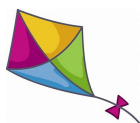


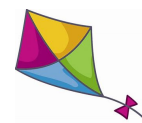


# Broadmayne First School Weekly Reminder

Week Beginning: Monday 7th July 2025



## Whole School Reminders:



This week we will be 'flying high' by focusing on the following Learning Attribute:

Being **Respectful** by showing **Respect**

We will get stars in our jar by showing **Respect** in the following ways:

- Valuing difference
- Valuing others as we would like to be valued
- Valuing special places
- Valuing different opinions

Heart Smart: No way through isn't true

British Value: Mutual Respect

### Whole School Reminders



For this year's end of term performance of The Bee Musical we are asking all children to be bees. We are politely asking children to wear black trousers and a black top. Please can these be in school by **Monday 7th July**. There are some children who will be requested by their class teacher to wear something different or extra. They will contact you separately.

### Continuing to 'fly high' - How you can help.



In order to continue to 'fly high' next year and to inform next year's School Development Plan, I value the feedback that I receive from parents and am always willing to learn from it. Please could I ask that you complete the short survey to identify our successes and development points. [Parent / Carer Survey](#)

## Reception



This is what we will be getting up to this week...

**Words of the week:** Speck, grab, spin, grip, glad.

**Phonics:** We will be recapping and consolidating our sound knowledge and making sure that the children are secure with the sounds and words learnt so far. This week we will specifically be focusing on CVCC words. It is very important to recap the sounds and words daily alongside reading at home. If you have misplaced your reception/year 1 word sheet please ask for a replacement. Please record any reading done at home in your child's yellow reading diary for them to receive a reading certificate. We read with the children regularly but do not always write it in their yellow books. The children are really enjoying their guided reading sessions.

**Drawing Club:** We will be focusing our learning on the book 'Rainbow Fish'. The children will be doing lots of sentence writing alongside some beautiful illustrations and role-play. If you practise writing at home please remind your child of letter formation, capital letters, finger spaces and full stops. Please ask the children about the story and encourage them to tell you all about it, ask lots of questions!

**Maths:** This week's focus is on assessing and deepening the children's understanding of our counting system. The activities included will help us to check their comprehension, and will provide opportunities for further counting experiences. Use your professional judgement to determine whether the children can demonstrate these key skills:

- tagging each object in a group of up to 10 objects (1-to-1 correspondence)
- knowing number names to 10 and their order (stable order principle)
- knowing that the last number counted gives the total in the set (cardinal principle)
- counting up to 10 things that can't be seen or tagged, such as jumps, hops, sounds, etc. (abstraction principle)
- understanding that the quantity remains the same when (up to 10) objects are counted in a different order (order irrelevance principle)
- developing strategies to keep track of what has and has not been counted (e.g. rearranging objects into a line, moving objects as they're counted)
- recognising the pattern of the counting system, when beginning to count beyond 20.

Counting beyond 20 is an important focus this week. Unlike other languages (e.g. Welsh, Mandarin), English 'teen' number names do not follow a logical pattern; we say 'eleven, twelve, thirteen' instead of 'ten-one, ten-two, ten-three'.

It is only when we count beyond 20 that the pattern of our number system begins to become clear. For the children to develop familiarity with the structure and pattern of this system, we need to give them experiences of counting to these larger numbers. The children do not need to remember the names of every 'tens' number (thirty, forty, fifty, etc.) but, when prompted, they should be able to rejoin the count because they have understood the pattern of the 'ones'.

This week's activities are designed to allow ALL of the children to practise these key skills and to deepen their sense of number.

**PE:** Swimming lessons will be on Tuesday and Friday as normal this week. Thank you again to all of our wonderful helpers, we really do appreciate you so much.

**Topic:** Our topic this half term is 'Under the sea'. **HOME LEARNING:** If you would like to then we are asking you to work with your child to create a diorama under the sea box. Please bring these



in when you finish them before the end of the term.

**The Woods:** Our final forest school session will be this Thursday, please cover all arms and legs.

Things to remember...

**Please bring in a black top and black trousers for our end of term play, these need to be in on Monday 7th.**

- \*Reading diaries and books in every day.
- \*A healthy fruit/vegetable snack if you do not want a school one- please cut up grapes.
- \*Water bottle with water.
- \*A sun hat.
- \*Sun cream.
- \*No toys from home please.
- \*Wellingtons for the woods.
- \*If you have any spare knickers, pants and socks we would be very grateful.
- \*If your child has experienced diarrhoea or vomiting they are unfortunately not allowed back into school until 48 hours after the last time they were physically sick or had diarrhoea.

## Year 1

On Wednesday 9th July we have our class trip to The Sealife Centre! On the day of the trip, children should come to school in their polo shirt and jumper / cardigan, but are welcome to wear non-school uniform on their bottom half (jeans, shorts, joggers etc). Please ensure that your child has a raincoat or sun hat and sun cream (applied before school) as needed depending on the weather that day!! As we write this the forecast is currently looking good - fingers crossed it stays like that! All children will need to bring a packed lunch and a drink in a small backpack. If you have ordered a packed lunch through Local Food Links for that day your child will still need to bring a small backpack to carry it as there are no facilities at the Sealife Centre to store belongings whilst we are there so your child will need to carry their backpack all day. We will provide a small fruit snack for the children mid morning.

Every day this week we will be taking part in whole school practices of our school play as well as learning our class dance. A reminder that costumes (black trousers/leggings and a black top) should be in school by Monday 7th July in a named plastic bag. Thank you!

**English:** We will be focusing on correct letter formation and presentation of our writing whilst taking part in dictations. We will continue to work on using 'because' to explain our thinking. Having looked at the illustrations in our class book 'Lila and the Secret of Rain' and made lots of predictions and inferences, we will finally start to read the story!

**Maths:** We will continue to focus on multiplication. This week we will practise counting equal groups. We will write matching number sentences. We will continue with our topic on position and direction. We will be finding out about above and below.

**Art:** We will make a bird from craft materials.

**PE:** Swimming lessons will continue on a Tuesday and Thursday. We will continue to practice

backstroke, focussing on how we kick our legs and our position in the water.

### Things to remember

- Please make sure reading books and diaries are in school every day. Don't forget to record all home reading in diaries as they count towards reading certificates!
- Please ensure that your child has a named coat or named sun hat in school depending on the weather!
- Please remember that the children should only have fruit or veg or something healthy for snack time.
- We do not have Show and Tell sessions in Year 1 so please do not allow your child to bring toys into school. Thank you!
- The children are really enjoying our ERIC time. We will continue to read books from school for the time being so there is no need to send a book in from home.

### Year 2 Weekly News



We hope the children all enjoyed their transition day in Year 3 this week! There were certainly lots of happy faces when we saw the children throughout the day.

### Maths:

In Maths next week we'll be continuing our consolidation work on addition and subtraction. The children will be continuing to recap addition and subtraction strategies to help add and subtract 2-digit numbers crossing 10. The children will be using their knowledge to solve missing number problems, use the inverse operation to check their answers and solve addition and subtraction word problems. We don't teach column addition or subtraction in Year 2, but we do teach counting on, partitioning tens and ones, using a number line and 100 squares and drawing base ten to help us add and subtract.

### English:

Next week in English in between our end of year play rehearsals we will be learning a tongue twister to 'perform' in small groups within the classroom. We will then begin to use alliteration to help us come up with our own tongue twister poems.

### DT:.

Next week we will be continuing to use our designs to make our own stuffed sea creatures. The children will be using felt and learning how to use a basic running stitch to create their creatures.

### Topic:

Next week, we will be finishing off our leaflets to promote Weymouth as a holiday destination. We will also be learning about weather patterns and through this work we will compare the UK with the Caribbean.

### R.E:

In R.E we will be continuing to investigate our enquiry question: Does praying at a mosque give Muslims a sense of belonging. As part of this learning we will be looking more closely at the interior of a mosque and labelling the key features.

### P.E:

The children will be swimming on Tuesday and Thursday next week. Please ensure swimming kits are in school on these days.

### Reminders:

- Book changing days are Tuesdays and Fridays. If possible can we ask you to remind your child to put their reading book and reading record on Miss Barnett's desk as soon as they come into school in the morning. **If your child doesn't put their reading book on Miss Barnett's desk their book may not get changed and they may miss out on reading certificates when they reach the required number of reads. We encourage independence with this to prepare the children for KS2 and therefore we do not get the children's books out of their bags for them.**
- Please remember that the children should only have **fruit or veg or something healthy** for snack time.

## Year 3



### Weekly news:

We have had another lovely Week!

This week will be prioritising Phonics, Maths, English and play rehearsals. We will fit in other curriculum areas where possible.

- We have our Kingfisher Presentation Picnic on Wednesday afternoon. Please see my email for more details.
- End of year play: Year 3 are going to be bees with the rest of the school but we would also like the children to bring in a **hat** for our 'thinking caps'. Please can the costumes 'bee' in by Friday 11th July.

**Please ask that children bring a sunhat into school and apply sunscreen once before coming into school and again before lunchtime play.**

### Our learning this week -

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**Maths:** Our main focus will be shape next week. We will be learning about angles including right angles, acute and obtuse angles. We will continue to address time in small snapshots throughout the week. If you are able to support this at home it would be greatly appreciated.

**English:** In English, we will be continuing our book Arthur and the Golden Rope. The children will be looking at powerful verbs and fronted adverbials to build suspense in their writing.

**Phonics:** This week our spellings will focus on adding 'ly'. Our words are carefully, cheerfully, enormously, kindly, proudly, quickly, sadly, slowly, strongly, warmly.

**Science:** This week we will be continuing our learning about 'forces' with a focus on magnetism.

**Geography:** This week we will be learning about volcanoes. We have started looking at the make-up of the earth and will now focus on different volcanoes.

**PE:** PE will be on Friday week; this will be focussing on games with Trevor. Long hair should be tied back with a simple, sensible hair band. Thank you.

**Swimming:** Swimming will be on a Monday afternoon and a Wednesday Morning. Please ensure that children have a named kit in school on these days. **Please note, the children should not be wearing earrings whilst swimming or during PE and should have their own hat.**

Reading books will be collected on a Tuesday and Friday as before. Please indicate in the reading records any reading that the children have been doing (even if it is not a school book) as this will contribute to their certificates.

#### Reminders:

- Please ensure that children have **named** sunhats and sunscreen in school **and a coat for rainy days**. Thank you

Please let me know if you have any questions.

## Year 4

Our swimming sessions will run as usual on Monday and Thursday - timings are flexible though! PE will be on Friday afternoon. Please remember that the children **should not be wearing jewellery or earrings for PE** - this really means they shouldn't come into school wearing them at all next week. Long hair should be tied back with a simple, sensible hair band.

Every day next week, we will be having a whole school play rehearsal in order to get ready for our play!!

On Monday afternoon, we will be having a music concert led by Michelle Hubble.

**Maths:** We will be interpreting line graphs this week during our 'Statistic' sessions.

**English:** Our Super Sonic Phonics will explore more complex common exception words such as breath, business, busy, caught, forward(s), height, pressure, quarter, special, women.

**Science:** We are describing eco systems and how they are affected by the changes in seasons.

**Art:** We are exploring the world of the artist Chris Howlett in our unit based upon scale in art.

A small part of our afternoons will be spent practising our songs for the play.