



Broadmayne First School Weekly Reminder

Week Beginning: Monday 19th May 2025



Whole School Reminders:



This week we will be 'flying high' by focusing on the following Learning Attribute:

Being **Respectful** by showing **Friendship**

We will get stars in our jar by showing **Friendship** in the following ways:

- Sticking together
- Encouraging one another
- Supporting one another
- Making time for one another
- Learning to listen

Heart Smart: Fake is a mistake
British Value: Tolerance

Whole School Reminders

Snacks

Children should only have fruit or veg (or possibly cheese) for snack time. No chocolate bars please.

Reception



This is what we will be getting up to this week...

Words of the day this week: tilt, tuft, damp, tusk, husk.

Phonics: We will be recapping and consolidating our sound knowledge and making sure that the children are secure with the sounds and words learnt so far. The sounds we will be recapping this week are 'ai' and 'ee'. It is very important to recap the sounds and

words daily alongside reading at home. If you have misplaced your reception/year 1 word sheet please ask for a replacement. Please record any reading done at home in your child's yellow reading diary for them to receive a reading certificate. We read with the children regularly but do not always write it in their yellow books. The children are really enjoying their guided reading sessions.

Drawing Club: We will be focusing our learning on the book 'Jack and the Beanstalk'. The children will be doing lots of sentence writing alongside some beautiful illustrations and role-play. If you practise writing at home please remind your child of letter formation, capital letters, finger spaces and full stops. Please ask the children about the story and encourage them to tell you all about it, ask lots of questions!

Maths: This week, the children will consolidate their understanding of the composition of 5 and practise recalling the parts of 5 when 1 part is not visible. A key representation of the composition of 5 will be the fingers of 1 hand, and the children's attention will be focused on both the fingers that are 'up' and those 'folded down', connecting this to a rhyme about 5 kittens jumping 'down' from the bed. They will also be encouraged to subitise when an arrangement does show 5, and when it does not.

In addition, the children will have an opportunity to build on previous work on the composition of 6 and 7 as '5 and a bit', and see that both 8 and 9 can be composed as '5 and a bit'. A range of representations in which 5 is visible as a clear part will be used, including fingers, the double dice frame and the 10-frame. Discussing and comparing these representations will enable children to generalise that each of the numbers 6 to 9 *can* have 5 as a part.

PE: In PE we will be following our ithink Dino Movers scheme. There were a few children that don't have their PE kits in school or that are not named, please can you make sure that these are ready for Thursday. Now it is the summer term we may be doing some of our lessons outside so please make sure your child has plimsolls or trainers.

Topic: Our topic this half term is 'Minibeasts and Life Cycles', please have a look at our topic web which has been emailed to you and is on the school website to find out what we will be getting up to. Our caterpillars have arrived and the children are all very excited to see the life cycle with their very own eyes!

The Woods: We will now be attending the woods on Thursday mornings, please make sure your child comes to school in home clothes that have arms and legs covered. The children will need wellies and a sun hat, raincoat/all in ones if the weather turns and sunscreen applied in the morning.

Things to remember...

- *Reading diaries and books in every day.
- *A healthy fruit/vegetable snack if you do not want a school one- please cut up grapes.
- *Water bottle with water.
- *A sun hat.
- *Sun cream.
- *No toys from home please.
- *Wellingtons for the woods.
- *If you have any spare knickers, pants and socks we would be very grateful.

*If your child has experienced diarrhoea or vomiting they are unfortunately not allowed back into school until 48 hours after the last time they were physically sick or had diarrhoea.

Year 1

Here is what we will be getting up to next week:

English: We will continue our topic of traditional tales. Last week we rewrote most of the story of The Three Little Pigs. This week we will focus on the ending of the story. We will read different versions of the story that have different endings. We will then make up our own endings! To finish the topic we will have a go at a Big Write where we will write a letter from the Big Bad Wolf to The Three Little Pigs saying sorry (or not sorry!) for blowing their houses down. We will try to use the storymaking language that we have been focusing on over the last two weeks.
We will also continue looking at how to add -ed as a suffix to an action word.

Phonics: In preparation for the Phonics Screening Check there will be a new 'Digraph Detective' sheet coming home again this week so please keep a lookout for it in your child's reading diary. Remember, it is far more valuable to sit with your child and complete a few words each day rather than completing the whole sheet in one go! Please ask if you have any questions.

Maths: We will continue finding out about fractions. We will be recognising and finding quarters of a shape or object. We will learn about using our knowledge of double numbers to help us solve number problems using near doubles. We will also work on counting in 5s.

Science: This week we will investigate the suitability of different materials for different jobs by building houses with straw, sticks and bricks (as we did not get time to do this last week.)

Geography: We will be looking at homes in Broadmayne. We will compare pictures of Broadmayne from the past with today. We will classify homes under the headings detached, semi-detached terraced, cottage, bungalow, flat etc

Art: The children will make a windmill with moving sails!

PE: On Thursday we will continue learning early tennis skills. Please ensure your child has their PE kit in school including plimsolls or trainers.

Things to remember

- Please make sure reading books and diaries are in school every day. Don't forget to record all home reading in diaries as they count towards reading certificates!
- Please complete the digraph detective sheet sent home on Mondays each week with your child.
- Please ensure that your child has a named coat or named sun hat in school depending on the weather!

- Please remember that the children should only have fruit or veg or something healthy for snack time.
- We do not have Show and Tell sessions in Year 1 so please do not allow your child to bring toys into school. Thank you!
- The children are really enjoying our ERIC time. We will continue to read books from school for the time being so there is no need to send a book in from home.
- Please look out for an email about **swimming**. This has a Google Form attached that needs to be filled in and returned by **Wednesday 21st May**. Thank you.

Year 2 Weekly News



Here's what we will be getting up to this week!

Maths:

In Maths this week we will be learning more about time. We will be learning how to tell the time to quarter past and quarter to the hour. The children will practise reading and recording time. The children will also get to make times using our physical teaching clocks. The children will be challenged further by being asked to find out what the time would be an hour before or an hour after a given time. The children will then move on to telling the time to 5 minutes after half term.

English:

In English this week we will be using our knowledge of similes to write our own poems about minibeasts. As part of our learning the children will plan their poem, write a draft version of their poem before proof-reading and editing their work ready to write it up in neat towards the end of the week. Over the last week the children have enjoyed listening to a new poem every day and have had a go at reading and answering questions about poems they have read in our guided reading sessions.

Topic / Science:

In topic this week we will be learning about ocean habitats. As part of this learning the children will be learning about microhabitats within the larger ocean habitat as well as learning more about the impact that humans have on ocean habitats and the animals that live in these. The children will be creating their own ocean habitats using mixed media and will then go on to write facts about the ocean that they can add to their habitat pictures.

R.E:

In RE this week we will be finishing this unit of learning by explaining how praying helps Muslims to feel focused and calm. The children will be drawing on our learning from this unit to inform their answers.

P.E.:

Our P.E days are Monday and Wednesday. **Please ensure your child has a P.E kit in school.** In P.E we will continue our cricket sessions on a Monday and Tennis on a Wednesday.

Computing:

This week the children will be using Chrome Music Lab to experiment with Pitch. As part of this learning the children will be listening to a piece of music by Gustav Holst and draw a picture showing how the music makes them feel. We will then use this learning to inform our own music pieces in Chrome Music Lab.

Reminders:

- Book changing days are Tuesdays and Fridays. If possible can we ask you to remind your child to put their reading book and reading record on Miss Barnett's desk as soon as they come into school in the morning. Thank you for your support with this.
- Please remember that the children should only have **fruit or veg or something healthy** for snack time.
- Keep an eye out for our **swimming email** that will be sent at the beginning of the week. This email will contain further information about our upcoming swimming sessions and will contain a Google Form so you can tell us a little more about your child's swimming ability.

Year 3



Weekly news: This week we have our trip to Poole Lighthouse Theatre on Tuesday. Please can the children wear school uniform and bring a sun hat or coat as appropriate and their lunch. Children having a packed lunch from Local Food Links will also need to bring a drink with them. We are hoping to have a picnic in Upton Park on our way home. Thank you

As the weather is now getting hotter, can I please ask that children bring a **sunhat** into school and apply **sunscreen** once before coming into school and again before lunchtime play.

Our learning this week -

Maths: We are continuing our learning about measuring capacity in litres and ml. Next week we will be comparing capacities and finding equivalents in ml and l.

English: In English, we will be finishing our learning based on The Tales of Wisdom and complete a Big Write. In ERIC time we are hoping to take some of our reading outside, weather permitting.

Science: This week we will be continuing our learning about plants. We will be looking at what a plant needs to grow.

Heartsmart: Our focus will be turning negative self-talk into positive self-talk.

History: We will start learning about Romans and making comparisons with the Celts way of life.

PE: PE will be on Monday and Friday next week. Monday will be Chance to Shine Cricket and Friday will be athletics with Trevor. Please ensure that the children have PE kits in school for these days.

Reading books will be collected on a Tuesday and Friday as before. Please indicate in the reading records **any** reading that the children have been doing (even if it is not a school book) as this will contribute to their certificates.

Swimming: *Swimming will be starting after half term. Our sessions will be on a Monday and Wednesday afternoon. We will spend our first week getting routines and procedures in place before I ask for parent volunteers for support. I will send out an email in the week giving more details and seeking permission for those children wanting to wear goggles. Thank you.*

Reminders:

- Please can the children only have fruit or veg (or possibly cheese) for snack in line with other classes. The children are enjoying eating their snack when we return to the classroom after break. *Unfortunately our hot school meal providers do not have snacks available for the children so they will need to bring in a separate snack.*
- Please ensure that children have **named** sunhats and sunscreen in school. Thank you

Please let me know if you have any questions.

Year 4

On Friday 23rd, Mrs Young and Dr Ennion will come in and visit our class. Mrs Young will be talking to all of our Year 4s about life in Middle School whereas Dr Ennion will be taking a Q and A session about St Marys. If your child has a question, they can ask their 'new' Headteacher!

A Plea:

When it is Trevor's football club on Friday, we have some children coming to school in their football kit. Please can the children come into school wearing school uniform and we all get ready just before lunch time.

Please can the children start to bring in cereal boxes, toilet roll/kitchen roll holders and flat packed boxes. We are using these to make Mayan masks in 3D.

A snippet of our learning next week:

English: We have started our text, The Great Kapok Tree and will be working towards writing a Non-Chronological report on the importance of looking after our tropical rainforests. This unit will take us to the end of term. This week, we will be concentrating upon our sentence structure. We will be learning about relative clauses and the present perfect tense. In Super Sonic Phonic Friends we will be learning about adding the prefixes -il, im and ir to words. Our Guided Reading sessions will link to our work on Non Chronological reports.

Maths: This week we are focusing upon decimals. We are being introduced to the hundredths. To become absolutely secure with our learning, we are spending time on the value of each digit on a place value chart. In order to do this, we are flexibly partitioning decimals, as well as comparing and ordering decimals. We will finish the week by rounding to the nearest number and looking at halves and quarters as decimals.

Science: In Living Things and their Habitats, we have learnt what the 7 life processes are and also how animals live in different habitats. This week, we are going to be building classification keys.

History: We are continuing to play being 'History Detectives' this week and using our powers of deduction to infer what life was like in Mayan society. We have also started to compare their learning to life in Anglo-Saxon times.

DT: Last week, we started to learn about Mayan masks - how and why they were created. We will continue with our learning this week - please send in any cereal packs.

PE:

The organisation, 'Chance to Shine' will be taking us for cricket on Monday. On Friday afternoon, Trevor Senior will take the children for Athletics.