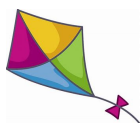


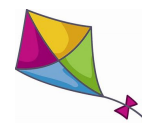


# Broadmayne First School Weekly Reminder

Week Beginning: Monday 30th June 2025



## Whole School Reminders:



This week we will be 'flying high' by focusing on the following Learning Attribute:

Being Respectful by showing Respect

We will get stars in our jar by showing Respect in the following ways:

- Valuing difference
- Valuing others as we would like to be valued
- Valuing special places
- Valuing different opinions

Heart Smart: No way through isn't true

British Value: Mutual Respect

### Whole School Reminders



Transition Day is Tuesday 1st July. Children will start the school day in their new classrooms. Please drop your children off at their new classroom door. This will be where they will be collected at the end of the school day. There will be an opportunity to meet the new class teacher and see the classroom at the end of the day.



Matt, our school photographer will be taking photographs of our school environment and learners on Wednesday 2nd July for our website.



There is no Outdoor Adventurers (Forest School) this week. Children to come to school in school uniform on Thursday



For this year's end of term performance of The Bee Musical we are asking all children to be bees. We are politely asking children to wear black trousers and a black top. Please can these be in school by **Monday 7th July**. There are some children who will be requested by their class teacher to wear something different or extra. They will contact you separately.

We are asking the children to contribute to the making of the backdrop/staging

this year by making cardboard flowers in school. Therefore, please can you bring in cardboard this week?

## Reception



This is what we will be getting up to this week...

**Words of the week:** pondweed, helper, thundering, spot, frog.

**Phonics:** We will be recapping and consolidating our sound knowledge and making sure that the children are secure with the sounds and words learnt so far. This week we will specifically be focusing on 'er' and CVCC words. It is very important to recap the sounds and words daily alongside reading at home. If you have misplaced your reception/year 1 word sheet please ask for a replacement. Please record any reading done at home in your child's yellow reading diary for them to receive a reading certificate. We read with the children regularly but do not always write it in their yellow books. The children are really enjoying their guided reading sessions.

**Drawing Club:** We will continue to focus our learning on the book 'Hooray for Fish'. The children will be doing lots of sentence writing alongside some beautiful illustrations and role-play. If you practise writing at home please remind your child of letter formation, capital letters, finger spaces and full stops. Please ask the children about the story and encourage them to tell you all about it, ask lots of questions!

**Maths:** This week's focus is on assessing and deepening the children's developing automaticity with some number facts. Throughout the Mastering Number Programme, the children have been focusing on number relationships and on the composition of number in a variety of contexts. They have had repeated practice of exploring the 'numbers within' the numbers to 10. This week's activities will help to check the children's understanding of all of this, and will provide further opportunities to develop their familiarity with these number relationships.

- knowing that whole amounts can be split into parts
- knowing that parts can be combined to make whole amounts, and that the whole is larger than each of its parts
- knowing the 'numbers within' 3 (i.e. that 3 is composed of 2 and 1)
- knowing the different 'numbers within' 4 and 5, and naming the parts that make the whole number (e.g. that 5 is composed of 4 and 1, and 3 and 2)
- when shown a quantity to 5, saying how many are subsequently hidden under a cloth or bowl
- knowing the different 'numbers within' 10, and naming the parts that make the whole number, e.g. that 10 is composed of 5 and 5, or 6 and 4
- knowing doubles facts up to '5 and 5 make 10'.

**PE:** There will be no swimming on Tuesday this week due to transition day. Swimming will resume again on Friday morning. Thank you again to all of our wonderful helpers, we really do appreciate you so much.

**Topic:** Our topic this half term is 'Under the sea'. **HOME LEARNING:** If you would like to then we are asking you to work with your child to create a diorama under the sea box. Please bring these



in when you finish them before the end of the term.

**The Woods:** There will be no forest school on Thursday due to the forest school teachers other commitments but it will resume on July 10th for one final week.

Things to remember...

**Please bring in an empty shoe box for transition day with Mrs Brake on Tuesday.**

- \*Reading diaries and books in every day.
- \*A healthy fruit/vegetable snack if you do not want a school one- please cut up grapes.
- \*Water bottle with water.
- \*A sun hat.
- \*Sun cream.
- \*No toys from home please.
- \*Wellingtons for the woods.
- \*If you have any spare knickers, pants and socks we would be very grateful.
- \*If your child has experienced diarrhoea or vomiting they are unfortunately not allowed back into school until 48 hours after the last time they were physically sick or had diarrhoea.

## Year 1

On Tuesday the children will be visiting their new Year 2 classroom and meeting their new teacher Miss Alston. Mrs Cornell and Mr Bell will be accompanying the children and will be the teaching assistants next year in Year 2. The children will be invited to go in through their new classroom doors at the start of the day to help them start feeling at home. Children can also be collected from their new classrooms at the end of the day.

**English:** We will pull together all of our learning about what makes a good story over the last few weeks and use picture prompt cards to write our own stories! We will take part in the last Big Write of the year where we will show what amazing writers we are! We will also be finding out how to use the prefix un to change the meaning of a word.

**Maths:** We have worked hard this year to practise counting in 2s, 5s and 10s. This learning will support us this week as we look at the topic of multiplication. We will be making and adding equal groups. We will continue with our topic on position and direction. We will be looking at left and right turns as well as moving forwards and backwards.

**Geography:** We will be continuing with our new topic, Amazing Africa. We will be finding out about how the people of Mugaremeno village protect themselves from wild animals as well as looking at the animals they farm.

**Art:** We will make a bird from craft materials.

**PE:** Swimming lessons will continue on a Tuesday and Thursday. We will continue to practice backstroke, focussing on how we kick our legs and our position in the water.

Things to remember

- Please make sure reading books and diaries are in school every day. Don't forget to record all home reading in diaries as they count towards reading certificates!
- Please ensure that your child has a named coat or named sun hat in school depending on the weather!
- Please remember that the children should only have fruit or veg or something healthy for snack time.
- We do not have Show and Tell sessions in Year 1 so please do not allow your child to bring toys into school. Thank you!
- The children are really enjoying our ERIC time. We will continue to read books from school for the time being so there is no need to send a book in from home.

## Year 2 Weekly News



The children were wonderful during our trips to St Mary's Middle School and Weymouth last week. We had such a fun time!

### Maths:

In Maths this week we will be continuing our work on position and direction. We will be describing turns and continuing shape patterns with turns. We've been working hard to learn the difference between our left and right and have even learned the 'Cha Cha Slide' to help us get really good at left and right. Towards the end of the week we will begin our consolidation unit on addition and subtraction. The children will be recapping 10 more and 10 less with a focus on place value and then moving on to consolidating their knowledge of adding 2-digit numbers not crossing ten. The focus will be for the children to learn an efficient strategy that they can use successfully to help them when we begin looking at larger numbers.

### English:

In English this week, the children will be using their knowledge of visiting the seaside to help them write a seaside themed senses poem. The children will begin the week by gathering adjectives that describe the seaside for each of the senses. They will then use their adjectives to create some expanded noun phrases. By the end of the week the children will be constructing and sharing their poems with their friends.

### DT:.

This week we designed a stuffed sea creature in DT. Next week we will be using our designs to make our own stuffed sea creatures. The children will be using felt and learning how to use a basic running stitch to create their creatures.

### Topic:

The children will be continuing to create their leaflets promoting Weymouth as a holiday destination using the information that we gathered on our trip this week.

### P.E:

The children will be swimming on Tuesday and Thursday next week . Tuesday is transition day so Year 2 will swim in their usual slot but they will be taught by Miss Felgate instead. Thursday they will swim in Year 2 as usual. Please ensure your child has their swimming kit in school on these days.

### Reminders:

- Book changing days are Tuesdays and Fridays. If possible can we ask you to remind your child to put their reading book and reading record on Miss Barnett's desk as soon as they come into school in the morning. If your child doesn't put their reading book on Miss Barnett's desk their book may not get changed and they may miss out on reading certificates when they reach the required number of reads. **We encourage independence with this to prepare the children for KS2 and therefore we do not get the children's books out of their bags for them.**
- Please remember that the children should only have **fruit or veg or something healthy** for snack time.

### Year 3



### Weekly news:

We have had another lovely Week! We have started our preparation for the Kingfisher Project and we had fun meeting our new Year R buddies for Year 4.

This week will be prioritising Phonics, Maths, English and play rehearsals. We will fit in other curriculum areas where possible.

- We have the Rock Steady Concert on Wednesday afternoon.
- End of year play: Year 3 are going to be bees with the rest of the school but we would also like the children to bring in a **hat** for our 'thinking caps'.

**Please ask that children bring a sunhat into school and apply sunscreen once before coming into school and again before lunchtime play.**

### Our learning this week -

**Maths:** We will be continuing our learning about how to tell the time. This will recap on understanding minutes past and minutes to. We will then look at start times and end times and measuring duration.

**English:** In English, we will be continuing our book Arthur and the Golden Rope. The children will be continuing to develop their understanding of complex sentences using fronted adverbials and conjunctions.

**Phonics:** This week our spellings will focus on common exception words with an */ee/ sound* - *they*

are 'because, behind, believe, decide, describe, even, recent, remember, remind'.

**Science:** This week we will be looking at 'forces' and the effect they have on an object.

**History:** Last week we learned about Roman gods and goddesses. This week we are aiming to complete our learning about the Romans. We will be learning about their legacy - this will include calendars, numerals and architecture

**PE:** PE will be on Friday week; this will be focussing on games with Trevor. Long hair should be tied back with a simple, sensible hair band. Thank you.

**Swimming:** Swimming will be on a Monday afternoon and a Wednesday Morning. Please ensure that children have a named kit in school on these days. **Please note, the children should not be wearing earrings whilst swimming or during PE and should have their own hat.**

Reading books will be collected on a Tuesday and Friday as before. Please indicate in the reading records any reading that the children have been doing (even if it is not a school book) as this will contribute to their certificates.

#### Reminders:

- Please ensure that children have **named** sunhats and sunscreen in school **and a coat for rainy days**. Thank you

Please let me know if you have any questions.

## Year 4

Our swimming sessions will run as usual on Monday BUT NOT on Thursday.

PE will be on Friday afternoon. Please remember that the children **should not be wearing jewellery or earrings for PE** - this really means they shouldn't come into school wearing them at all next week. Long hair should be tied back with a simple, sensible hair band.

Tuesday is Transfer Day! Your child will be going directly to their new school. We look forward to hearing all their news on Wednesday!!

**Maths:** We are continuing our work on shape by exploring polygons, lines of symmetry and completing a symmetrical figure.

**English:** Our Super Sonic Phonics will explore the homophones: berry and bury, fair and fare, groan and grown, knot and not, plain and plane. We will be exploring how to paragraph our stories.

In DT, we will be decorating our masks.

Our afternoons will be spent rehearsing for the play and practising our songs.