

# Broadmayne First School Weekly Reminder

Week Beginning: Monday 16th June 2025



## Whole School Reminders:



This week we will be 'flying high' by focusing on the following Learning Attribute:

## Being Respectful by showing Respect

We will get stars in our jar by showing Respect in the following ways:

- Valuing difference
- Valuing others as we would like to be valued
- Valuing special places
- Valuing different opinions

Heart Smart: No way through isn't true

British Value: Mutual Respect

### Whole School Reminders

#### **Snacks**

Children should only have fruit or veg (or possibly cheese) for snack time. No chocolate bars please.

#### Sports Week

This week is **Sports week**. Each day the children will take part in exciting taster sessions and tournaments.

Monday - A visiting athlete and circuit sessions

Tuesday - Elev8U Bootcamp sessions

Wednesday- am -Young Samurai taster sessions pm - Sports Day 1:15pm

Thursday - Soft Archery for YR and Y1 and Climbing wall for Y2, Y3 and Y4

Friday - am- Potted Sports (multi-sports) pm- In-house football tournament 12:30pm

Please can the children come to school dressed in their PE kits every day. Please apply sun cream and provide a sun hat. Long hair must be tied back and jewellery removed. Earrings must be removed or taped.

On Wednesday the children can wear an item of clothing or an accessory that supports their team colour.

## Reception



This is what we will be getting up to this week...

This week is Sport's Week! We will be having fun participating in a range of activities. Please can the children come into school in PE kits everyday - please note, this doesn't mean football shirts. Long hair should be tied back with a simple hair band and jewellery removed. We will be taking part in our school Sport's Day on Wednesday afternoon.

<u>Phonics</u>: We will be recapping and consolidating our sound knowledge and making sure that the children are secure with the sounds and words learnt so far. It is very important to recap the sounds and words daily alongside reading at home. If you have misplaced your reception/year 1 word sheet please ask for a replacement. Please record any reading done at home in your child's yellow reading diary for them to receive a reading certificate. We read with the children regularly but do not always write it in their yellow books. The children are really enjoying their guided reading sessions.

<u>Drawing Club:</u> We will be focusing our learning on everything under the sea . The children will be doing lots of sentence writing alongside some beautiful illustrations and role-play. If you practise writing at home please remind your child of letter formation, capital letters, finger spaces and full stops. Please ask the children about the story and encourage them to tell you all about it, ask lots of questions!

<u>Maths:</u> This week's activities will provide experiences that help the children to develop an understanding of the magnitude of numbers. Previously, the children have reasoned about the size of numbers through comparing sets of objects and identifying which set has more or fewer. This week, they will focus on ordinality: considering where numbers to 10 are in relation to each other. Through practical activities and games, the children will reason about numbers and think carefully about which is more or less. They will use linear number tracks to play games that encourage them to compare numbers that are far apart, near and next to each other. (For example, 10 is a lot more than 2 but 5 is only 1 more than 4.)

The children will make connections between their experiences with counting 1-to-1 and subitising dice patterns, and the actions of rolling dice and moving themselves and puppets/soft toys along linear number tracks. Playing games where each equal space on a track is labelled with a different, sequential number will reinforce the order of numbers, and will begin to develop the children's understanding of the rank order of numerical magnitude (the idea that numbers are getting bigger as we move along the track) and of the linear increase in the numbers (the idea that each number on the track is 1 more than the previous number and 1 less than the following number). Playing track games will also provide the children with practice in recognising numerals. These activities will give the children experience of counting on from different numbers and support them in continuing to develop their own 'mental number lines', a key building block for later mathematical knowledge.

<u>PE:</u> In PE we will now be swimming twice a week once on a Tuesday and once on a Friday. Thank you to everyone who has volunteered their time to come and support us with this.

<u>Topic:</u> Our topic this half term is 'Under the sea", please have a look at our topic web which has been emailed to you and is on the school website to find out what we will be getting up to.

<u>The Woods:</u> We will now be attending the woods on Thursday mornings, please make sure your child comes to school in home clothes that have arms and legs covered. The children will need wellies and a sun hat, raincoat/all in ones if the weather turns and suncream applied in the morning.

#### Things to remember...

- \*Reading diaries and books in every day.
- \*A healthy fruit/vegetable snack if you do not want a school one- please cut up grapes.
- \*Water bottle with water.
- \*A sun hat.
- \*Sun cream.
- \*No toys from home please.
- \*Wellingtons for the woods.
- \*If you have any spare knickers, pants and socks we would be very grateful.
- \*If your child has experienced diarrhoea or vomiting they are unfortunately not allowed back into school until 48 hours after the last time they were physically sick or had diarrhoea.

#### Year 1

This week is Sport's Week! We will be having fun participating in a range of activities. Please can the children come into school in PE kits everyday - please note, this doesn't mean football shirts. Long hair should be tied back with a simple hair band and jewellery removed. We will be taking part in our school Sport's Day on Wednesday afternoon. The children can wear an item of clothing or an accessory that supports their team colour. The children should know their colour. If they are unsure, please ask.

Please also can your child **bring in their swimming kits** as usual, as we are working around a fun packed PE time table. If you are a regular volunteer, don't worry this week as we will try to keep it in house!! Thank you!

**English:** We are continuing to think about what every good story needs. After writing some super setting descriptions last week, this week we will focus on characters and events.

**Phonics:** We are so proud of how hard the children tried in the Phonics Screening Check last week! They were all total stars, and enjoyed showing off their segmenting

and blending skills. We will be sharing your child's score with you at the end of term.

Maths: We will continue to work on bigger numbers. We will revisit counting in 10s and then count by making groups of 10 and then counting the ones. We will also move on to our new topic about position and direction. We will begin by looking at turning - making ½ and ¼ turns.

**Geography:** We will be continuing with our new topic, Amazing Africa. We will be finding out about the Zambezi river and what it is like to live near this river. We will compare it to the River Frome.

Art: We will learn how to draw a bird in flight.

**PE:** Swimming lessons will continue on a Tuesday and Thursday. We will continue to work on front paddle / front crawl.

#### Things to remember

- Please make sure reading books and diaries are in school every day. Don't forget to record all home reading in diaries as they count towards reading certificates!
- Please complete the digraph detective sheet sent home on Mondays each week with your child.
- Please ensure that your child has a named coat or named sun hat in school depending on the weather!
- Please remember that the children should only have fruit or veg or something healthy for snack time.
- We do <u>not</u> have Show and Tell sessions in Year 1 so please do not allow your child to bring toys into school. Thank you!
- The children are really enjoying our ERIC time. We will continue to read books from school for the time being so there is no need to send a book in from home.

## Year 2 Weekly News



This week is Sport's Week! We will be having fun participating in a range of activities. Please can the children come into school in PE kits everyday - please note, this doesn't mean football shirts. Long hair should be tied back with a simple hair band and jewellery removed. We will be taking part in our school Sport's Day on Wednesday afternoon. The children can wear an item of clothing or an accessory that supports their team colour. The children should know their colour. If they are unsure, please ask.

Please also can your child **bring in their swimming kits** as usual, as we are working around a fun packed PE time table.

#### Maths:

In Between our fun packed Sports week, we will be learning how to draw pictograms. We will then be learning how to interpret pictograms and answer questions about data.

### **English:**

In English we will be continuing our work on Dolphin Boy. The children will be re-writing the story this week using their storytelling actions!

### <u>Topic</u>

In preparation for our Trip to Weymouth, we will be comparing seasides from the past and the present day. We will be focusing on clothing, transport and activities. **P.E**:

Swimming lessons are on **Tuesday** and **Thursday** so please ensure your child has their swimming kit in school on these days. Naturally, in the excitement of changing to get in the pool, the children don't always place their clothes in their swimming bags so can we please ask you to ensure that all of your child's school uniform is named so when this happens we can reunite them with the correct school uniform. Please ensure your child has a towel and a swimming hat in their swimming bags.

### Reminders:

- Book changing days are Tuesdays and Fridays. If possible can we ask you to remind your child to put their reading book and reading record on Miss Barnett's desk as soon as they come into school in the morning. Thank you for your support with this.
- Please remember that the children should only have fruit or veg or something healthy for snack time.
- On Thursday 5th June a letter was sent home with your child about an
  upcoming school trip to Weymouth. At the end of the day we found 1 trip letter
  left in the classroom, so if your child has not handed this letter to you, can you
  please let us know so we can provide you with a new one.

#### Year 3



#### Weekly news:

Next week we have Sports Week!! We have lots of fun activities planned. Please see the start of this letter for a timetable.

We are still aiming to swim on Monday afternoon and Wednesday morning (weather permitting) so please can the children bring in swimming kits on those days. Please ask that children bring a <u>sunhat</u> into school and apply <u>sunscreen</u> once before coming into school and again before lunchtime play.

#### Our learning this week -

This week we will be prioritising Phonics, Maths, English and PE. Where possible we will include Science and History as well.

Maths: We will be continuing to learn about money. This will focus on adding and subtracting pounds and pence and finding change.

English: In English, we will be continuing our learning about story building in paragraphs to develop character description, plot and suspense. Phonics: This week our spellings will focus on words with an /ei/ making an /ai/ sound. They are vein, rein, reindeer, abseil, sheikh, veil and beige.

Science: This week we will be continuing our learning about plants. We will be focussing on how plants have adapted to their environment - this will link with the Kingfisher Award.

**History**: Last week we learned about Roman villas and towns. This week we will continue learning about Romans and making comparisons with the Celts way of life - we will focus on Roman buildings such as bathhouses, amphitheatres and temples.

PE: PE will be everyday next week. The children are invited to wear PE kits every day with trainers or plimsolls - please note this does NOT include football shirts or studs. Long hair should be tied back with a simple, sensible hair band. Thank you. We will be taking part in our school Sport's Day on Wednesday afternoon.

Swimming: Swimming will be on a Monday afternoon and a Wednesday Morning. Please ensure that children have a named kit in school on these days. Please note, the children should not be wearing earrings whilst swimming or during PE and should have their own hat.

Reading books will be collected on a Tuesday and Friday as before. Please indicate in the reading records **any** reading that the children have been doing (even if it is not a school book) as this will contribute to their certificates.

#### Reminders:

Please ensure that children have named sunhats and sunscreen in school and a coat for rainy days. Thank you

Please let me know if you have any questions.

## Year 4



This week is Sport's Week! We will be having fun participating in a range of activities. Please can the children come into school in PE kits everyday - please note, this doesn't mean football shirts.

Our swimming sessions will run as usual on Monday at 9,30am and Thursday at 9.15am. Please remember that the children **should not be wearing jewellery or earrings for PE** - this really means they shouldn't come into school wearing them at all next week. **Long** 

hair should be tied back with a simple, sensible hair band.

We will be taking part in our school Sport's Day on Wednesday afternoon. Our curriculum priorities will be Maths, English, Phonics, DT and the play!!

Maths: We will be converting time to and from the 24 hour clock and then moving onto our new unit on Shape. We will continue learning about angles as turns and will then identify different types of angles. Finally, we will be comparing and ordering angles.

English: We are going to be writing instructions, thinking about imperative verbs and using subordinating conjunctions. Our Super Sonic Phonics will explore the suffix - ally.