

Broadmayne First School Whole School Progression map

	Autumn Term	Spring Term	Summer Term
EYFS	Autumn Term 1	Spring Term 1	Summer Term 1
Theme	Christianity: Special People - What makes people special to me and others?	Hinduism: Celebrations - How do people celebrate?	Stories: What can we learn from stories? Christianity, Islam, Hinduism
Personal development Substantive and Disciplinary Knowledge:	I can identify family and friends who are special to me and explain why I know some Christian stories: Moses and the 10 Commandments, Jesus heals the paralysed man, Jesus heals blind Bartimaeus I can listen carefully to stories about special people and begin to understand why they are special	I can tell you how I might celebrate different events I know about different celebrations: New Year, Chinese New Year, Persian New Year, (Nowruz), Holi I can show awareness of how different people celebrate	I can explain how I feel about a story and link to my own experiences I know some stories from different cultures and world views: Aesop fable, Sikh, Muslim, Indian, Asia, Christian I can listen carefully to and retell stories from different religions and world views
Vocabulary:	Family, love, home, special, teach, role models, rules, relationship, carer, unique, Moses, Ten Commandments, gifts, religion, Judaism, Jews, God, Jesus, Christmas, Son of God, miracle, healing,	Celebrations, Party, New Year, Resolution, Chinese New Year, China, United Kingdom, World, Good Luck, Winter, Spring, Nowruz, Iran, Nokhodi, Haj Firuz, Tradition, Sanatana Dharma, Holi, India, Evil, Triumph,	Story, Moral, Villagers, Lies, Shepherd, Truth, honest, crocodile, priest, Sikh, Equal, Muslim, Islam, Allah, creation, snake, serpent, India, greedy, grateful, elephant, coin, Jesus, Christians, God, Love
EYFS	Autumn Term 2	Spring Term 2	Summer Term 2
Theme	Christianity: What do Christians believe about God?	Christianity: Why was Jesus welcomed like a celebrity or a King on Palm Sunday?	Special places and Me: What makes places special? Islam (Mosque), Judaism (Synagogue), Christianity (Church)
Personal development Substantive and Disciplinary Knowledge:	I can explain why presents are special to me and others I can recall the Christmas Story I can listen carefully to and retell the Christmas Story in some detail	I can explain what I think is special about Spring and Easter I can recall the Easter Story I can listen carefully to the Easter Story and consider how people in the story felt	I can give examples of what makes a home special to me and others I know special places for different world views: Church, Mosque, Synagogue I can talk about what happens in different special places (prayer, worship, ceremonies)
Vocabulary:	Baby, letter, Jesus, Christmas, Candle, Christians, Son of God, Shepherds, Presents, angel, joy, Saviour, role model, incarnation, king, Wise Men, gold, frankincense, myrrh, Nativity, celebrate	Seasons, Winter, Spring, Summer, Autumn, Environment, bay, growth, life cycle, new life, nature, wild life, Easter, easter egg, Jesus, Christian, celebrate, Jerusalem, donkey, romans, palm leaves, Hosanna, Last Supper, disciples, Garden of Gethsemane, God, prayer	Teamwork, home, places of worship, iconic, school, Church, Christian, Jesus, God, worship, prayer, wedding, Baptism, ceremony, Mosque, Muslim, Islam, Allah, Kippah, Synagogue, Jews, Jewish
KS 1 Year 1	Autumn Term 1	Spring Term 1	Summer Term 1
Theme	Christianity: What do Christians believe about God?	Humanism: What do Humanists believe?	Judaism: Who is God to the Jews
Personal development Substantive and Disciplinary Knowledge:	I can say how it felt to take care of someone or somebody I can remember some Christian beliefs and talk about them I can express an opinion about some Christian beliefs about God	I can tell you how I might take care of people, animals and the planet I can say somethings that Humanists might believe I can say how humanists might act in their daily lives	I can explain why agreements are important and why they should be kept I can tell a story about Abraham and Moses and say why these men, are important to Jewish people today

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			I can talk about an agreement Jewish people make with God and begin to explain why this is important
Vocabulary:	Create, agape, protective, respect, Christian, Bible, creator, creation, proud, respect, Old Testament, New Testament, sacred, Christianity, harvest, Genesis, God, precious	Respect, non-religious, solution, Food Bank, Golden Rule, Worldview, environment, Big Bang, rules, freedom, curiosity, wildlife, celebration, Humanism, Humanist, symbol, problem, evolution, Happy Human	Torah, Jews, trust, Judaism, Star of David, God, charter, rules, Mount Sinai, Ten Commandments, Covenant, promise, consequences, Mitzvah, Mitzvot, Synagogue, Rabbi, idol, agreement, Canaan, Abraham, Moses
KS 1 Year 1	Autumn term 2	Spring Term 2	Summer Term 2
Theme	Christianity: What gifts might a Christian in my town have given Jesus if he had been born here rather than in Bethlehem?	Christianity: Why was Jesus welcomed like a King or a celebrity on Palm Sunday?	Judaism: Is Shabbat important to Jewish children?
Personal development Substantive and Disciplinary Knowledge:	I can talk about a gift which is special to me I can remember some of the Christian Story I can suggest a gift a Christian might give to Jesus	I can talk about a person I admire I can recall parts of the Easter Story I can recognise some symbols in The Easter Story I can start to show understanding that Jesus is special to Christians and say why	I can tell you which is my favourite day of the week and talk about food I would like to share in a special meal I can use the right names for things that are special for Jewish people during Shabbat and explain why I can start to make a connection between being a Jewish child and decisions about behaviours and actions
Vocabulary:	Christian, Christianity, gift, present, frankincense, Magi/Wise Men, Myrrh, Jesus, Son of God, meaningful, Holy Spirit, gold, anointing, God, incarnate, incarnation	Special, important, admire, admiration, qualities, celebrity, salvation, disciples, saviour, miracle, Judas, Romans, art gallery, tomb, Messiah, Palm Sunday	Torah, spice box, Jews, Judaism, God, Shalom, routine, blessing, prayer, Challah Bread, Kippah, Kiddush cup, commandment, sacrifice, sabbath, synagogue, Havdalah candle, Rabbi, wine, priority, creation, Shabbat, Star of David, Tenakh
KS 1 Year 2	Autumn Term 1	Spring Term 1	Summer Term 1
Theme	Islam: Who is God to Muslims?	Christianity: Is it possible to be kind to everyone all of the time	Islam: How important is the Prophet Muhammed to Muslims?
Substantive Knowledge:	I can tell you how I might show respect for other people I can describe some of the attributes (names) for Allah and what these might mean I can explain how Muslims might show respect for these in their daily lives	I can tell you when I have been kind to others even when it was difficult I can retell a story Jesus told about being kind or give an example of when Jesus showed kindness I can say if I think most Christians think they should be kind and give a reason	I can say who is special to me and why I can identify key facts from the life of Muhammad I can say why I have chosen certain facts about Muhammad's life above others
Vocabulary:	Appreciation, Deity, Provider, Allah, Islam, Merciful, Pilgrimage, Attribute, Saudi Arabia, Respect, Effort, Avenger, Makkah, Submission, Muhammed, Holy Qur'an, Perfect, Watchful, Compassionate, Powerful,	Kindness, difficult, Zaccheus, Jews, Samaritan, Levite, disciples, unpopular, gospel, tax collector, Galilee, Peter, Acrostic, parables, Pharisee	Prophet, Muhammed, Islam, compliment, roles, Muslims, Allah, PbuH, honest, patient, Saudi Arabia, Hadith, reliable, devoted, Qur'an, Role Model, respect, Muhammad, Angel Jibr'il, fair, Makkah
KS 1 Year 2	Autumn Term 2	Spring Term 2	Summer 2
Theme	Christianity: Why do Christians believe God gave Jesus to the world?	Christianity: How important is it to Christians that Jesus came back to life after his crucifixion?	Islam: How important is the Qur'an to Muslims?

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Personal development Substantive and Disciplinary Knowledge:	I can say how I could help people in the world by showing love I can remember the Christmas Story and start to explain that Christians believe that Jesus was a gift from God I can tell you why Christians think that God gave Jesus to the World	I can start to explain what I think happens to you when you die I can recall what Christians believe what happened on or after Easter Sunday I can suggest what I think happened to Jesus after the tomb was found empty	I can give examples of good things I could do in my life I can explain why a Muslim might think that the Qur'an is important I can explain why instructions in the Qur'an might impact the life of a Muslim today
Vocabulary:	Christian, Christianity, Saviour, diverse, diversity, love, incarnation, Son of God, Jesus, Trinity, forgiveness, behaviour, symbol, symbolise, environment, Holy Spirit, Advent, repair, preparation, calendar, respect, Bible, reduce, agape,	Autumn, Winter, Spring, Summer, seasons, Easter, arrest, crucifixion, Garden of Gethsemane, Emmaus, symbol, interpretation, saviour, Heaven, New Testament	Muslims, Prophet, Islam, angel, Allah, Arabic Special, Saudi Arabia, respect, Khadijah, Angel Jibr'il, Qur'an, Night of Power, Makkah, noble, Muhammad, stories, squander
KS 2 Year 3	Autumn Term 1	Spring Term 1	Summer Term 1
Theme	Hinduism: What might Sanatanis learn from the story of Rana and Sita and the celebrations of Diwali?	Christianity: Could Jesus heal people? Did he perform miracles or was there some other explanation?	Hinduism: Does visiting the Ganges make a person a better Sanatani?
Personal development Substantive and Disciplinary Knowledge:	I can tell you why belonging is important to me I can describe some of the ways a Sanatani Might celebrate Diwali and how these celebrations relate to the story of Rama and Sita I can start to say why the story of Rama and Sita might be important to Sanatanis today and how sharing this celebration helps a sense of belonging	I can talk about some of the things in the world that people think of as miracles and whether there might be another explanation I can explain one Christian viewpoint about one of Jesus' healing miracles I can start to say whether or not I think Jesus actually healed people or not	I can explain why water might be important to me I can describe a ritual that might happen at or in the Ganges and explain why it is important for Sanatanis to take part I can explain the significance of the Ganges to Sanatanis and how carrying out a ritual there might make a person feel like a better Sanatani
Vocabulary:	Brahma, Brahman, Supreme, God, Deity, Atman, Supreme, Sanatani, Sanatana Dhama, Lakshmana, King Ravana, Hanuman, Ranayama, Sita, Rangoli, commitment, prayer, promise, included, belonging, excluded, Mendhi patterns, Diva Lamps, gratitude	Christian, Christianity, God, Jesus, Son of God, Holy Spirit, Bible, health, injury, miracle, operation,, sickness, healing, incarnation, Pharisee, leper, blindness, saliva, paralysed, Leprosy, Baths	Atman, Brahman, Sanatana Dharma, Sanatani, Brahma, Deity, God, Supreme, Dehydrated, Fertile, flood plain, vital, source, nutrients, water, waterfalls, impurity, pilgrimage, Ganges, Puranas, Samsara, purifying, ashes, cremation, rituals, pollutant, toxins
KS 2 Year 3	Autumn Term 2	Spring Term 2	Summer Term 2
Theme	Christianity: Has Christmas lost its true meaning?	Christianity: What is good about Good Friday?	Hinduism: What do some deities tell Sanatanis about God?
Personal development Substantive and Disciplinary Knowledge:	I can explain what Christmas means to me and talk about whether this involves giving and receiving gifts I can start to explain that Jesus was God in human form and why God gave him to the world I can start to tell you what Christmas means to Christians and what it's true meaning might be to them and to me	I can reflect on what I think might or might not be good about the story of Easter as a rescue I can tell you why Christians might see Jesus' death as important I can reflect upon the Easter story and explain what might be good about Good Friday to a Christian	I can explain how different aspects of my character help others see who I really am I can describe different deities and explain why they may be important to Sanatanis I can explain why or how these deities might tell Sanatanis about God
Vocabulary:	Christian, Christianity, God, Jesus, Son of God, Holy Spirit, Bible, Christmas, meaning, Bethlehem, shepherds, Magi, incarnation, stable, Prince of Glory, Lord of Love, Saviour of the World	Beached, rescue, saved, role model, saviour, situation, betray, Communion, Covenant, Disciples, Gospel, Last Supper, Salvation, Easter, Good Friday, Sacrifice, Incarnation, Resurrection, Crucifixion	Atman, Brahman, Brahma, Sanatana Dharma, Sanatani, Deity, God, Supreme, aspects, attributes, personality, reflections, avatar, Essence, Trimurti, Ganesha, Lakshmi, positive
KS 2 Year 4	Autumn Term 1	Spring Term 1	Summer Term 1

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Theme	Christianity: Do people need to go to church to show they are Christians?	Judaism: Does visiting the synagogue help Jewish children to feel closer to God?	Islam: Does completing a pilgrimage make a person a better Muslim?
Personal development Substantive and Disciplinary Knowledge:	I can explain some of my feelings about a special place and suggest why they exist I can describe some of the ways Christians use Churches to worship and pray or celebrate important events and services such as Baptisms and Holy Communion I can understand why a Church may have an impact upon a Christian	I can start to explain feelings when I visit a place that is special to me I can explain what happens when Jews visit the synagogue for worship and prayer I can talk about how Jewish children may feel closer to God if they visit the synagogue	I can consider a special journey I have taken or would like to take and explain the feelings it may cause I can describe important places and actions on the Hajj I can consider if completing the Hajj makes a person a better Muslim and say why or why not
Vocabulary:	Associate, impact, special, feelings, Bible, Church, communion, gurdwara, Guru Granth, Sahib, Holy Communion, langar, mandir, mosque, prayer mat, puja, Qur'an, rites of passage, synagogue, tallit, Torah, Veda, chalice, Host, Last Supper, Baptism, diversity, empathy, significant, special	Jews, Judaism, Torah, Rabbi, synagogues, Start of David, God, Feelings, emotions, activities, atmosphere, appearance, Ark, Yad, Hebrew, Mezuzah, Western/Wailing Wall, Jerusalem, Temple, reform, Orthodox, Tanakh, sofer, mantle, mitzvah	Allah, Muslims, Qur'an, Islam, journey, preparations, Ka'bah, Makkah, pilgrimage, pilgrims, Grand Mosque, Mina, Arafat, Hajj, belonging, commitment, Ummah, Ihram
KS 2 Year 4	Autumn Term 2	Spring Term 2	Summer Term 2
Theme	Christianity: What is the next significant part of the nativity story for Christians today?	Christianity: Is forgiveness always possible for Christians?	Islam: What is the best way for Muslims to lead a good life?
Personal development Substantive and Disciplinary Knowledge:	I can say what I think about the Christian belief in Jesus as the incarnation of God and explain what Christmas time means to me I can describe some of the symbolism of Christmas and explain a Christian belief about Jesus I can consider what might be significant for a Christian about the Nativity story and what it tells them about Jesus	I can say whether I think forgiveness might be important I can describe what a Christian might learn about forgiveness from a Bible text I can show an understanding of how Christians might believe God can help them show forgiveness	I can give examples of how I would lead a good life I can choose and rank examples of how I think Muslims might live a good life I can explain why I think some actions lead to a better life than others
Vocabulary:	Christian, Christianity, God, Jesus, Son of God, Holy Spirit, Bible, diverse, diversity, meaningful, symbol, cultural, local, represent, worldwide, universal, incarnation, religious, secular, clergy, lens, lenses, Christingle	Deliberate, forgive, forgiveness, hurtful, meaningful, resentful, arrested, enemy, teaching, beliefs, crime, diversity, heaven, kingdom, Messiah, paradise, salvation, saviour, abstract, significant, Gospel, Lamb of God, incarnation	Allah, Muslims, Qur'an, Islam, good life, Ramadan, Muhammad, Zakat, Zakah, wealth, purify, sawn, fasting, charity, charities, volunteering