

# Broadmayne First School Weekly Reminder

Week Beginning: Monday 23rd June 2025



# Whole School Reminders:



This week we will be 'flying high' by focusing on the following Learning Attribute:

Being Respectful by showing Respect

We will get stars in our jar by showing **Respect** in the following ways:

- Valuing difference
- Valuing others as we would like to be valued
- Valuing special places
- Valuing different opinions

Heart Smart: No way through isn't true

British Value: Mutual Respect

## Whole School Reminders

A huge well done to all of the children who participated in Sports Week. You have all been incredible and we are all very proud of you.

The winners of Sports Day were...... Blue Team!

# Reception



This is what we will be getting up to this week...

Words of the week: Lunchbox, sandwich, drench, shampoo, sandpit.

<u>Phonics</u>: We will be recapping and consolidating our sound knowledge and making sure that the children are secure with the sounds and words learnt so far. This week we will specifically be focusing on 'ow' and 'oi'. It is very important to recap the sounds and words daily alongside reading at home. If you have misplaced your reception/year 1

word sheet please ask for a replacement. Please record any reading done at home in your child's yellow reading diary for them to receive a reading certificate. We read with the children regularly but do not always write it in their yellow books. The children are really enjoying their guided reading sessions.

<u>Drawing Club:</u> We will be focusing our learning on the book 'Hooray for Fish'. The children will be doing lots of sentence writing alongside some beautiful illustrations and role-play. If you practise writing at home please remind your child of letter formation, capital letters, finger spaces and full stops. Please ask the children about the story and encourage them to tell you all about it, ask lots of questions!

Maths: Alongside an exploration of the composition of numbers, the children have also compared quantities in various different contexts, and they have begun to develop an understanding of the magnitude of numbers to 10. They have played different games to support a growing understanding of the relationships between numbers, recognising quantities that are fewer than, more than or equal to other numbers within 10. Counting to 10 has been a valuable activity in recognising where numbers sit in relation to each other, and building staircase patterns has enabled the children to begin to formulate generalisations about '1 more than/1 less than' relationships.

This week's activities will help us to check the children's understanding of number and will provide opportunities for further experiences. We will use our professional judgement to determine whether the children can demonstrate these key skills:

- comparing by looking, then by matching 1-to-1
- comparing groups of objects that are different sizes/colours/attributes, using the language of comparison
- showing (through practical activities) an understanding that numbers can be split into smaller parts
- showing (through practical activities) how to recombine parts to make a whole amount
- showing that some numbers to 10 can be split into 2 equal parts
- knowing that 5 is a key anchor in our number system, from which other numbers may be derived
- beginning to generalise about '1 more than/1 less than' within 10
- developing a sense of magnitude, e.g. knowing that 8 is a lot more than 2, but 4 is only a little bit more than 2.

<u>PE:</u> In PE we will now be swimming twice a week once on a Tuesday and once on a Friday. Thank you to everyone who has volunteered their time to come and support us with this.

<u>Topic:</u> Our topic this half term is 'Under the sea", please have a look at our topic web which has been emailed to you and is on the school website to find out what we will be getting up to.

<u>The Woods:</u> Thursday mornings have been amazing so far, the children love going to the woods and exploring with all of the activities provided. Please make sure your child comes to school in home clothes that have arms and legs covered. The children will need wellies and a sun hat, raincoat/all in ones if the weather turns and suncream applied in the morning.

#### Things to remember...

- \*Reading diaries and books in every day.
- \*A healthy fruit/vegetable snack if you do not want a school one- please cut up grapes.
  \*Water bottle with water.
- \*A sun hat.
- \*Sun cream.
- \*No toys from home please.
- \*Wellingtons for the woods.
- \*If you have any spare knickers, pants and socks we would be very grateful.
- \*If your child has experienced diarrhoea or vomiting they are unfortunately not allowed back into school until 48 hours after the last time they were physically sick or had diarrhoea.

#### Year 1

What a week it has been! The children have thrown themselves into Sport's Week and have really impressed our visiting sports coaches with their skill and enthusiasm! We will be visiting Weymouth Sealife Centre in July so please make sure that you check your email for the trip letter that contains all the information you need. It was sent out yesterday. If you need a paper copy of the letter, please ask! Mrs Darby will be teaching the class all day Wednesday.

**English:** We will continue to work on all the elements needed for a good story. We will practise making up our own stories using picture prompts of a character, setting and event. We will revisit the correct formation of some letters, including b, h and k. We will recap the term 'ascender.' We will be finding out how to use prefix un to change the meaning of a word.

Maths: We will continue to work on bigger numbers. We will focus on looking at the tens and ones in two digit numbers and continue counting in 10s and then 1s to find amounts. We will also work on writing our two digit numbers correctly by getting the tens and ones digit the right way round! We will also move on to our new topic about position and direction. We will continue to find out about making ½ and ¼ turns.

Science: We will learn about the 5 main (vertebrate) animal groups and look at the key characteristics of each group. We will talk about the fact that humans are mammals!

**Geography:** We will be continuing with our new topic, Amazing Africa. We will be finding out about homes in Zambia.

Art: We will learn how to draw a bird in flight.

**PE:** Swimming lessons will continue on a Tuesday and Thursday. We will begin to practice back stroke, focussing on how we kick our legs and our position in the water.

#### Things to remember

- Please make sure reading books and diaries are in school every day. Don't forget to record all home reading in diaries as they count towards reading certificates!
- Please ensure that your child has a named coat or named sun hat in school depending on the weather!
- Please remember that the children should only have fruit or veg or something healthy for snack time.
- We do <u>not</u> have Show and Tell sessions in Year 1 so please do not allow your child to bring toys into school. Thank you!
- The children are really enjoying our ERIC time. We will continue to read books from school for the time being so there is no need to send a book in from home.

# Year 2 <u>Weekly News</u>



The children have had a wonderful sports week and it has been a real pleasure watching them all get stuck into the activities and persevere when they have encountered an activity that has been new or tricky.

We have another busy week coming up next week, but we're really looking forward to it!

# Monday - Sports Festival Trip we will be leaving promptly at 9am and returning by lunch time.

On Monday we will be travelling to St Mary's Middle School in Puddletown for a sports festival. We will be joining other schools from the local area and taking part in a variety of sports activities. The children will need to come into school in their P.E KIT please and ensure they've brought a sunhat (weather appropriate) and a water bottle. Please apply suncream (weather permitting). Children are not allowed to wear football shirts.

# <u>Tuesday - Trip to Weymouth - We will be leaving promptly at 9.15 and returning before the end of the school day</u>

On Tuesday, we will be travelling to Weymouth for our trip. Thank you to those parents who have so kindly offered their time to support our trip, but we have enough adults to support the children on this occasion. Please ensure your child has a Packed lunch and water bottle. Apply suncream (weather permitting) and ensure your child has a sunhat (weather permitting). The children can wear home clothes on their bottom half (jeans, leggings, shorts etc), but must wear their usual school polo shirts on their top half to ensure they are easily identifiable.

#### Maths:

We will be moving on to position and direction this week. The children will be learning new vocabulary to describe position and will be beginning to use this language to describe movement and turns.

## **English:**

In English, the children will be continuing to re-write our shortened version of Dolphin Boy using storytelling actions to help them remember the key parts of the story. The children will be retelling and recording 1 paragraph per day focusing on including all of the skills that have been taught this term. Towards the end of the week the children will begin to learn about poetry.

## <u>Topic</u>

In Topic next week the children will be using the research they carried out during their trip to Weymouth to begin to create a leaflet promoting Weymouth as a holiday destination. The children will also be drawing on their personal experience of visiting Weymouth to help them to compare present day Weymouth with Weymouth from 100 years ago.

## <u>P.E:</u>

Due to our school trip we will only be swimming on Thursday next week. We will look to add in an additional swimming lesson towards the end of term to ensure that the children do not miss out on a swimming lesson. Please ensure your child has a swimming hat in their swimming bags as they will be unable to swim without one. If your child does not have their swimming kit in school on our swimming days they will be unable to swim as we do not have any spare kit. Please ensure your child's school uniform is named as we appear to have lots of school uniform that gets lost after swimming and isn't named. Can I also request that you help us to remind your child of the importance of changing sensibly in the changing rooms to ensure they're ready for their lesson quickly and don't miss out on swimming time and that they are respectful and listen to the adults whilst in the water. If children aren't listening or following instructions whilst in the pool this becomes a safety concern and they will be asked to leave the pool.

## Reminders:

- Book changing days are Tuesdays and Fridays. If possible can we ask you to remind your child to put their reading book and reading record on Miss Barnett's desk as soon as they come into school in the morning. If your child doesn't put their reading book on Miss Barnett's desk their book may not get changed and they may miss out on reading certificates when they reach the required number of reads. We encourage independence with this to prepare the children for KS2 and therefore we do not get the children's books out of their bags for them.
- Please remember that the children should only have fruit or veg or something healthy for snack time.

#### Year 3



#### Weekly news:

We have had a lovely Sports Week!! The children particularly enjoyed the sports day and the climbing wall.

Please ask that children bring a <u>sunhat</u> into school and apply <u>sunscreen</u> once before coming into school and again before lunchtime play.

# Our learning this week -

Maths: We will be learning how to tell the time. This will start with understanding Roman numerals. We will then be looking at telling the time in 5 minute intervals before moving on to minutes past and minutes to.

**English**: In English, we will be starting our new book (I will be keeping the title a secret for a little longer). The children will be learning how to engage the reader in their writing and further develop their understanding of complex sentences using fronted adverbials and conjunctions.

**Phonics**: This week our spellings will focus on words with an /ei/ making an /ai/ sound. They are *vein*, *rein*, *reindeer*, *abseil*, *sheikh*, *veil* and *beige*. We will now build on spelling strategies and using them in our writing.

**Science:** This week we will be continuing our learning about plants and pollinators for the Kingfisher Award. In addition to this we will be introducing the topic of 'forces'.

**History**: Last week we learned about Roman buildings such as bathhouses, amphitheatres and temples. This week we will be learning about Roman gods and goddesses.

PE: PE will be on Friday week; this will be focussing on games with Trevor - please note this does NOT include football shirts or studs. Long hair should be tied back with a simple, sensible hair band. Thank you.

Swimming: Swimming will be on a Monday afternoon and a Wednesday Morning. Please ensure that children have a named kit in school on these days. Please note, the children should not be wearing earrings whilst swimming or during PE and should have their own hat.

Reading books will be collected on a Tuesday and Friday as before. Please indicate in the reading records **any** reading that the children have been doing (even if it is not a school book) as this will contribute to their certificates.

#### Reminders:

Please ensure that children have named sunhats and sunscreen in school and a coat for rainy days. Thank you

Please let me know if you have any questions.

# Year 4



Our swimming sessions will run as usual on Monday and Thursday at 9.30am. PE will be on Friday afternoon. Please remember that the children should not be wearing jewellery or earrings for PE - this really means they shouldn't come into school wearing them at all next week. Long hair should be tied back with a simple, sensible hair band.

On Tuesday, Hannah Trevorrow will visit the school with her amazing musicians! We will be treated to listening to a double bass, a trombone, a clarinet and a violin!

Our curriculum priorities will be Maths, English, Phonics, DT and the play!!

Maths: We will be continuing our new unit on Shape, learning about angles as turns, as well as identifying different types of angles. Later, we will be comparing and ordering angles before moving onto learning about triangles, quadrilaterals and polygons.

English: We are going to be writing instructions, thinking about imperative verbs and using subordinating conjunctions. Our Super Sonic Phonics will explore the homophones: bawl and ball, brake and break, heel and heal, male and mail, rain and reign.

In DT, we will be learning how to strengthen our mask and will be decorating it.