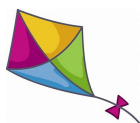


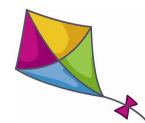


Broadmayne First School Weekly Reminder

Week Beginning: Monday 15th September



Whole School Reminders:



This week we will be 'flying high' by focusing on the following Learning Attribute:

I can show that I am **Respectful** by showing **Thankfulness**

We will get stars in our jar by showing in the following ways:

- Being thankful for people that help us.
- Remembering to say thank you
- Recognising things to be thankful for even when times are difficult.
- Counting your blessings

Heart Smart: Get Heart Smart!

British Value: Mutual Respect

Whole School Reminders

With the weather becoming more unpredictable, please send coats in every day.

Reception

We are so looking forward to our first full week together as Acorns Class!

Phonics: The children have wowed us with their enthusiasm for Super Sonic Phonic Friends. We will be focusing on s/a/t/p please support your child with their learning by spotting these sounds in the environment.

Writing: We will all be having a go at writing our name this week. If you wish to support your child at home please do so using a capital letter and then lower case letters. In our class we say 'mistakes are proof you are trying' - it doesn't have to be perfect, just have a go!

Topic: We are continuing to learn about 'Ourselves'. We have been drawing self portraits, discussing who is in our family and this week we will be thinking about what makes us amazing!

Things to remember... Please place named wellies on the welly rack outside of our classroom. The

weather is increasingly unpredictable, so please send a coat every day. If you wish to send a family photo for our 'Our Families' display, please email your photo to year-r@broadmayne.dorset.sch.uk

Year 1

It was lovely to see you look around the classroom last Wednesday. The children enjoyed showing you around.

Here is what we will be getting up to next week:

English: After immersing ourselves in the text Traction Man, we are going to learn about adjectives. We will be playing games modelled upon the game 'Guess Who' where the children will learn that they need an adjective to be more specific. We will be sorting the best adjectives to describe characters and on Friday, we will return to Traction Man in order to do a 'cold write' to prepare us for our sentence writing the week after.

We are learning to spell: here, there, said, one

Phonics: We are continuing to look at CVCC words. An example of what we are looking at is:

m/p: champ, chimp

n/t: burnt, paint

n/k: chunk, thank

n/ch: bench, lunch

s/t: toast, chest

f/t: theft, shift

n/th: tenth

x/th: sixth

Maths: We will be using number tracks and 10 frames to count on from any number. This will lead us onto finding one more than a number. On Wednesday we will be enjoying counting backwards using rhymes and songs and then on Thursday, we will be finding one less. To round off the week, we will be comparing groups by matching.

Science: Last week we learnt the basic parts of the body and the children met my friend, Tony Chestnut through song, (Toe - knee - chest - nut) This week our focus shifts to discovering the basic parts of the eye and their functions. We will learn how to make a tally chart as we put science into action and collect some data.

History: After having discussed the word history last week and having created our own time line, we are going to start our Toys in the past unit. We will start in the present this week and think about what kind of toys we play with now.

Art: We will be creating repeating patterns with 2D shapes.

PE: Last week we learnt about what happens to our heart when we exercise. We have been strengthening our core muscles and the children thought Mrs Brake's 'Armadillo Roll' looked funny! This week we will be developing our core strength to balance in the seated position with control and ease for an increased period of time. Our second session of PE will focus upon

balancing on parts of our body for increased periods of time.

Things to remember: Please make sure your child has their reading book and reading record in their bags. We would like your child to read their book three times in order to focus upon familiarisation, fluency and comprehension.

We will collect books in on Mondays and Thursdays.

Year 2

What a brilliant start to the new year as year 2's! Thank you so much to everyone that came to have a look around the classroom and have a chat. It was wonderful to meet you all.

Maths: We are continuing to explore representations of place value up to 100. The children have been building up strategies to partition 2-digit numbers and rehearsing previously learnt knowledge of the 10 times table. Next week, we will be looking at 2-digit numbers on a number line.

English: We will be diving deep into our book 'The lonely Beast' in which the children have all been exploring while recapping their capital letters and full stops knowledge. Next week, we are going to be focusing on the co-ordinating conjunction 'and'. We are really looking forward to finding out a bit more about our mysterious beast!

We are learning to spell: Continued focus: fast, past, last.

Topic: As geographers, we will be continuing to explore maps through our topic 'Journeys'. So far, we have looked at different types of maps and the children have had a go at drawing a sketch map of the classroom! Next, we will be exploring the four points of a compass.

P.E: In pilates, we will be recapping some of our moves from the previous week and challenging ourselves with poses that require co-ordination and thinking about our posture.

Reminders:

Please can we make sure that all children are bringing their reading book, book bag, coat and P.E kits to school. As year 2's we do not need rucksacks or pencil cases and have everything we need within the classroom.

Year 3

We have had a lovely first full week back.

Our learning this week -

Maths: Next week we will be looking at different ways to partition numbers up to 1000. This will include finding 1, 10 and 100 more/less than a given number.

English: We will continue our learning on The Boy, The Mole, The Fox and The Horse. We will be

looking at different word classes and how to start sentences in different ways. This will also focus our work on how to build friendships. By the end of the week we will be using common sentences to write a recipe for friendship.

We are learning to spell: We will continue to focus on these words: young, double, trouble, touch, southern, cousin, country, courage, couple, nourish

Science: We will be exploring light through a range of activities to see what we can find out. The children will be asked to write about their observations and start thinking about 'what would happen if.....?'

Heartsmart: We will be looking at how to be positive and the impact of being positive and negative with each other.

Geography: We will be looking at some of the physical and human features of Dorset. Over the coming weeks we will be looking at towns and villages in Dorset - if you are able to talk to your children about some of the places they have visited in Dorset and possibly include some map work it would be greatly appreciated.

PE: I said last week that we would be doing gymnastics on a Monday. We have moved that to the next half term in the hope of taking more opportunities to have PE outside this half term. We will be developing our ball skills, through basketball and netball on Mondays and tennis on Fridays. Please ensure that the children have a named PE kit in school on these days.

Reminders: We will be collecting books on a Tuesday and Friday each week. Please ensure that children have a coat in school as the weather changes. We are asking the children to put their playtime snacks in a tray each morning so can we ask for snack pots to be named pleased. Many thanks.

Year 4

A snippet of our learning next week:

English: We have been super excited to start reading our new text 'The Great Kapok Tree - A Tale Of The Amazon Rain Forest' this week. The children have really enjoyed making predictions about the book from the beautiful front cover and we have spent time looking at the map of where rainforests are and writing some wonderful expanded noun phrases about the animals which can be found in the rainforests. Next week we will start to explore the topic of deforestation and the impact it has as we read more of our book.

We are learning to spell: Continuing with our work on: action, celebration, education, infection and emotion

Maths: In Maths this next week, we will be continuing our place value work. We will be partitioning numbers up to 10,000 as well as looking at flexible partitioning numbers up to 10,000 by separating thousands, hundreds, tens and ones in different combinations. We will be using our place value knowledge to solve some reasoning questions later in the week.

Science: In Science we will be continuing our work on states of matter and will be investigating the following question: 'Do gases weigh anything?' The children will be carrying out some simple

experiments to try and answer this question.

History: In History this week we will be continuing to find out more about our new topic 'The Mayas'. After investigating some pictures linked to The Maya, we will now be looking at 'Where and When the Maya lived.'

DT: In DT we will be beginning to design Maya masks as part of our History topic.

PE: Our P.E days are Tuesday (netball) and Friday (Trevor - Tennis). Please ensure P.E kits are in school on these days.

Reminder:

Art/DT: We will often be getting messy on Fridays but we are aware that some children don't like putting on the plastic painting smocks that we have at school. Therefore, if you have an old big baggy shirt your child can use to get covered in paint rather than their uniform then please send a named one in.

Request: Please could you start sending in any cardboard boxes (any size will do - cereal boxes are ideal) for our DT project where we'll be making mayan masks!