

# Broadmayne First School Weekly Reminder

Week Beginning: Monday 14th July 2025



## Whole School Reminders:



This week we will be 'flying high' by focusing on the following Learning Attribute:

Being Respectful by showing Respect

We will get stars in our jar by showing Respect in the following ways:

- Valuing difference
- Valuing others as we would like to be valued
- Valuing special places
- Valuing different opinions

Heart Smart: No way through isn't true

British Value: Mutual Respect



## Continuing to 'fly high' - How you can help.

In order to continue to 'fly high' next year and to inform next year's School Development Plan, I value the feedback that I receive from parents and am always willing to learn from it. Please could I ask that you complete the short survey to identify our successes and development points. Parent / Carer Survey

#### Reading books



We will be collecting in all school reading books and diaries at the start of next week. Please make sure all reads - including home books - are recorded in diaries for the final count up of reads for those all important reading certificates! As a school we have invested heavily in new reading books again this year and we are currently missing quite a large number of books so please can I ask that you have a really good hunt around for any school reading books that you may still have at home from earlier in the year. All our reading books are labelled and stamped so are clearly identifiable. Thank you.

Don't forget to encourage your child to take part in the library reading challenge over the summer. Information about this along with how to support reading over the summer will be sent home with the next newsletter.

# Reception



This is what we will be getting up to this week...

Words of the week: sniff, fresh, steep, spoil, thrush.

<u>Phonics</u>: We will be recapping and consolidating our sound knowledge and making sure that the children are secure with the sounds and words learnt so far. This week we will specifically be focusing on CVCC words. It is very important to recap the sounds and words daily alongside reading at home. If you have misplaced your reception/year 1 word sheet please ask for a replacement. Please record any reading done at home in your child's yellow reading diary for them to receive a reading certificate. We read with the children regularly but do not always write it in their yellow books. The children are really enjoying their guided reading sessions. I will be doing a sound/word assessment this week.

<u>Drawing Club:</u> We will be focusing our learning on our favourite things we have learnt in reception this year. The children will be doing lots of sentence writing alongside some beautiful illustrations and role-play. If you practise writing at home please remind your child of letter formation, capital letters, finger spaces and full stops.

<u>Maths:</u> This week's focus is on assessing and deepening the children's understanding of our counting system. The activities included will help us to check their comprehension, and will provide opportunities for further counting experiences. We will use our professional judgement to determine whether the children can demonstrate these key skills:

- tagging each object in a group of up to 10 objects (1-to-1 correspondence)
- knowing number names to 10 and their order (stable order principle)
- knowing that the last number counted gives the total in the set (cardinal principle)
- counting up to 10 things that can't be seen or tagged, such as jumps, hops, sounds, etc. (abstraction principle)
- understanding that the quantity remains the same when (up to 10) objects are counted in a different order (order irrelevance principle)
- developing strategies to keep track of what has and has not been counted (e.g. rearranging objects into a line, moving objects as they're counted)
- recognising the pattern of the counting system, when beginning to count beyond 20.

<u>PE:</u> Swimming lessons will not take place on Tuesday this week but they will continue on Friday as normal this week. Thank you again to all of our wonderful helpers, we really do appreciate you so much.

<u>Topic:</u> Our topic this half term is 'Under the sea'. HOME LEARNING: If you would like to then we are asking you to work with your child to create a diorama under the sea box. Please bring these

in when you finish them before the end of the term. ones that have come in so far, well done!

I have been blown away with the

The Woods: There will be no woods this week.

Things to remember...

Please bring a named carrier bag in on Monday ready to bring books home. Please bring your reading books and reading diary to hand in at the beginning of the week next week. Reading books do not go home over the summer holidays. We have our play next week, we can't wait to see you there!

- \*Reading diaries and books in every day.
- \*A healthy fruit/vegetable snack if you do not want a school one- please cut up grapes.
- \*Water bottle with water.
- \*A sun hat.
- \*Sun cream.
- \*No toys from home please.
- \*Wellingtons for the woods.
- \*If you have any spare knickers, pants and socks we would be very grateful.
- \*If your child has experienced diarrhoea or vomiting they are unfortunately not allowed back into school until 48 hours after the last time they were physically sick or had diarrhoea.

#### Year 1

We had a lovely time at the Sealife Centre on Wednesday - the weather was kind to us and we saw and learned about lots of interesting sea creatures - Mrs Howells was particularly taken with the weedy sea dragons whilst Mrs Norman could have happily watched the turtles swimming overhead in the turtle tunnel all day! We even found out how to sign some sea creatures!

All reading books and diaries will be collected in at the start of next week so that we have time for an end of term sort out of all the reading books. Please make sure that any home reading (remember this includes home books!) is recorded in diaries for the final count up of reads for those all important reading certificates!

Please send in a strong, named carrier bag by Wednesday of next week so that we can send books home.

Much of this week will be taken up with play performances. We are looking forward to sharing our dance with you! This is what we will be up to when we are not singing and dancing:

English: We will finish our class book - Lila and the Secret of Rain. We will make up our own rain chants based on call and response. We will then add instruments to our chants.

Maths: We will complete out topic on position and direction by looking at ordinal numbers. We will then find out about telling the time in hours and half hours.

Art: We will take part in some summer themed art and craft.

PHSE: We will be finding out how to stay safe in the sun.

PE: Swimming lessons will continue on Tuesday and Thursday.

## Things to remember

- Please ensure that your child has a **named** sun hat in school and that sun cream is applied before school.
- Please remember that the children should only have fruit or veg or something healthy for snack time.
- Please do not allow your child to bring toys into school. Thank you!

## Year 2 Weekly News



We're looking forward to sharing our end of year performance with you all next week. We've been working really hard on our dance and can't wait to show you all what we've learned.

Next week, we will be prioritising spelling practise, Maths and English in between our performances. We will fit in other curriculum subjects as appropriate throughout the week.

We would like to start sending the children's books home. Please would you send a strong, named bag in with your child by Thursday 17th July.

#### Maths:

In Maths we will be finishing our work on recapping subtraction and moving on to recapping multiplication and division. We will be practising our 2, 5 and 10 times tables and using our knowledge of these to solve multiplication and division questions. If your child is confident with their 2, 5 and 10 times table you could challenge them at home with their 3 times tables.

#### English:

In English we will be finishing off our work on tongue twisters and then doing some work on letter writing. We will be focusing on letter formation, spelling and sentence construction during these sessions.

#### <u>P.E:</u>

The children will be swimming on Tuesday and Thursday next week. Please ensure swimming kits are in school on these days.

#### Reminders:

 Book changing days are Tuesdays and Fridays. If possible can we ask you to remind your child to put their reading book and reading record on Miss Barnett's desk as soon as they come into school in the morning. If your child doesn't put their reading book on Miss Barnett's desk their book may not get changed and they may miss out on reading certificates when they reach the required number of reads. We encourage independence with this to prepare the children for KS2 and therefore we do not get the children's books out of their bags for them.

 Please remember that the children should only have fruit or veg or something healthy for snack time.

#### Year 3



### Weekly news:

We have had another lovely Week! The Kingfisher Presentation Picnic on Wednesday afternoon went very well. We won some prizes for our efforts.

This week will be prioritising Phonics, Maths, English around our Play Performances. We will fit in other curriculum areas where possible.

Please ask that children bring a <u>sunhat</u> into school and apply <u>sunscreen</u> once before coming into school and again before lunchtime play.

## Our learning this week -

Maths: Our main focus will be shape next week. We will be learning how to describe 2D and 3D shapes using specific vocabulary - horizontal, vertical, parallel, perpendicular, faces, vertices, edges, right angles, acute and obtuse.

**English**: In English, we will be continuing our book Arthur and the Golden Rope. The children will be looking at how to embed speech into story writing.

**Phonics**: This week our spellings will focus on using 'y' as /ee/. Our words are 'city, icy, February, actually, early, history, ordinary, library, naughty, probably'

Science: This week we will be continuing our learning about 'forces' with a focus on magnetism. We will be identifying which materials are magnetic and comparing the strength of different magnets.

**Geography:** This week we will be learning about volcanoes. We have started looking at the different states of volcanoes and will now focus on specific volcanoes in the world particularly Vesuvius.

PE: PE will be on Friday week; this will be focussing on games with Trevor. Long hair should be tied back with a simple, sensible hair band. Thank you.

Swimming: Swimming will be on a Monday morning (as we have a performance on Monday afternoon) and a Wednesday Morning. Please ensure that children have a named kit in school on

these days. Please note, the children should not be wearing earrings whilst swimming or during PE and should have their own hat.

Reading books will be collected on a Tuesday and Friday as before. Please indicate in the reading records **any** reading that the children have been doing (even if it is not a school book) as this will contribute to their certificates.

#### Reminders:

 Please ensure that children have named sunhats and sunscreen in school and a coat for rainy days. Thank you

Please let me know if you have any questions.

## Year 4



Next week is our End of Year show!! The children have been working hard on learning their lines, (thank you for your support with this), having the confidence to stand in front and perform in front of the whole school and their volume! I hope you enjoy their performance!

It is getting close to the end of term. Our Year 4 Leavers Assembly is on Tuesday 22nd July. Please could you email me a photo of your child when they first started Broadmayne School so we can show these in our assembly!!

I would like to start sending the children's books home. Please would you send a strong, named bag in with your child by Thursday 17th July.

Our swimming sessions will run as usual on Monday and Thursday - timings are flexible though! PE will be on Friday afternoon. Please remember that the children should not be wearing jewellery or earrings for PE - this really means they shouldn't come into school wearing them at all next week. Long hair should be tied back with a simple, sensible hair band.

Maths: Our Maths will focus upon drawing 2D shapes on a grid, translating onto a grid and problem solving.

**English:** We will be learning how to write a play script.

Science: We are exploring how we, as humans, can have a positive effect upon nature.

Art: We are exploring the world of the artist Chris Howlett in our unit based upon scale in art.