## Broadmayne First School Knowledge Organiser

Science Focus Living Things (Classification) Year 4 Spring Term 1

Key Knowledge						
Seven Life Processes MRS GREN	<ul> <li>All living things require seven essential (necessary) processes to survive.</li> <li>The seven life processes mean that something is "living" or "alive".</li> <li>The seven processes are Movement, Respiration, Sensitivity, Growth, Reproduction, Excretion and Nutrition. The first letters of each word make MRS GREN!</li> <li>MRS GREN is a useful way of remembering the seven life processes.</li> </ul>					
Classification	<ul> <li>Living things are either plants or animals.</li> <li>Living things can be put them into groups based on similarities.</li> <li>This is called classifying.</li> <li>Groups of similar living things are classified together.</li> </ul>					
Sub Divided	Animals	Plants				
	The 6 Basic Animal Groups  Invertebrates Fish Amphibians  Reptiles Birds Mammals	PLANTS  DON'T MAKE SEEDS  Has no true roots, stems or leaves  PERNS  CONIFERS  BIS some roots, stems or leaves				
Habitats	<ul> <li>A habitat is where a plant or animal live</li> <li>Habitats can be hot or cold, dry or wet,</li> <li>The habitat needs to meet the essential</li> </ul>	vegetated or barren.				

Spelling (Key Vocab)	Definition
vertebrate	Animals with a backbone (or spinal column)
invertebrate	Animals with no backbone (or spinal column)
deciduous	A tree or shrub that sheds it leaves each year.
coniferous	A tree or shrub that does not lose its leaves during winter.
Body	How hot or cold the inside of an animal's body is

## Planned experiences

Locate a range of habitats on the school site.

Classify the animals and plants on the school site. (Locate one type of each animal and plant)

Design own keys and branch diagrams to identify animals and plants.

temperature			