

## **Broadmayne First School Year Four Milestones**



Unit	Milestones
Place Value: Count	<ul> <li>I can count in multiples of 6, 7, 9, 25 and 1000</li> <li>I can count forwards and backwards from any given multiple of 1000, up to 10,000</li> <li>I can count backwards through zero to include negative numbers</li> <li>I can read Roman Numerals up to 100 and I know that our number system has changed over time to include zero and place value</li> </ul>
Place Value: Represent	<ul> <li>identify, represent, partition and estimate numbers using different representations up to 10,000</li> <li>I can flexibly partition numbers up to 10,000</li> </ul>
Place Value: Use and Compare	<ul> <li>I can find 1,10,100,1000 more or less than a given number</li> <li>I can identify and estimate numbers on a number line up to 10,000</li> <li>I can compare and order numbers to 10,000</li> <li>I can read, write, add and and subtract Roman numerals</li> </ul>
Place Value: Problems / Rounding	<ul> <li>I can round a given number to the nearest 10,100, 1000</li> <li>I can solve number and practical problems that involve all of the above and with increasingly large positive numbers</li> </ul>
Addition and Subtraction: Calculations	<ul> <li>I can add and subtract two four digit numbers with no exchange</li> <li>I can add and subtract two four digit numbers with one exchange</li> </ul>
Addition and Subtractions: Problems	<ul> <li>I can choose efficient strategies to solve two step calculation problems</li> <li>I can estimate answers to support solving calculation problems and use the inverse to check my answers</li> </ul>
Multiplication and Division: Recall / Use	<ul> <li>I can count in multiples of 3, 6 and 9</li> <li>I can multiply and divide by 3, 6 and 9</li> <li>I can count in multiples of 7</li> <li>I can multiply and divide by 7</li> <li>I can count in multiples of 11</li> <li>I can multiply and divide by 11</li> <li>I can count in multiples of 12</li> <li>I can multiply and divide by 12</li> <li>I can multiply and divide by 1 and 0</li> </ul>

	I can multiply 3 numbers
Multiplication and Division: Calculations	<ul> <li>I can multiply two-digit and three-digit numbers by a one-digit number using formal written layout</li> <li>I can tell you that when 2 numbers are multiplied together to make a product, both numbers that were multiplied are called the factors - I can find factor pairs of a given number</li> <li>I can scale facts by 10 and 100 and use these related facts to solve calculations</li> </ul>
Multiplication and Division: Problems	<ul> <li>I can solve problems involving multiplying and adding, including using the distributive law to multiply two digit numbers by one digit, integer scaling problems and harder correspondence problems such as n objects are connected to m objects</li> </ul>
Fractions: Recognise and write	<ul> <li>I can count up and down in hundredths; recognise that hundredths arise when dividing an object by one hundred and dividing tenths by ten.</li> <li>I can count in fractions for numbers greater than one</li> <li>I can partition a mixed number</li> </ul>
Fractions: Compare	<ul> <li>I can compare and order a mixed number</li> <li>recognise and show, using diagrams, families of common equivalent fractions</li> <li>I can find equivalent fractions</li> <li>I can convert mixed numbers into improper fractions</li> <li>I can convert improper fractions into mixed numbers</li> </ul>
Fractions: Calculations	<ul> <li>I can add and subtract fractions with the same denominator</li> <li>I can subtract from mixed numbers</li> </ul>
Fractions: Solve problems	<ul> <li>I can solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number</li> </ul>
Decimals: Recognise, write and compare	<ul> <li>I can count in tenths as decimals</li> <li>I can multiply and divide a one and two digit by 10 and 100</li> <li>I can represent hundredths as decimals</li> <li>I can make a whole with tenths and hundredths</li> <li>I can flexibly partition decimals</li> <li>I can compare and order decimals</li> <li>I can round to the nearest whole number</li> <li>I can find halves and quarters as decimals</li> </ul>
Fractions, Decimals	I can solve simple measure and money problems involving fractions and decimals to two decimal places
Using Measures:	<ul> <li>I can convert between different units of measure [for example, kilometre to metre; hour to minute]</li> <li>I can estimate, compare and calculate different measures eg I know 1000 metres is equivalent to 1 Km and can use this to solve calculation problems</li> </ul>

Money:	<ul> <li>I can write money using decimals</li> <li>I can convert between pounds and pence</li> <li>I can compare amounts of money</li> <li>I can estimate with money</li> <li>I can calculate and solve problems with money</li> </ul>
Time:	<ul> <li>I can read, write and convert time between analogue and digital 12- and 24-hour clocks</li> <li>I can solve problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days</li> </ul>
Perimeter and area	<ul> <li>I can use my knowledge of Km and m to work out perimeters on a grid</li> <li>I can find the perimeter of rectangles and rectilinear shapes. I can find missing measurements on a rectilinear shape</li> <li>I can find the perimeter of polygons</li> </ul>
Geometry: 2D shapes	<ul> <li>I can compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes</li> <li>I can identify regular and irregular polygons</li> <li>I can identify lines of symmetry in 2-D shapes presented in different orientations</li> </ul>
Angles and lines	<ul> <li>I can tell identify acute, obtuse and right angles</li> <li>I can compare and order angles</li> <li>I can identify scalene, isosceles, equilateral triangles</li> <li>I can find lines of symmetry in any orientation within any 2D shape</li> <li>I can complete a symmetrical figure</li> </ul>
Position and Direction:	<ul> <li>I can describe positions on a 2-D grid as coordinates in the first quadrant</li> <li>I can describe movements between positions as translations of a given unit to the left/right and up/down</li> <li>I can plot specified points and draw sides to complete a given polygon</li> <li>I can draw 2D shapes on a grid</li> <li>I can translate on a grid</li> <li>I can describe translation on a grid</li> </ul>
Statistics: Present and interpret data	<ul> <li>I can interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs</li> <li>I can find the difference when interpreting a pictogram, bar chart or table</li> <li>I can draw a line graph</li> </ul>
Statistics: Solve statistical data	• I can solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs