



Broadmayne First School Weekly Reminder

Week Beginning: Tuesday 6th May 2025



Whole School Reminders:



This week we will be 'flying high' by focusing on the following Learning Attribute:

Being **Respectful** by showing **Friendship**

We will get stars in our jar by showing **Friendship** in the following ways:

- Sticking together
- Encouraging one another
- Supporting one another
- Making time for one another
- Learning to listen

Heart Smart: Fake is a mistake
British Value: Tolerance

Whole School Reminders

Children are to wear school uniform every day apart from Forest School Days. Children attending lunch time football need to wear their school uniform and get changed into their kits before lunch. Thank you

Reception



This is what we will be getting up to this week...

Words of the day this week: manure, lure, pure, cure.

Phonics: We will be recapping and consolidating our sound knowledge and making sure that the children are secure with the sounds and words learnt so far. The sounds we will be recapping this week are 'ch' and 'sh'. It is very important to recap the sounds and words daily alongside reading at home. If you have misplaced your reception/year 1

word sheet please ask for a replacement. Please record any reading done at home in your child's yellow reading diary for them to receive a reading certificate. We read with the children regularly but do not always write it in their yellow books. The children are really enjoying their guided reading sessions.

Drawing Club: We will be focusing our learning on the book 'Superworm'. The children will be doing lots of sentence writing alongside some beautiful illustrations and role-play. If you practise writing at home please remind your child of letter formation, capital letters, finger spaces and full stops. Please ask the children about the story and encourage them to tell you all about it, ask lots of questions!

Maths: This week, the children will continue to develop their subitising skills (seeing the quantity without counting) in increasingly complex arrangements. Some arrangements are easier to subitise than others – e.g. a set of 6 dots arranged in a structured die pattern that exposes the double-3 pattern is easier to recognise than a random arrangement of 6 dots. A key focus this week is to use the children's developing understanding of doubles to support their subitising skills. By moving away from counting for sets that can be subitised, the children will develop their abstract understanding of number, which will help to support future calculation strategies. This week's sessions will also continue to encourage the children to consider when they can subitise and when they might need to use counting as a strategy.

Another key focus this week is the ongoing development of visualising skills: encouraging the children to look carefully at structured arrangements, such as those shown on dice and 10-frames, and then to close their eyes and explain what they see. Using spatial language and hand gestures to describe sub-groups within these arrangements will deepen the children's understanding of part-part-whole relations and allow them to further consider composition (the numbers within numbers).

PE: In PE we will be following our iThink Dino Movers scheme. There were a few children that don't have their PE kits in school or that are not named, please can you make sure that these are ready for Thursday. Now it is the summer term we may be doing some of our lessons outside so please make sure your child has plimsolls or trainers.

Topic: Our topic this half term is 'Minibeasts and Life Cycles', please have a look at our topic web which has been emailed to you and is on the school website to find out what we will be getting up to.

The Woods: Our woods sessions take place on Fridays, please make sure that the children have wellies in school.

Thursday 8th May- VE Day: Non school uniform - we will be wearing red, white and blue. On Thursday it is VE Day. We will have activities in the classroom but at 2.30pm we would like the children to participate in a 'Street Party.' **For this, please provide your child with a named plate of treats to eat at the 'party'. Please note that the food will not be kept in the fridge. We will not be providing food for the children.**

Things to remember...

*Reading diaries and books in every day.

*A healthy fruit/vegetable snack if you do not want a school one- please cut up grapes.

*Water bottle with water.

*A warm coat, hat, scarf.

*No toys from home please unless for show and tell, please check the rota for your day.

*PE kits

*Wellingtons for the woods.

*If you have any spare knickers, pants and socks we would be very grateful.

*If your child has experienced diarrhoea or vomiting they are unfortunately not allowed back into school until 48 hours after the last time they were physically sick or had diarrhoea.

Year 1

Weekly News: This week the school will be celebrating VE day on Thursday 8th May. The children are welcome to come dressed in red, white and blue clothes on this day. (Please remember the children are at Forest School in the morning.) On Thursday we would like each child to bring in their own **named** plate of treats to eat at the whole school street party in the afternoon. (**We will not be providing food for the children.**) The food will not be kept in the fridge.

Due to the bank holiday Monday, book change days will be Tuesday and Friday this week. A heads up that Mrs Derby will be teaching the class on Wednesday.

English: We will look at features of a traditional tale and then focus on the story of Jack and the Beanstalk. We will retell the story using storymaking language that we have learned throughout the year. We will sequence events in the story with the help of Sequencing Suki and then focus closely on the start of the story. We will write the start of the story using time connectives e.g. First, then, next. We will also be looking at how to add -ing as a suffix to an action word.

Phonics: In preparation for the Phonics Screening Check there will be a new 'Digraph Detective' sheet coming home again this week so please keep a lookout for it in your child's reading diary. Remember, it is far more valuable to sit with your child and complete a few words each day rather than completing the whole sheet in one go! Please ask if you have any questions.

Maths: We will be finding out about fractions. We will be looking at finding half of a quantity of objects. We will also continue to learn about adding numbers within 20 by counting on and using our number bond knowledge and start to investigate number bonds to 20.

Science: We will use our observation skills as we hopefully watch our sunflowers grow. We will record their growth in a sunflower diary.

Geography: We will look at Broadmayne village on Google Maps. We will look at both an aerial view and a map. We will pinpoint the school and features of the village before colouring a simple map.

Art: We will also take part in some VE day crafts.

PE: On Thursday we will continue learning early tennis skills. Please ensure your child has their PE kit in school including plimsolls or trainers.

Forest School: Forest School will be on Thursday mornings. Please ensure your child has their wellies in school and a coat on these days. The children can wear their home clothes to school. Please ensure they wear clothing that covers their arms and legs.

Things to remember

- Please make sure reading books and diaries are in school every day. Don't forget to record all home reading in diaries as they count towards reading certificates!
- Please ensure that your child has a named coat or named sun hat in school depending on the weather!
- Please remember that the children should only have fruit or veg for snack time.
- We do not have Show and Tell sessions in Year 1 so please do not allow your child to bring toys into school. Thank you!
- The children are really enjoying our ERIC time. We will continue to read books from school for the time being so there is no need to send a book in from home.
- Forest Schools will continue on a Thursday morning until 15/5/25

Year 2 Weekly News



As the weather continues to improve can we please ask that you apply suncream before school and send your child into school with a named sunhat. Please also ensure that your child has a named water bottle in school everyday. Thank you.

Here's what we will be getting up to this week!

Maths:

We will be continuing our work on fractions this week. We will start the week by learning how to identify a third of a shape and then move on to finding thirds of amounts. The children will also be solving problems that will involve comparing fractions in order to figure out the largest amount.

Our Times table focus this half term is: 10 times tables. It's really helpful if the children can recall the ten times tables in and out of sequence.

English:

In English this week we will be writing paragraphs. The children have been learning about moths and have wowed us so far with their amazing knowledge! This week we will be writing an explanation text about moths using our research from last week. Each day the children will be adding 1 or 2 new paragraphs to their explanation. The children have been working hard on their presentation skills to ensure their work is clear and easy to read.

Topic:

This week we will be going on an observational walk of the school grounds to look for signs of different microhabitats and the plants and creatures that live within them.

P.E:

On Wednesday we will have P.E outside so please ensure your child has their P.E kit in school for this. We will be continuing to develop our tennis skills.

Heartsmart:

In Heart Smart this week we will be focusing on all of the things that make us unique! To celebrate all of the unique individuals we have in our classroom we will be creating a collaborative piece of art to display in the classroom. We will also be challenging the children to learn 1 thing about another child in our class that makes them unique. We will be encouraging the children to learn something about a person they don't usually play with. So far the children have been showing lots of kindness to each other which has been lovely to see!

VE Day

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VE Day: Non school uniform - we will be wearing red, white and blue.

Reminders:

Book changing days are Tuesdays and Fridays. If possible can we ask you to remind your child to put their reading book and reading record on Miss Barnett's desk as soon as they come into school in the morning. Thank you for your support with this.

On Wednesdays our class are able to play football on the astroturf at playtime and lunchtime. We have footballs in school for the children to use so please can we request that children keep their own footballs at home. We are working hard with the children to ensure that football matches are fun and fair for all children during their day on the astroturf. Any children who are not able to play safely or fairly during this time will be asked to stop playing.

Year 3



This week the school will be celebrating VE day on Thursday 8th May. The children are welcome to come dressed in red, white and blue clothes on this day. On Thursday we would like each child to bring in their own named plate of treats to eat at the whole

school street party in the afternoon. The food will not be kept in the fridge.

As the weather is now getting hotter, can I please ask that children bring a sunhat into school and apply sunscreen once before coming into school and again before lunchtime play.

Weekly news: We have taken part in our Marathon event - each child has run around the field enough to complete a mile each; so we have now finished a class marathon!

Our learning this week -

Maths: We are learning about measuring mass in kg and g. Can the children please start looking at measurements on food packaging at home and compare them? If you are able to take the opportunity to follow a recipe for some baking please feel free to send in some photos for show and tell.

English: In English, we will start a new text called Tales of Wisdom. We will be focussing on story building and using paragraphs. In ERIC time we are hoping to take some of our reading outside, weather permitting.

Science: This week we will be starting our learning about plants. We will be learning about the functions of different parts of a flowering plant.

Geography: We will be continuing to learn about Weather and Climate. We will be creating a weather report for a chosen place using symbols and text which will link nicely with our IT learning.

IT: We are learning how to edit our work, so that it can be clearly seen and understood using a publishing programme.

History: We will be learning more about the Celts way of Life in the Iron Age period. This week we will be focusing on houses.

PE: PE will be on Friday next week. Friday will be athletics with Trevor. Please ensure that the children have PE kits in school for these days.

Reading books will be collected on a Tuesday and Friday as before. We hope to send home an additional book for the Easter holidays. Please indicate in the reading records any reading that the children have been doing (even if it is not a school book) as this will contribute to their certificates.

Reminders:

- Please can the children only have fruit or veg (or possibly cheese) for snack in line with other classes. The children are enjoying eating their snack when we return to the classroom after break. *Unfortunately our hot school meal providers do not have snacks available for the children so they will need to bring in a separate snack.*
- Please ensure that children have **named** sunhats and sunscreen in school.
Thank you

Please let me know if you have any questions.

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Year 4

Thank you very much for the lovely projects that are coming in! We will give one extra week for the children to finish and hand them in. In the meantime, we will still set spellings and please encourage your child to keep learning their times tables. Here is a reminder of their home learning.

Amazing America!

I would like you to research a US state of your choice. Research the climate, location, facilities, (eg recreation) and landscape, (eg volcanoes, mountains, lakes, ocean, rivers, waterfalls, desert etc...)
After, you have a choice of how to present your information. You could:

- Create a persuasive poster to advertise your state! Your job is to convince us to visit it!! I have included a blank sheet of paper for your poster.
- Create a powerpoint and present it to the class.
- Write a fact file.

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A snippet of our learning next week:

English: We have started our text, The Great Kapok Tree and will be working towards writing a Non-Chronological report on the importance of looking after our tropical rainforests. This unit will take us to the end of term. In Super Sonic Phonic Friends we will be learning about -ough and shun words. Our Guided Reading sessions will link to our work on Non Chronological reports.

Maths: Last week we explored tenths as fractions and decimals. This week, we are looking at hundredths as fractions and decimals. We will use our knowledge to divide a one or two digit number by 100.

Science: Now that we know what makes a 'thing' living, we can move onto learning about habitats.

History: We are playing 'History Detectives' this week and using our powers of deduction to infer what life was like in Mayan society.

PE:

As it is a bank holiday, we will not have cricket on Monday. On Friday afternoon, Trevor Senior will take the children for Athletics.