

Broadmayne First School Pupil Premium Strategy Audit 2018/19

1. Summary information					
Academic Year	2018/19	Total PP budget	£23380	Date of most recent PP Review	Sept 2018
Total number of pupils	143	Number of pupils eligible for PP	14	Date for next internal review of this strategy	Jan 2019 May 2019

2. Planned Expenditure				
i. Quality of teaching for all				
Action	Intended outcome	What is the evidence and rationale for this choice?	Cost, training, monitor	Review
Fund TA to provide learn to Move and kinaesthetic handwriting interventions.	Develop motor skills through targeted support-improved body control, ease of writing.	Gross and fine motor skills feed directly into children's ability to write, both handwriting and the ability to sustain longer writing.	£1500 -	This has had a direct impact on writing ability in all year groups. Book looks show increased ability to write at length and developing ability to join.

Fund two TAs to provide SALT support	Develop children's confidence in oracy. To develop phonics understanding.	Supported by SALT therapist, a carefully targeted program of support will enable children to develop both their speech, language and processing skills.	£3000 Training needed initially.	Feedback from SALT agencies show direct impact of interventions- assessments show rapid improvement in these areas. Phonics assessment shows increased attainment on previous year.
Fund two TAs to provide nurture support	To develop children's well being and mental health.	Pastoral support will provide an emotionally available adult for children to form a positive relationship with, to enable them to develop their own mental well being.	£3500	This has been well used this year - support provided across all year groups and for wider families. Motional assessment shows impact on mental well being of children has improved across the year.
Staff training in assessment of well being, strategies and support	Staff able to support children in areas identified by assessment using Motional	Developing children's well being leads to fewer incidences of poor behaviour and exclusions.	£1000	All staff trained in use of Motional. Staff using strategies and interventions based on pupil's needs.
Schools Pupil Partnership Programme	Improved achievement in spelling, phonics and writing assessments.	Whole school identified issues in these areas - as evidenced in data from 2017/18	£1080	Whole school review has taken place. Training and reviews have taken place, leading to the whole staff being involved in writing a plan for supporting writing across the school.
Total budgeted cost				£10080
ii. Targeted support				
Action	Intended outcome	What is the evidence and rationale for this choice?	Cost, Training, Monitor	Review

Support in attending trips, especially Y4 residential trip in April 2019	Disadvantaged children have the opportunity to take part in the wider opportunities offered by the school	Wider opportunities lead to increased engagement for children. Children do not miss out on opportunities offered to their peers.	HC or class teacher £200 trips Hooke: £600	All children attended Hooke Court.
Buy into SENSS and behaviour support.	Support and advice for staff and families.	Partial funding towards this.	£1250	Used to support assessment across the year, and support application of wider support as necessary. Used to inform practice in school.
Educational Psychologist	Support and advice for staff and families.	The educational psychologist provides support and advice for schools and parents across a wide variety of needs.	£500	Support and advice accessed. Used to devise action plans for individual children and small groups.
Music lessons	To enable targeted children to become more confident. To improve self esteem. To enable children to access a wider range of opportunities.	Learning a musical instrument leads to increased confidence for children. It also gives the opportunity for children to take part in wider groups; to perform in front of others and to share their learning -all leading to improved confidence and life choices	HC £400	Music teachers report good take up of lessons. All children have made progress, as can be seen from end of year reports. Take up of music lessons going forward is good.
TA targeted support - in class and interventions.	To support children in specific areas to enable them to make rapid and sustained progress.	Regularly reviewed interventions allow children to be targeted specifically for the areas they need support in, enabling them to make rapid progress towards ARE.	£6,000	Good rates of progress of children across all interventions, which are reviewed regularly. End of year data shows improvement for all children taking part in interventions.

Total budgeted cost				£8950
iii. Other approaches-whole school strategies				
Action	Intended outcome	What is the evidence and rationale for this choice?	Cost, training, monitor	Review
Trauma Informed School training	Whole school approach to managing and supporting children with trauma/mental health issues	The diploma is a nationally recognised training package that will enable the school to embed best practice. It involves a baseline assessment, interventions and continued monitoring and review of strategies.	HC £1400 £500	Training completed. HC has gained diploma. Whole school training in attachment and trauma has been undertaken. Staff using PACE approach towards children. Staff report increased confidence in supporting children.
Motional	Assess and monitor well being and mental health	To enable the school to monitor assess well being both individually and across classes. To use the tool to create interventions focussed on specific well being, attachment and trauma led needs. Improved well being leads to better outcomes for all.	£450	All staff trained. Motional used regularly to assess well being and to support targeted interventions for individuals and groups of children. End of year assessment shows improvement in areas of well being for all targeted children.
Fund breakfast club and after school clubs	Provide before and after school opportunities for children to take part in wider range of activities. Ensure children have access to meals.	To ensure children have a calm and orderly start to the school day, and have regular meals. To provide safe after school care.	£2000	Before and after school clubs have provided a calm start and end to the day. We have broadened the range of activities available at Cool Kids to enable a wide range of art and design activities, as well as more outdoor provision. High take up of places proves this approach is working well. Staff report calmer starts to the school day.
Total budgeted cost				£4350

3. Additional detail	
<p>Data at end of Summer term shows improving rate of progress for PP children, which will be developed in next year's strategy with an emphasis on Quality First teaching and high quality interventions.</p> <p>Data:</p> <p>In reading 82% of PP children reached the expected standard, with 91% making at least expected progress or better</p> <p>In writing 27% of PP children reached the expected standard, with 64% making at least expected progress</p> <p>In maths 42% reached the expected standard</p>	

