



## Broadmayne First School EYFS Milestones



| Autumn   | Spring  | Summer  |
|--|---|---|
| Match, sort and compare  | Alive in 5  | To 20 and beyond  |
| <ul style="list-style-type: none"> <li>• I can match objects</li> <li>• I can match pictures and objects</li> <li>• I can identify a set</li> <li>• I can sort objects to a type</li> <li>• I can explore sorting techniques</li> <li>• I can create sorting rules</li> <li>• I can compare amounts</li> </ul> | <ul style="list-style-type: none"> <li>• I can find 0 - 5</li> <li>• I can subitise 0 - 5</li> <li>• I can represent 0 - 5</li> <li>• I can find one more</li> <li>• I can find one less</li> </ul>   | <ul style="list-style-type: none"> <li>• I can build numbers beyond 10 (10 - 20)</li> <li>• I can continue patterns beyond 10 (10 - 20)</li> <li>• I can verbally count beyond 20</li> <li>• I can count in patterns</li> </ul>   |
| Talk about measure and pattern   | Mass and Capacity   | How Many Now?   |
| <ul style="list-style-type: none"> <li>• I can compare size</li> <li>• I can compare mass</li> <li>• I can compare capacity</li> <li>• I can explore simple patterns</li> <li>• I can copy and continue simple patterns</li> <li>• I can create simple patterns</li> </ul>                                     | <ul style="list-style-type: none"> <li>• I can compare mass</li> <li>• I can find a balance</li> <li>• I can explore capacity</li> <li>• I can compare capacity</li> </ul>  | <ul style="list-style-type: none"> <li>• I can add more</li> <li>• I can tell you how many I added</li> <li>• I can take away</li> <li>• I can tell you how many I took away</li> </ul>   |
| It's me 1,2,3  | Growing 6,7 and 8   | Manipulate, compose and decompose   |
| <ul style="list-style-type: none"> <li>• I can find 1, 2 and 3</li> <li>• I can subitise 1, 2 and 3</li> <li>• I can represent 1, 2 and 3</li> <li>• I can find one more</li> <li>• I can find 1 less</li> <li>• I understand the composition of 1, 2 and 3</li> </ul>   | <ul style="list-style-type: none"> <li>• I can find and represent 6, 7 and 8</li> <li>• I can find one more and one less</li> <li>• I can explore the composition of 6,7 and 8</li> <li>• I can make pairs - odd and even</li> <li>• I can double to 8, (find a double, make a double)</li> <li>• I can combine 2 groups</li> </ul> | <ul style="list-style-type: none"> <li>• I can select shapes for a purpose</li> <li>• I can rotate shapes</li> <li>• I can manipulate shapes</li> <li>• I can explain shape arrangement</li> <li>• I can compose shapes</li> <li>• I can decompose shapes</li> <li>• I can copy 2D shape pictures</li> <li>• I can find 2D shapes within 3D shapes</li> </ul> |

|   |   |   |
|---|---|---|
| Circles and triangles   | Length, height and time   | Sharing and Grouping  |
| <ul style="list-style-type: none"> <li>• I can identify and name circles and triangles</li> <li>• I can compare circles and triangles</li> <li>• I can find shapes in the environment</li> <li>• I can describe position</li> </ul>   | <ul style="list-style-type: none"> <li>• I can explore and compare length</li> <li>• I can explore and compare height</li> <li>• I can talk about time</li> <li>• I can order and sequence time</li> </ul>  | <ul style="list-style-type: none"> <li>• I can share</li> <li>• I can group</li> <li>• I can explore sharing using even and odds</li> <li>• I can play with and build doubles</li> </ul>  |
| 1, 2, 3, 4, 5   | Building 9 and 10   | Visualise, build and map  |
| <ul style="list-style-type: none"> <li>• I can find 4 and 5</li> <li>• I can subitise 4 and 5</li> <li>• I can represent 4 and 5</li> <li>• I can find one more</li> <li>• I can find one less</li> <li>• I understand the composition of 4 and 5</li> <li>• I understand the composition of 1 - 5</li> </ul> | <ul style="list-style-type: none"> <li>• I can find 9 and 10</li> <li>• I can compare numbers to 10</li> <li>• I can represent 9 and 10</li> <li>• I can find one more and one less than 9 and 10</li> <li>• I can explore bonds to 10, (2 parts)</li> <li>• I can make arrangements of 10</li> <li>• I can find bonds to 10 (3 parts)</li> <li>• I can find doubles to 10</li> <li>• I can make doubles to 10</li> <li>• I can explore odd and even</li> </ul> | <ul style="list-style-type: none"> <li>• I can identify units of repeating patterns</li> <li>• I can create and explore my own pattern rules</li> <li>• I can replicate and build scenes and constructions</li> <li>• I can visualise from and describe different positions</li> <li>• I can give instructions to build</li> <li>• I can represent maps with models</li> <li>• I can create my own map from familiar places</li> <li>• I can create my own map and plans from story situations</li> </ul> |
| Shapes with 4 sides   | Explore 3D shape  | Make Connections  |
| <ul style="list-style-type: none"> <li>• I can identify and name shapes with 4 sides</li> <li>• I can combine shapes with 4 sides</li> <li>• I can find shapes in the environment</li> <li>• I understand day and night</li> </ul>  | <ul style="list-style-type: none"> <li>• I can recognise and name 3D shapes</li> <li>• I can find 2D shapes within 3D shapes</li> <li>• I can use 3D shapes for tasks</li> <li>• I can find 3D shapes in the environment</li> <li>• I can identify more complex patterns</li> <li>• I can copy and continue patterns</li> <li>• I can find patterns in the environment</li> </ul>   | <ul style="list-style-type: none"> <li>• I can deepen my understanding</li> <li>• I can explore patterns and relationships</li> </ul>   |