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| Teacher: | Mrs Jo Pires | Room: |  | Subject: |  Music |
| Session: | 1 | Period: |   | Group: | R | No Pupils  |  |
| Last Lesson  | **Next Lesson:**  |
| n/a | Tempo |
| **Learning Intention:**   |
| **Success Criteria:**1. Sing using dynamics; (2) Sing in unison;, (3) Listen, respond, perform/ sing rhythms using dynamics.
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| **Differentiated Learning Outcomes** |
| 1 – **MUST:**  | Sing using dynamics |
| 2 – **SHOULD:**  | Sing in unison |
| 3 – **COULD:**  | Listen, respond, perform/ sing rhythms using dynamics |
| **Episode** | **Activity** | **AfL** | **Resources** |
| **Item** | **Timing** |
| **Starter** | 15 MINS | LI: Explore Dynamics through singingWelcome everybody song using SMD body solfaIntroduce Extra 1: **KRS****DO - SO**: Stand Up**DO1 x5**: Stand on one leg**SO SO MI MI DO**: Sit down on the ground **SO SO LA LA SO MI**: Come and make a circleB: Turn yourself around**Warm Up:** Have you brought your……..voice?(1) Speaking; (2) Loud; (3) Quiet; (4) Growly; (5) Squeaky; (6) Thinking; (7) Singing.  |  LI  |  |
| **Development** | 10 MINS15MNS | Introduce DB/MB/BB: DB snoring - thunderStarting to Rain: (Shake Hands; Rib Fingertips; Rub Hands; Pat Knees; Clap; Drum Hands on Floor then reverse)Hold SILENCE and then into ' I Hear Thunder'Marching/ Tiptoeing in the RainMarching in the Rain, Marching in the Rain, Look there’s a puddle, Let’s jump SPLASHMB/ BB Walks like thisMB she walks like this TA TA TA TA**SO SO MI MI DO**: Sit down on the ground**INSTRUMENT:** Shake & Shake & Shake & STOP: FF/PPCan you play along: FF/PPCan you play along, can you play along, can you play along with me,Can you play along, can you play along, can you play along with me.MB/ BB plays like this:**BB's Trumpet: Trumpet Song:**(1) Sing; (2) Loud (MB aid); (3) Quiet (BB aid); (4) Phrasing; (5) Thinking Voice (Lollipop)I keep blowing, See me puff, See me poutNaughty Trumpet, Not a note will come out.  | SSSuccess StepsQFA | DADDY/ MUMMY/ BABY BEARThunder Percussion InstrumentsTrumpet |

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|  **Plenary** | 5 MINS | Lie down Song: We were flying Teddy and I: Flute/ Piano/ Bassoon/ Clarinet/ OboeWe were flying Teddy and I, Moon and stars were passing us by.We saw such a lovely rainbow. It’s so pretty Teddy saidBut I think we must be dreaming cos you see we’re still in bed.Goodbye Song: Body Solfa: Dynamics Goodbye Everyone, Goodbye Everyone, Glad that you were here x 2 I, I, I, I, Glad that you were here x 2Goodbye \_\_(NAME)\_\_\_Goodbye Everybody, see you all next week.. |  | Flute/ Piano/ Bassoon/ Clarinet/ Oboe |
| **Differentiation**  | SEN | Support will be provided by Normal Reception Teacher and any other TAs associated with the class.  |
| G&T | Identify and use children that show musical prowess.   |
| **Tas****CB** | Support pupils as appropriate  |
| **H/W** | N/A |
| **ICT**  | Keyboard |