

Broadmayne First School Pupil premium strategy and self-evaluation 2020/21

Summary Information					
School	Broadmayne First School				
Academic Year	2020/21	Total PP budget	£14,415	Date of most recent PP Review	Sept 2018
Total number of pupils	140	Number of pupils eligible for PP	10 (this includes all categories of pupil premium children, including free school meals)	Dates for next internal review of this strategy	Feb 2021 July 2021

Pupil Premium Lead	Allison Bassindale
Pupil Premium Governor	Carolyn Watson

1. Planned Expenditure				
i. Quality of teaching for all				
Action	Intended outcome	What is the evidence and rationale for this choice?	Cost, training, monitor	Review
Fund whole school involvement	Whole school improvement in engagement with	The Power of Reading is a proven tool to improve children's engagement with quality texts. The school trialled it last year and now want to move forward with what was a successful pilot.	£800 (cost of programme plus	

in the CLPE Power of Reading	literacy, and at least expected progress in writing.		investment in relevant texts)	
Fund TA time to provide SALT and SENSS support	Develop children's confidence in oracy. To develop phonics understanding. Develop understanding of spoken language and instructions.	Supported by SALT therapist, a carefully targeted program of support will enable children to develop both their speech, language and processing skills. Using SENSS reports, children will be supported to work towards their targets and reviewed regularly.	£800 Will work closely with SALT therapist as needed.	
Schools Pupil Partnership Programme	Improved achievement in spelling, phonics and writing assessments.	Whole school identified issues in these areas - as evidenced in data from 2018/19	£1080 AN	
Storytime magazine Subscription	Increased engagement and enjoyment of reading. Used to support targeted guiding reading groups. Raise attainment in fluency and comprehension.	Increased enjoyment of reading leads to better progress and outcomes for children. These magazines provide high quality texts, with strong cross curricular links. <i>From our reader survey we know that only 36.4% of readers who have just started receiving Storytime manage to read for the recommended 20 minutes a day or more. After one year this has increased massively to 64.4%</i> <i>What's even better is that the proportion of reluctant readers (classed as those who spend under 20 minutes a day reading) who now enjoy reading more since receiving Storytime has also increased – 70.1% of those surveyed. This increases to 84.6% when we look at children from the most deprived backgrounds</i>	£200 AN	
Total budgeted cost			£	2880
ii. Targeted support				
Action	Intended outcome	What is the evidence and rationale for this choice?	Cost, Training, Monitor	Review

Employ qualified teacher to provide targeted support across Years 1- 4	Children are supported in small groups to focus on specific areas as identified by class teachers, closing gaps in maths, and English, and supporting behaviour and well being.	A qualified teacher will work within the school for one day a week to provide specific, targeted support for small groups of children. The focus will be on support for maths, reading and writing, and regulating behaviour. This will be for the academic year, allowing the response to be flexible across half terms as necessary.	£7000 with on-costs HC with class teachers	
TA targeted support - in class and interventions	To support children in specific areas to enable them to make rapid and sustained progress.	Regularly reviewed interventions allow children to be targeted specifically for the areas they need support in, enabling them to make rapid progress towards ARE. Interventions are reviewed regularly and adapted as necessary.	£2,000 MC	
Total budgeted cost £				9000
iii. Other approaches-whole school strategies				
Action	Intended outcome	What is the evidence and rationale for this choice?	Cost, training, monitor	Review
Whole school adoption of Heart Smart - emotional literacy programme	Staff able to support children in developing mental health, including resilience and self regulation. The programme meets all new requirements for Relationships and Health Education.	Developing children's well being leads to fewer incidences of poor behaviour and exclusions. Impact will be on the whole school community, as well as individual children. Money will be used to support supply and additional training costs.	£500 HC/MC	
Fund attendance at Breakfast	Provide before and after school opportunities for	To ensure children have a calm and orderly start to the school day, and have regular meals. To provide safe after school care.	£1000 HC	

Club and Cool Kids	children to take part in a wider range of activities. Ensure children have access to meals.			
Allowance towards trips, uniform, music lessons and after school clubs.	Provide opportunities for children to take part in wider school life.	The allowance enables parents and carers some autonomy over the direction of spending. Provides wider opportunities for children's engagement.	£ 1000 (10 x £100)	
Total budgeted cost			£	2500
2. Additional detail				
Some costings will be subject to change throughout the year. All projections and plans are subject to change due to the impact of COVID and any future lockdowns - the school will aim to be as proactive as possible around this.				

