### Broadmayne First School Knowledge Organiser

Moths Focus

Addition and Subtraction

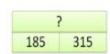
Year 3

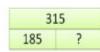
Autumn Term 2

Subtraction Vocabulary
subtract
take away
difference
minus
less
renaming calculate erse

# Bar Modelling and Part, Part Whole

A bar model and Part, Part, Whole

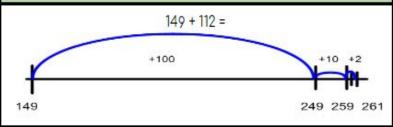






show our understanding of a problem and how it could be solved.

# Using a Number Line



#### Practical resources



Place value tokens, Dienes, Place Value Chart.

# Using inverse to check

148 - 57 = 91 148 - 91 = 57 57 + 91 = 148 91 + 57 = 148

#### Rounding to estimate

241 - 109 = 240 -110 = 130

#### Compensating

280 - 137 = 280 - 140 = 140 + 3 = 143

137 to 140 difference of 3 We took away too many so we compensate by adding

## Key Knowledge

Counting on/back 1s, then 10s, then 100s

$$368 + 73 = 368 + 3 = 371 + 70 = 441$$

$$441 - 73 = 441 - 3 = 438 - 70 = 368$$

Addition			
No regrouping	Regrouping one column	Regrouping in multiple columns	
142 + 137 279	328 + 43 371	368 +73 1 473 473 441 1 10 01	
Starting with the ones, add each column in turn.	in turn. If the total	ones, add each column is more than 9 groups, group into the next + 9 tens = 15 tens,	

therefore 5 tens remain in T column and 10 tens are regrouped as 1 group of 100.

# Subtraction No renaming Renaming in one column 279 -142 137 3871 - 43 - 43 - 328 Starting with Starting with the ones subtract each

Starting with the ones, subtract each column in turn. If you are unable to subtract because the number is smaller, you can rename a group from the previous column. Eg, 4 tens - 7 tens then rename 10 tens from the hundreds to make 14 tens - 7 tens.