily. We collect the books in on Tuesdays and Thursdays.

Year 2

Maths: We are finishing our unit on place value and moving on to addition and subtraction. Our knowledge on partitioning and confidence with numbers will help us with our next step in our maths journey. We will be using number lines and hundred squares regularly. If you would like to support your child's maths at home, we have also been looking at our 2's, 5's and 10 times tables in which we would greatly appreciate additional practice so that they feel confident in class.

English: We have successfully read the whole of 'The Lonely Beast' and have been diving deep into the exciting vocabulary to help us write expanded noun phrases whilst building stamina for writing. We will now be looking at retelling the story using actions and pictures to get ready for writing our own version of The Lonely Beast.

We are learning to spell: after, father

Science: So far this term, we have been looking at what animals and humans need to survive. Year 2 have learnt that there are 7 life processes. 1. Movement, 2. Respiration, 3. Sensitivity, 4. Growth, 5. Reproduction, 6. Excretion, 7. Nutrition. We remember this with the acronym: MRS GREN.

Geography: Continuing our work on 'magical mapping', the children will be using an atlas to locate England, Dorset and Broadmayne. We will use both paper and digital maps to support our learning. For additional home learning, you could ask your child 'what are the four points of a compass?'

Reminders:

Children are now changing their books on these days:

Monday - Library and Reading books

Thursday - Reading books

There will be a book box for reading books and reading records available outside at drop offs in the morning.

Year 3

Our learning this week -

Maths: We will be starting our new unit on addition and subtraction. This will focus on number bonds to 10 before moving on to adding and subtracting 1, 10 and 100 from a 3-digit number. If you are able to verbally rehearse any questions such as 398 ± 100 it would be greatly appreciated.

English: We will be looking at how speech is written in a story and how it is written in a playscript. We will be using our book 'Into the Forest' to begin drafting a playscript.

We are learning to spell: We will be learning how to spell words with a 'ch' spelling which sounds like /k/. Chemist, Christmas, character, school, anchor, chorus, architect, mechanic, orchid, orchestra

Science: We will be looking at properties of certain materials and understanding the terms - opaque, translucent, transparent and reflective.

Heartsmart: We will be looking at how to 'guard your heart' by keeping positive comments and thoughts and protecting ourselves from negative talk.

Geography: We will be going on a virtual tour of Dorset. We will then be writing a description and a review of a chosen place to visit in Dorset.

Art: We will be looking at how to add shadows on a surface to make an object look 3D.

PE: PE will continue on a Monday and Friday. The lesson on Monday will be focusing on ball skills for netball and basketball and the lesson on Friday will be with Trevor - this will focus on tennis skills.

Reminders: We have made the decision to stop all toys and fidgets being brought into school. We do have fidgets in the classroom for children to access as required.

Year 4

A snippet of our learning next week:

English: In English we are moving onto planning our own non-chronological reports, thinking about our audience and how we need to chunk our information into sections using subtitles.

We are learning to spell: beautician, dietician, politician,

Maths: In Maths next week we will be finishing our work on place value. Next week the children will be learning how to round numbers to the nearest 10, 100 and 1000. The children will be looking

for things that are the same and different when rounding numbers and using their knowledge of number lines to help them. The children will be concluding our unit on place value by answering some place value word problems.

Science: In Science next week we will be learning about evaporation and condensation. The children will be taking part in another practical investigation to find out what happens to liquid when heated and cooled. We will be teaching the children the process of a liquid turning into a gas and a gas turning into a liquid.

History: In History next week we will be continuing our learning of day to day life for Maya people. The children will be using their new knowledge to create a fortune teller game that includes questions about how Maya people lived. The children will be bringing these home so they can share their learning with their grown ups.

DT: In DT the children have really enjoyed learning about mayan masks, designing their own one and choosing whether they're making a celebration mask, a funeral mask or a battle mask. Next week we will begin to make our templates! Thank you for all the cardboard. Could we please now request any newspapers for our project. Thank you.

PE: In P.E we will continue our learning in netball on a Tuesday and Tennis on a Friday.